



St Paul's Primary School, Newcastle. Glorifying Almighty God, and serving our community.

Investigating places		Investigating patterns	To Communicate Geographically
Class: 1		Title: Local Environment	
Topic summary: Newcastle upon Tyne is a city in the north east of England. It was built on a Roman settlement called Pons Aelius, which means Hadrian’s Bridge, after the Roman Emperor Hadrian. Remnants of Hadrian’s Wall – an ancient wall built to protect the Roman Empire from the Scots – run through the city. The castle and ancient city walls are all important tourist attractions. The locals are called “Geordies”.			
Geography Objectives		Unit of work end points	
<ul style="list-style-type: none">• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).• Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.• Use aerial images and plan perspectives to recognise landmarks and basic physical features.• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country (or UK city)• Identify land use around the school• Use basic geographical vocabulary to refer to:<ul style="list-style-type: none">• key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.• key human features, including: city, town, village, factory, farm, house, office and shop.		<ul style="list-style-type: none">• To know where Newcastle is and locate it on a map• To know that Newcastle was built on a Roman settlement called Pons Aelius and Hadrian’s wall was built to protect the Roman Empire• To know how far is Newcastle from London, and how you can travel there (e.g. train, car, bus, plane)• Compare and contrast the location and diversity of Newcastle upon Tyne with that of London (e.g. ethnic backgrounds, population)• To know and show on a map what river runs through Newcastle and name some of the bridges that cross the river• To know what a philanthropist is and describe the work of Earl Grey• To locate the statue that commemorates Earl Grey and other historical buildings	
Key vocabulary		Deeper learning:	
Remnants	Leftovers	<ul style="list-style-type: none">• Investigate the building of the Millennium Bridge that crosses the River Tyne• Compile information about events in Newcastle that celebrate ethnic diversity.	
Significant	Important		
Ethnic backgrounds	The country, social or religious group people come from		
Millennium	A period of one thousand years, particularly one ending with a year that ends ‘000’		
Philanthropist	Someone who uses their wealth to help others		