St Paul's C of E Primary School

Victoria Street, Newcastle upon Tyne NE4 7JU



CANDIDATE PROFILE HEAD TEACHER

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to shortlist at the application stage:

Essential:

- Considerable current or recent leadership experience, probably as a Head Teacher or Deputy Head Teacher
- 2 Experience of monitoring, evaluating and improving the quality of teaching and learning
- 3 A demonstrable record of raising achievement and improving pupil outcomes
- 4 A proven record of school improvement and development, through planning and delivery resulting from self-evaluation
- 5 Evidence of effective strategic, financial, premises and resource management to achieve educational priorities and value for money
- 6 Knowledge of the National Curriculum and assessment across the primary age range from Foundation Stage to Key Stage 2
- 7 Experience of curriculum development to meet the needs of all learners
- 8 Experience of working in partnership with governors, staff, parents, pupils and the community
- Experience of working in partnership with other agencies and professionals to ensure positive outcomes for children and young people, especially vulnerable learners

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- 10 Evidence of substantial and positive engagement in own continuing professional development
- Experience of coaching and mentoring other teaching and learning professionals
- 12 Experience of coaching and mentoring other teaching and learning professionals
- Demonstrate a positive commitment to the maintenance and development of the Christian ethos of the school

Desirable:

- Relevant professional qualification for aspiring or serving headteachers e.g. National Professional Qualification for Headship (NPQH)
- 15 Experience in working at more than one school
- 16 Experience of working with and supporting other schools

Part B: Assessment Stage

The criteria below will be explored at the assessment stage for shortlisted candidates:

Essential:

- 1 Able to provide clear educational vision and direction
- 2 A proven track record of leading and managing change successfully
- 3 Able to effectively evaluate the quality of education for all learners.
- 4 Successful experience of developing constructive relationships with other schools, organisations and stakeholders for the benefit of all
- 5 Drives forward strategic priorities and translates these into practical action plans including resource management
- 6 Effective financial and resource management skills
- Able to establish positive relationships with a range of stakeholders which inspire, motivate and empower
- Able to successfully inspire and lead a school staff team with a range of roles, delegating with accountability, managing change and communicating the vision

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9 Commitment to safeguard and promote the physical and emotional health and wellbeing of young people

Demonstrate up-to-date knowledge of the Ofsted framework and other education developments and research/evidence-based approaches

11 Commitment to educational inclusion so that all pupils are cared for and have the opportunity to be the best they can be

High level numeracy and communication skills to analyse, interpret and present complex data and financial information

13 High level oracy and written communication skills effective for a range of audiences

14 No disclosure about criminal convictions or safeguarding concern that makes an applicant unsuitable for this post

Method

1 Interview

2 Tasks (for example Data analysis and stakeholder engagement)

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1 Enhanced Certificate of Disclosure from the Disclosure and Barring Service

2 Children's Barred List check

3 No adverse prohibitions, restrictions or sanctions relating to teaching in the UK

4 Medical clearance

Two references from current and previous employers (or education establishment if applicant not in employment)

6 A reference from the leader of the church attended

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