## St. Paul's C of E Primary School

Maths Long Term Plan Year 5

| DOMAINS | TERM 1 | TERM 2 | TERM 3 |
| :---: | :---: | :---: | :---: |
| NUMBER | - Read \& write numbers to 1000000 <br> - To compare \& order numbers <br> - Place value of digits <br> - Counting in $100 \mathrm{~s}, 1000 \mathrm{~s} \& 10$ 000s. | Rounding to the nearest $10,100,1000,10000$ \& 100000 <br> Count forwards \& backwards in negative numbers | - Read Roman numerals to 1000 |
| ADDITION \& SUBTRACTION | - Mentally add \& subtract numbers <br> - Practise adding \& subtracting large numbers mentally <br> - Written method of addition <br> - Written method of subtraction <br> - Solve number puzzles | - Mentally add \& subtract numbers <br> - Add \& subtract numbers using written methods <br> - Use rounding to estimate <br> - Addition \& subtraction number puzzles | - Use rounding to check <br> - Addition \& subtraction number problems <br> - Addition \& subtraction multi-step problems <br> - Addition \& subtraction number puzzles |
| MULTIPLICATION \& DIVISION | - Identifying multiples <br> - Finding common factors of two numbers <br> - Applying multiplication \& division facts <br> - Mental strategies for multiplication \& division <br> - Multiply \& divide by $10,100 \& 1000$ <br> - Written method of short multiplication <br> - Long multiplication (grid method) <br> - Written method for short division <br> - Rounding remainders (simple) <br> - Express a remainder as a fraction \& as a decimal | - Identify prime numbers \& composite numbers <br> - Mental multiplication \& division <br> - Apply multiplication \& division facts <br> - Recognise \& use square numbers <br> - Use formal written method for short multiplication <br> - Use formal written method for long multiplication <br> - Mixed short and long multiplication using formal written method <br> - Use formal written method for short division <br> - Rounding remainders appropriate for the context <br> - Solve 1- \& 2-step problems involving all four operations | - Know \& use prime numbers, prime factors \& composite numbers <br> - Apply multiplication \& division facts <br> - Understand \& use square \& cube numbers <br> - Use formal written method for division <br> - Rounding remainders appropriate for the context <br> - Use formal written methods for short multiplication \& division <br> - Mentally solve number \& multi-step problems involving all four operations <br> - Solve 2-step word problems using all four operations <br> - Solve number problems using all four operations <br> - Solve number puzzles |
| FRACTIONS | - Finding equivalent fractions of a given fraction <br> - Comparing fractions with different denominators <br> - Write improper fractions as a mixed number <br> - Addition \& subtraction of fractions (same denominator \& multiples of same number) <br> - Finding fractions of numbers <br> - Read \& write decimal numbers as fractions \& vice versa <br> - Recognise \& use decimal fractions <br> - Mental addition and subtraction of decimals <br> - Add decimals with the same number of decimal places <br> - Subtract decimals with the same number of | - Comparing \& ordering fractions (with different denominators) <br> - Change improper fractions to a mixed number \& vice versa <br> - Add \& subtract fractions involving mixed numbers <br> - Solve word problems involving finding fractions f numbers \& quantities <br> - Round decimals to nearest whole number or tenth <br> - Compare numbers with up to three decimal places <br> - Counting fractions <br> - Counting in decimals <br> - Add decimals with different numbers of decimal | - Add \& subtract fractions involving mixed numbers <br> - Multiply fractions \& mixed numbers by whole numbers <br> - Finding fractions of whole numbers <br> - Order decimals with up to three decimal places <br> - Count in decimals \& fractions <br> - Solve number puzzles involving decimals <br> - Write fractions \& decimals as percentages <br> - Find equivalent fractions, decimals \& percentages <br> - Find percentages of amounts \& quantities |

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|  | decimal places | places <br> - Subtract decimals with different numbers of decimal places |  |
| :---: | :---: | :---: | :---: |
| MEASUREMENT | - Converting metric units <br> - To solve length word problems <br> - To solve weight word problems <br> - To solve capacity word problems <br> - Area \& perimeter of squares \& rectangles <br> - Problem solving- converting units of time <br> - Calculate compliments of one unit of measure | - Convert between different units of metric measures <br> - Use common imperial measures \& their metric equivalents <br> - Calculate area \& perimeter of squares, rectangles \& related irregular shapes <br> - Recognise volume by using $1 \mathrm{~cm}^{2}$ blocks to build \& visualise cuboids <br> - Multiply \& divide measures by $10,100 \& 1000$ <br> - Use a formal written method to add metric measures <br> - Use a formal written method to subtract metric measures | - Use common imperial measures \& their metric equivalents <br> - Calculate and compare the areas of squares and rectangles <br> - Calculate areas and perimeters from scale drawings <br> - Multiply \& divide measures mentally converting between units <br> - Add \& subtract metric measures using a written method <br> - Use mental methods to solve word problems involving conversion of metric units of measure <br> - Solve word problems involving measures using decimal notation |
| GEOMETRY | - Identifying right angles and other multiples of 90 degrees <br> - Compare different angles <br> - Measure angles <br> - Drawing angles <br> - Identify 3-D shapes from 2-D representations | - Find missing angles at a point \& on a straight line <br> - Construct quadrilaterals using a ruler \& protractor accurately <br> - Distinguish between regular \& irregular polygons <br> - Identify \& sketch the position of a shape following a reflection <br> - Represent the position of a shape after a translation | - Use properties of rectangles to find lengths \& angles <br> - Recognise properties of diagonals in quadrilaterals <br> - Plot coordinates, draw a shape \& predict its position following a reflection <br> - Identify \& represent the position of a shape after a translation |
| STATISTICS | - Solve problems using information presented in a line graph <br> - Create frequency tables | - Solve problems using information presented in a line graph <br> - Read \& interpret information in a table <br> - Read \& interpret information in timetables | - Complete, read \& interpret information in a table <br> - Use a timetable to find information |
| REVIEW/ASSESSMENT | Use 'Rising Star Assessments' after each domain. | Use 'Rising Star Assessments' after each domain. | Use 'Rising Star Assessments' after each domain. |

