



St Paul's Primary School, Newcastle. Glorifying Almighty God, and serving our community.

Investigate and interpret the past		Build an overview of world history	Understand chronology	Communicate historically
Class: 1/2			Title: The Great Fire of London	
Topic summary: The Great Fire of London started in the early hours of the morning of the 2 nd of September 1666, in a baker’s shop on Pudding Lane. By September the 5 th , the fire had destroyed more than 13,000 houses and buildings in the city, including 87 churches and St Paul’s cathedral. The fire spread quickly, destroying most of the buildings in its path. The way houses were built, the lack of an effective and organised firefighting service and the weather in the days before, all played their part in this terrible event.				
History Objectives			Unit of work end points	
<ul style="list-style-type: none">• Ask questions such as: What was it like for people? What happened? How long ago?• Use artefacts, pictures, stories, online sources and databases to find out about the past.• Identify some of the different ways the past has been represented.• Describe significant people from the past.• Recognise that there are reasons why people in the past acted as they did.• Place events and artefacts in order on a time line.• Use dates where appropriate.• Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.			<ul style="list-style-type: none">• Place life events in chronological order on a timeline• Describe how the fire started and why it is a significant event• Place key events from the fire on a timeline• Compare and contrast Samuel Pepys’s accounts of the fire with other historical sources• Suggest who was to blame for the disaster and use evidence to explain why• Investigate the effect the fire had on people’s daily lives	
<u>Deeper learning:</u> <ul style="list-style-type: none">• Do you agree? At some point a huge fire was going to happen it was just a matter of time				
Key vocabulary			Important Dates	Questions?
decades	Periods of ten years		2 nd September 1666: Fire broke out in bakery on Pudding Lane 3 rd September signals across the Atlantic 4 September: The fire was so great it could be seen as far away from Oxford 5 September: Wind died down and fire stopped spreading	Which architect drew the plans to rebuild St Paul’s cathedral? What material did King Charles II order the city to be rebuilt in?
Congested	Crowded and blocked			
flammable	Easily set on fire			
Architects	People who design buildings			
Eyewitness	A person who was at an event and describe it to others			
Extract	A short passage			