## St Paul's C of E Primary School

Maths Long Term Plan Year 3

| DOMAINS | TERM 1 | TERM 2 | TERM 3 |
| :---: | :---: | :---: | :---: |
| NUMBER | - To read and write numbers to 1000 <br> - Place Value 3 digit numbers <br> - To find 10 Or 1000 more or less | - Place Value 3 digit numbers <br> - Counting in 1s 10s and 100s <br> - To count in multiples of $4,8,50$, and 100 | - To use place value to partition numbers <br> - Ordering numbers <br> - To count in multiples of $4,8,50$, and 100 and to give 10 or 100 more of a given number. |
| ADDITION \& SUBTRACTION | - To mentally add or subtract 3 digit and ones. <br> - To mentally add or subtract 3 digit and ten <br> - To mentally add or subtract 3 digit and hundreds <br> - Mentally $+/-$ one digit numbers to or from 2 digit numbers. | - +/- Multiples of 10 and 100 <br> - To use known number facts <br> - Mentally + /- one digit numbers to or from 2 digit numbers. <br> - Mentally +/- one or 2 digit numbers to or from 3 digit numbers. <br> - Written column method addition <br> - Written column method subtraction up to 4 digits <br> - Estimating Answers <br> - Addition Pyramids | Using known facts <br> - +/- Multiples of 10 and 100 <br> - +/- Near Multiples of 10 and 100 <br> - To partition to add and subtract numbers mentally <br> - To use the inverse action to check answers <br> - To solve missing number problems <br> - To solve word problems <br> - To solve magic square problems. |
| MULTIPLICATION \& DIVISION | - Review- recall multiplication/division facts for 2, 5 and 10 <br> - To recall and use facts for $\times 3$ <br> - To recall and use facts for $\times 4$ <br> - Multiply by multiples of 10 <br> - Multiply by multiples of 10 by 1 digit numbers <br> - Written method of multiplication <br> - Grouping <br> - Written method of division (chunking) | - Review- recall multiplication/division facts for $2,3,4,5$ and 10 <br> - Multiplication facts for 8 <br> - Connect the 2,4 , and 8 times tables by doubling and halving <br> - Multiply by multiples of 10 by 1 digit numbers <br> - Divide multiples of 10 by one digit numbers. <br> - Written method of division (chunking) <br> - Written method of multiplication( Grid method) <br> - Division word problems <br> - To use multiplication and division to solve word problems <br> - To mentally solve word problems | - Review- recall multiplication/division facts for $2,3,4,5,8$ and 10 <br> - Grid method of multiplication <br> - Chunking method of written division <br> - Solving written methods of division and multiplication including 3 digit numbers <br> - Solve word problems <br> - To solve number problems mentally |


| FRACTIONS | - To identify and name unit and non - <br> - unit fractions <br> - To count in 10ths <br> - To find fractions of set of objects and quantities | - To divide 1s by 10s <br> - To find fractions of set of objects and quantities <br> - Equivalent fractions <br> - Fraction pairs making 1 | - Fractions of quantities <br> - Equivalent fractions <br> - +/- of fractions <br> - Comparing fractions |
| :---: | :---: | :---: | :---: |
| MEASUREMENT | - Measuring length <br> - Compare and use mixed units of length weight and capacity <br> - Addition and subtraction of length <br> - To read the time <br> - Units of time <br> - Time word problems <br> - To calculate amounts of money using £ and pence <br> - To find change ( addition and subtraction) <br> - Word problems - measure | - Measuring weight <br> - Measuring length <br> - Compare and use mixed units of length weight and capacity <br> - Addition and subtraction of mixed measures <br> - Addition and subtraction of weight <br> - To read the time analogue and digital <br> - Addition and subtraction of money using $£$ and pence <br> - To find change ( addition and subtraction) <br> - Word problems - measure multiplication and division | - Measuring capacity <br> - Perimeter <br> - To count measures in 1 s 10 s and 100 s <br> - Addition and subtraction of capacity <br> - Calendars <br> - Television times <br> - Time problems <br> - Measure problems <br> - Multiplication and division measure word problems |
| GEOMETRY | - Draw 2d shapes <br> - To recognise and describe $2 d$ shapes <br> - To recognise half turns, three quarter turns and whole turns as numbers of right angles. | - To identify right angles and whether angles are greater or less than right angles <br> - Horizontal and vertical lines <br> - Parallel and Perpendicular lines | - Making 3d shapes <br> - To recognise and describe 3D shapes <br> - To identify right angles, acute angles and obtuse angles in shapes |
| STATISTICS | - Presenting data - pictograms <br> - Interpreting data - pictograms | - Presenting data - bar charts <br> - Interpreting data - bar charts | - Interpreting data - bar charts- solving problems <br> - Using tables |
| REVIEW/ASSESSMENT | Rising Stars Domain Tests | Rising Stars Domain Tests | Number review Calculation review Fractions Review Measure Review Geometry review Mental tests |

