



# St Paul's Primary School, Newcastle. Glorifying Almighty God, and serving our community.

Investigate and interpret the past		Build an overview of world history		Understand chronology		Communicate historically	
Class: 3/4				Title: The First Railway			
<b>Topic summary:</b> The invention of the railway was Great Britain’s crown and glory, a vital component in kick-starting the industrial revolution. The first ever railroads took the form of isolated wooden <u>wagonways</u> in the 1560s. These wagonways were owned by private railway companies which soon began to link together, eventually becoming a national network. Although these wooden wagonways were technically the first railroads, it was in 1804 that the first resemblance of the railway we know today was <u>engineered</u> . It was developed by British <u>inventor</u> Richard Trevithick and was used to transport iron along a nine-mile track. It became the first successful steam <u>locomotive</u> to run on rails, which revolutionised British rail and prompted the use of steam trains across the country.							
History Objectives				Unit of work end points			
<ul style="list-style-type: none"><li>Describe changes that have happened in the locality of the school throughout history.</li><li>Place events, artefacts and historical figures on a time line using dates.</li><li>Use appropriate historical vocabulary to communicate, including: date, time period, era, change, chronology.</li><li>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</li></ul>				<u>Deeper learning:</u> <ul style="list-style-type: none"><li>Describe who George Stephenson was, and why he was significant to the invention of the railway</li><li>Compare and contrast modes of transport in the United Kingdom in the 1700s with the early 1800s (the invention of the steam engine)</li><li>Create a timeline with key dates demonstrating the journey of inventing the railway</li><li>know when and where the first successful public railway line opened in Britain</li><li>Investigate the social, political and economic effects the railway had on Britain</li><li>Suggest how the railways were crucial in the first major conflict, the first world war</li></ul>			
<u>Deeper learning:</u> <ul style="list-style-type: none"><li>True or false? Everybody was happy about the invention of the railway, investigate the objections people had</li><li>Investigate why the 1840s was known as the ‘Railway Boom’</li></ul>							
Key vocabulary				Important Dates		Questions?	
Achievement	Something done successfully after lots of effort			<b>1798:</b> The Lake Lock Road (a wooden wagonway) in Wakefield, was opened for the public using horse-drawn carriages <b>1802:</b> Richard Trevithick built the first steam locomotive to run on rails <b>1814:</b> George Stephenson started to build a steam powered engine at Killingworth Colliery called the Blucher. <b>1825:</b> He built the ‘Locomotion’ for the Stockton and Darlington railways. This became the first public steam railway in the world and made George Stephenson famous. <b>1830:</b> The first successful railway line to open in Britain (Liverpool to Manchester) <b>1840:</b> ‘Railway boom’		Where was the first successful railway line open for the public? Why was George Stephenson remembered? What did inventing the railway make possible?	
Significant	Important						
Transport	Take or carry from one place to another						
Wagonway	A horse-drawn railway						
Century	A period of 100 years						
Inventor	A person who makes devices as a job						
Locomotive	A self-propelled vehicle that moves on rails						
Engineered	Skilfully made						