



St Paul's Primary School, Newcastle. Glorifying Almighty God, and serving our community.

Investigate and interpret the past		Build an overview of world history		Understand chronology		Communicate historically	
Class: 5/6				Title: Battle of Britain			
Topic summary: At one point, all that stood between Hitler and total control of Western Europe was Great Britain. At first, the Germans planned an <u>amphibious</u> attack but decided to use their Luftwaffe (air force) to bomb Britain into surrender. What followed was one of the most critical stages of the whole war; the Battle of Britain which took place between July and September 1940. It became one of the biggest air battles of all time (between the Royal Air Force RAF and the Luftwaffe) the pilots from both air forces fighting in aeroplanes like the Spitfire and Messerschmitt 109. The RAF won this battle at great cost, and Britain continued to be heavily bombed, particularly during the <u>Blitz</u> .							
History Objectives				Unit of work end points			
<ul style="list-style-type: none">• Use sources of evidence to deduce information about the past• Select suitable sources of evidence, giving reasons for choices.• Use sources of information to form testable hypotheses about the past.• Understand that no single source of evidence gives the full answer to questions about the past. <p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <ul style="list-style-type: none">• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.• Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).• Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.• Use appropriate historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.				<ul style="list-style-type: none">• Locate on a map the countries of the Allies (France, Great Britain, the United States and the Soviet Union) and the Axis (Germany, Italy and Japan) powers• Research information about Hitler to understand why he is remembered as one of the most corrupt leaders to have existed• Describe how the Battle of Britain began and why Hitler chose to use the German air force to invade Britain• Compare the performance of the RAF and the Luftwaffe during the Battle of Britain and list reasons why the RAF were more successful• Investigate the impact of the Blitz and how it affected everyday life in Britain• Create and annotate a timeline of the main events of World War 2 (including when it began, evacuation of Dunkirk and the Battle of Britain)• Use evidence to explain how propaganda was a characteristic feature of the Second World War			
Deeper learning: <ul style="list-style-type: none">• True or false? The Battle of Britain was more important than the evacuation of Dunkirk. Justify your answer with evidence• Research the impact of the Second world war had on British society							
Key vocabulary				Important Dates		Questions?	
Amphibious	Succeed in doing something after lots of effort			1939: Britain and France declared war on Germany		What was Hitler’s intentions of using air force to invade Britain?	
Blitz	Important			1940: British forces evacuated from Dunkirk			
Allies				July- September 1940: The Battle of Britain			
Axis				September 7 th 1940: London bombed on 57 consecutive nights (beginning of the Blitz)			
Propaganda				7 th September 1940-11 th May 1941: The Blitz			
Invade				1941: The USA entered the war 1945: Germany surrendered			