St Paul's Primary School, Newcastle. Glorifying Almighty God, and serving our community.

Investigate and interpret the past	Build an overview of world history	Understand chronology	Communicate historically

Class: 4/5H	**Title: Leisure and Entertainment in 20th century**

Topic summary: The period 1900-2000 saw the introduction of an extensive range of leisure, recreational and entertainment facilities. Leisure became an increasingly important component in people's lives and there were growing expectations that basic leisure and recreational facilities should be provided by local employers and the local council. The invention of new technology and new forms of entertainment at a national and international level created, at various times, a local demand for fashionable leisure venues and facilities such as cinemas, theatres, sports centres and cafes.

History Objectives	**Unit of work end points**
• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children • Understand the concept of change over time, representing this, along with evidence, on a time line. • Place events, artefacts and historical figures on a time line using dates. • Use appropriate historical vocabulary to communicate, including: date, time period, era, change, chronology. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. • Suggest causes and consequences of some of the main events and changes in history.	• Explain how the radio was the main way of communication and entertainment in the 1920s • Create a timeline including the significant dates of technological advances through the 20th century • Investigate how the first world war increased the popularity of football • Suggest why people believe Billy Butlin revolutionised British holidays • Research the 'Golden age' of the cinema and why it was popular and influential • Explain what is meant when we say the television connected people across the world; research the Significant television moments (queen Elizabeth's coronation, moon landing, Prince Charles and Diana)

Deeper learning:

- You have been asked to choose the most influential technological invention in the 20th century. Which one would you choose and why?
- Compare and contrast the differences in leisure and entertainment for working class vs upper class

Key vocabulary	
Broadcast	To show on TV or radio
entertainment	An activity or event to provide amusement and enjoyment
Demand	A frequent need or request
Leisure	Free time
Century	A period of time of 100 years
Technology	A collection of tools and devices to

Important Dates	**Questions?**
1929: The first television broadcast in Britain **1936:** Billy Butlin set up the first family holiday camp in Britain **1966:** England won the World Cup **1969:** the internet was invented for use by the armed forces for defence **1973**: Mobile phones were invented **1989:** The world wide web was invented	What did Billy Butlin do for Britain's in the 1930s? Why do you think soldiers played football during the war?