



St Paul's School

Report on the Statutory Consultation

*on the Proposal that
St Paul's C of E Primary School grow into an
all-through 3-16 school at the heart of the city*

for submission to the **Newcastle City Council**
by **The Governing Body of St Paul's C of E Primary School**

16th March 2022

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Introduction

The Statutory Consultation Period followed the requirements as laid down by the Department for Education in its Guidance Document “**Making significant changes (‘prescribed alterations’) to maintained schools**: statutory guidance for proposers and decision-makers [October 2018]”.

The Consultation ran from Monday 31st January 2022 for **five** weeks, to allow for the February Half-Term, and closed on Friday 4th March 2022.

Notification of the Proposal and Consultation Period was published in ***The Journal*** on Monday 31st January 2022¹ and the Full Proposal was published on the same day on the website of St Paul’s CofE Primary School, where it remains.

Requirements were also met with regards to publication to the local Church of England Diocese and the Schools Organisation team.

As a courtesy, the Full Proposal was also shared with all Secondary Schools in the city and all local Primary Schools, the Leader of the Council, the Cabinet Lead for Education and Skills, local Councillors, the MP for Newcastle Central, and the Regional Schools Commissioner, on 31st January or 1st February 2022.

Formal Meetings

Two Meetings were held for parents of children currently attending St Paul’s Primary on Tuesday 8th February 2022. The Proposal details were shared with all **158** families who have children at the school in advance, and **26** families’ representatives came to those meetings to ask further questions and seek further clarifications.

At the first of these meetings, as their queries were being addressed, the parents decided to create an online Petition to garner parental and community support more formally (see below).

One Public Meeting was held on Thursday 10th February 2022 and there were **27** attendees, in addition to the presenters and St Paul’s staff members. The ***Attendance Sheet*** for this meeting and ***Meeting Notes*** are attached².

An additional Meeting was held on 2nd February 2022 by Revd. Curry with a broad cross-section of Church Ministers serving the Newcastle inner city³, and he spoke at two further meetings at the invitation of the Apostolic Church, Newcastle (20th February)³ and virtually with a network of Christians interested in education, based on Tyneside, on 1st March³.

Formal Responses

¹ Appendix 1: the Public Notice announcing the Consultation Period

² Appendix 2: the Public Meeting documentation from 10th February 2022

³ Appendix 3: notes of three separate engagements with Church Leaders and other Christian Interest Groups

During the Consultation Period, the Governors received

- **6** responses through the post⁴, all of which support the Proposal
 - **19** supportive responses by email⁵
 - **36** hand-delivered letters of support from parents and friends of West Newcastle Primary Academy⁶
 - **668** identified signatures expressing support on an online Petition⁷ created by a parent of St Paul's children; **46** also wrote comments of support on the Petition⁸ as well as signing.
- 729**

However, this figure of 729 includes **21** 'duplicates' who wrote letters and/or emails as well as signing the Petition. These **21** have therefore been removed from the final total of **708** separate individuals who communicated their support for the Proposal to the Governors.

Beyond these communications, there was **1 conditional objection** received by email from the Principal of Excelsior Academy⁹, following an earlier **objection** from the Chair of The Laidlaw Trust¹⁰ which oversees Excelsior. There was also **1** letter from the CEO of the same Trust¹¹ which formally withheld support rather than expressed a formal objection.

The letters from the Principal and CEO required responses and so are attached with those responses.

There were similar communications from the Newcastle Council's Assistant Director of Education and Skills¹², and the Director of the Newcastle Diocesan Board of Education (Church of England)¹³. These were neither letters of support nor letters of objection, but posed a number of **queries** which were provided in the replies attached alongside each one.

In total, therefore, there have been

- **708** expressions of **support** from separate individuals
- **2** communications which expressed **objections** and
- **3** which sought and received answers to **queries**.

Having examined all of the detail behind and within this information, the Governors of St Paul's have taken time to carefully reflect on the issues and objections raised, and have reviewed our statutory Proposal as originally laid out on 31st January 2022.

⁴ Appendix 4: postal replies to the Consultation

⁵ Appendix 5: email replies to the Consultation

⁶ Appendix 6: a group submission received from parents on **two days after** 2022 Year 7 allocations were published

⁷ Appendix 7: the Petition has been open on *change.org* since 9th February 2022 and remains open. However, the data included herewith stops at 4th March, when the Consultation Period officially ended.

⁸ Appendix 8: 46 additional comments from Petition signatories

⁹ Appendix 9: an email (conditional objection) from **James Andriot**, Principal of Excelsior Academy and our reply

¹⁰ Appendix 10: an email (objection) from **Susanna Kempe**, Chair of the Laidlaw Trust Board and our reply

¹¹ Appendix 11: an email from **Ian Simpson**, CEO of the Laidlaw Trust and our reply

¹² Appendix 12: two emails from **Mark Patton**, Assistant Director Education and Skills (NCC), and our replies

¹³ Appendix 13: an email from **Paul Rickeard**, Newcastle Diocesan Director of Education, and our reply

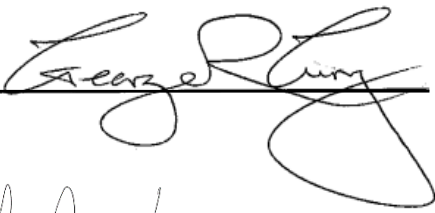
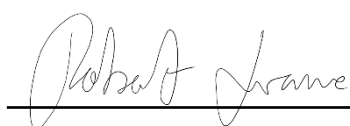
In ***The Report on Issues and Objections raised during Consultation*** that follows, we do seek to clarify a number of key points made in that original document, and to emphasise others, but the Proposal as laid out on Page 22 therein remains, namely that

1. **The Governing Body of St Paul's Church of England (Voluntary Aided) Primary School hereby applies to the Newcastle upon Tyne City Council, as the Local Authority responsible under the terms of the statutory guidance on making significant changes of this sort¹⁴, for its assent to allow us to enlarge the existing School by adding provision for Years 7-11 incrementally over a period of five years, commencing in September 2023 or as soon as possible thereafter.**

Should assent to the above be forthcoming, we also request that

2. **Newcastle upon Tyne City Council will give its best endeavours to assist us in the finding of appropriate premises so that this enlargement might be actioned in time for the first Year 7 cohort to start school in September 2023 or as soon as possible thereafter.**

Signed on behalf of the Governing Body

Revd George Curry
Ex-officio Foundation Governor and Chairman

Rob Frame
Governor and Chairman of the Enlargement Working Party

Date: **Tuesday 16th March 2022**

¹⁴ **Making significant changes ('prescribed alterations') to maintained schools: statutory guidance for proposers and decision-makers** [October 2018]

Executive Summary

The Governors of St Paul's Church of England Primary School **strongly believe** that this Consultation Report and its Appendices give clear and unequivocal support to the case for our school's enlargement into an all-through school.

We believe that this case proves both the **need** and **demand** for the new secondary school places which we seek to provide, and that St Paul's is the only credible foundation upon which to establish these places, building as it does on the strong trust which our community has in our ability to deliver.

By approving this Proposal, therefore, Newcastle City Council would show its willingness to:

- **Correct** a glaring and long-standing inequity
for the families in an around the Inner West
- **Remove** the striking educational disadvantage
facing those families when it comes to parental choice
- **Provide** an inclusive non-Catholic faith option
for parents which does not currently exist and which does not favour any faith or religious affiliation in its admissions processes
- **Recognise** the community's existing trust in St Paul's
to serve their needs, stand up for their interests and stand with them for the long-term
- **Support** the concept of a smaller Secondary school provision (560)
as an alternative for parents who do not want to choose schools of more than double and sometimes three times that size
- **Respond** to the weight of demand from the community,
expressed locally, regionally and nationally, and largely on parents' own initiative
- **Re-balance** the city-wide provision of secondary school places
which currently favours all local communities in the city other than the city-centre Wards of the Inner West
- **Express** confidence in the city's Primary Schools
by recognising the ability of one of its number to translate its existing educational, financial and governance credibility into the management and gradual growth and development of a first-class all-through provision
- **Challenge** the concept that arithmetic is all-sufficient
when it comes to the meeting of families' genuine needs and aspirations for their children
- **Act now**
to demonstrate that the strongest form of 'levelling up' for disadvantaged communities is achieved by responding swiftly and 'from the grassroots up', rather than always 'from the top down'

The Report on Issues and Objections raised during Consultation

There are **three** fundamental realities which have been borne out by the Consultation.

- 1 There is **clear community need and demand** for a school with secondary places to be provided within the district around St Paul's CofE Primary school.
- 2 There is **no voice other than the Governors of St Paul's** which recognises this community need and is prepared to speak up and act **now** to address the social, cultural, spiritual and educational disadvantage faced by our community.
- 3 Therefore, the **community is 100% behind the vision** that the solution to their genuine disadvantage can only lie in the enlargement of St Paul's which
 - a) already sits at its heart and has **served it consistently and well** for many generations;
 - b) already has its **trust** and is **inclusive** of all its members, regardless of race or creed; and
 - c) as an **all-through, 3-16 faith¹⁵** school, can provide something which does not exist at present, and which offers the local choice which it deserves and for which it cries out.

These points deserve to be broken down further, and evidenced further.

1 Community demand

The response to our Proposal has been two-fold.

Our parents and our community have taken the opportunity to express through petition and written means what we have known 'on the ground' for years. Not having a local secondary provider creates anxiety, turmoil and disadvantage on multiple levels for our families and those in neighbouring Primary schools. Their cry is clear, unanimous and urgent: "When will someone hear us?"

There have been **no objections** whatsoever to our Proposal from anyone living in our community, simply their passionate support. Nor has there been any objection from any school, councillor, official or other representative, except for a *conditional* objection raised by Excelsior Academy. That objection is predicated on the notion that the Council might deem that there is no "validated additional need" for the school enlargement and new secondary places that we are proposing. If that need is accepted by the Council, this objection will fall.

No other school has questioned our Proposal to provide our community with a local secondary provision, perhaps because that is exactly what each of them enjoys already. No other school has questioned our use of publicly available data about school standards across the city at secondary level, nor the reasons as to why our parents are so deeply disappointed with so many of the allocations they are made.

We recognise that all schools work hard to provide their students with the best they can, but also assert that **every** parent should have **an equal choice and chance** to secure the school place that they wish for their child, not just those living outside of the Inner West.

¹⁵ Of the largest 15 English cities by population, Newcastle is the **only one** without a Church of England Secondary provision: 1 London 2 Birmingham 3 Liverpool 4 Sheffield 5 Leeds 6 Manchester 7 Bristol 8 Coventry 9 Leicester 10 Bradford 11 Nottingham **12 NEWCASTLE** 13 Stoke 14 Hull 15 Wolverhampton

In its own strategic objectives, Newcastle City Council has set itself the goal of ensuring that all of its school places are in schools which are **Good or better**, as graded through OfSTED Inspections¹⁶. At Primary level, the number of schools in Newcastle achieving this goal is exceptional at **97%** (61 out of the 63 Primary schools) compared to a National figure of **88%**. St Paul's CofE Primary school is one such school.

However, at Secondary level, the figures are considerably worse, with only 5 out of the 11 Newcastle Secondary schools being graded **Good or Outstanding** (**45%**) compared to the national average of **76%**.

There is therefore a real hunger in Year 6 parents for improved provision at Secondary level and there is real trust in the Inner West community that St Paul's can achieve this for them.

In consultations of this type, where additional places are proposed may cause a fear of over-supply for some, this St Paul's Consultation has evoked no objection other than the *conditional* objection from Excelsior Academy/Laidlaw Trust noted above.

Their concern appears to be that they may not be able to fill their Year 7 places if St Paul's is to enlarge. However, according to the PANs¹⁷ of the Feeder Primaries cited in its Admissions Policy for 2022-2023¹⁸, the total number of Year 6 children in those schools is **605**. Excelsior has only **240** Year 7 places on offer and so who is capable of providing for the other 365?

St Paul's proposes to offer **112** Year 7 places, leaving a surplus of over 250, even before taking into consideration the ongoing growth of housing in the Inner West. It is not difficult to imagine that 112 of those 365 might choose to stay in their own locality by coming to St Paul's for their Secondary schooling, rather than having to travel across the city to wherever there may be spaces left over.

2 No other voice

Throughout almost two years of discussion, debate and activity on our part, we have sought in earnest to explain to the City's officials with the disadvantage and despair experienced by the people living in our community, and how an enlarged St Paul's can resolve this need.

Early in our three-way conversations with the Council and Diocese, it was stated in the Minutes of the Meeting on 7th January 2021 that "it is clear from [our] conversations that there is a demand for new secondary school places in Newcastle"¹⁹. Now, the Council Officers are now of the opinion that there is no current need for new places, because the 'numbers needed' are matched by the 'numbers provided'. Somehow, this **arithmetic only** approach within the Council's analysis seems to have precluded any consideration of the deep personal issues which families face in relation to

- where these places are located;
- how inequitably they are allocated, in relation to parental preference; and
- how a community feels to see new schools being planned for other communities in the city but not theirs.

¹⁶ Newcastle City Council Education and Skills Priorities 2021/22 No. 4

"[to] move closer towards our goal of every Newcastle school being rated as **GOOD** or **OUTSTANDING** by Ofsted (no school left behind)"

¹⁷ **P**lanned **A**dmissions **N**umbers

¹⁸ Admissions Policy Appendix A (<https://excelsior.laidlawschoolstrust.co.uk/key-information/admissions/>)

¹⁹ Minutes recorded and distributed by Liane Atkin, Diocesan Deputy Director of Education, on 15th January 2021

Perhaps the Council feels its hands are tied by this arithmetic, but as Christians seeking to serve our community, we have to cry out that numbers alone cannot and will not solve an issue such as this without sensing the exceptional circumstances facing the very people whom these systems are supposed to serve and safeguard.

Sadly, as a result, we have not able to advance any discussions around the financing of the enlarged school, its potential accommodation, or our offer to incorporate Special Learning Needs provision within our Proposal.

We did discuss the Discovery School site although we knew it was not in the Council's gift; the Council's offer of a meeting with their SEND team during the Consultation Period did not materialise.

All-in-all, we have found dealing with the Council Officers complex and sadly misaligned; much of the time we have found ourselves debating the minutiae of process and certain statistics and not enough time, in our view, finding common ground as to how best to work together with the Council to serve and enable the community in question.

For that same two-year period, we have also engaged with our own Diocesan Officers. During those discussions, the question as to how a small Primary school such as ours might take on such an ambitious project was asked. We have assured the Diocese that our long-standing competence at running an inclusive inner-city Primary school indicates an ability to competently find and secure the additional governors, advisers and staff with the required experience and knowledge that we need.

Indeed, the team that we have already assembled²⁰, with experience in school enlargement, secondary academic standards, all-through school leadership, and excellence in pastoral care and community development, bears witness to this competence.

Recent Church school ventures in West Denton and Ashington have brought their own unique and particular challenges to the Diocesan Board of Education. However, we have consistently reassured all concerned that we can do what we have laid out, not least because a 'gradual growth' model, in which a Primary School adds one Year Group at a time, is recognised as the easiest of all the ways in which to add new school places.

Without doubt, St Paul's and the Diocese share a common desire and commitment to see the Church respond to such a genuine community need. It has been good to have further constructive conversations during the Consultation Period. We are grateful also for the conversation with the Pele Trust which the Diocesan Officers arranged for us with regard to potential future support and partnership.

Given that we are so close to the ground, we accept that those responsible for structures, processes and strategies are one-step-removed from the human emotion connected to secondary school place allocation. Because of that, it falls to us to be relentlessly optimistic for our community, to advocate strongly on its behalf, and to remain resolutely determined to build this vision and argument through to realisation.

²⁰ See also Page 10 for detail on the addition of **Mrs Claire Tao** BSc, MSc, Grad.IPD, PGCE to our Governance Team

It is interesting to note that there is, and has been, no interest shown by any other provider in meeting this need, most likely because no-one else appears to know that it exists. We fear that if it was not for us, no-one would have even noticed the stark realities which the maps and parental preference statistics in our Proposal make clear.

Those who attended our Parent and Public Meetings certainly know those realities first-hand and the data simply showed them the statistics behind their lived experience. Saddest of all, one attendee commented during the Consultation's Public Meeting that family turmoil around secondary education has been commonplace for over a decade, with another adding after the Meeting that "we have just got used to the fact that this is how things are, if you live in the inner-city".

In some places, other providers may be attracted to show an interest in an area without a school if a competition is opened up for 'bids'. That is not what our community wants; they want people who know them, have proved their commitment to them, and who ache with them. The Consultation Period has shown us this 'in spades'.

It has been suggested to us that, if the Council were to accept that there is an exceptional level of need and demand which overwhelms the simple argument of arithmetic, then it may seek to run such a 'competition' under a so-called 'presumptive route'. As far as we understand, that route is predicated upon a Free School bid or some other Academy solution, as opposed to the voluntary-aided maintained status which we enjoy at present and have enjoyed across our long history.

How long such a process would take is another thing, given that the Free School route is currently in abeyance, with no clear re-start in sight.

And more importantly, what passion, drive, local knowledge and community trust could an 'outside interest' hope to bring in comparison to that which St Paul's already has?

3 Community support

Our vision has caught our parents' imagination. They trust our team; they are attracted to the small school, family school model, building upon strong Primary provision across the West End. Those with children already in St Paul's are keen to see them continue within that ethos, with their friends and with the established home-school partnerships already in place. Our community also values the faith ethos within St Paul's, where all faiths, nationalities, backgrounds and abilities are already working harmoniously, underpinned by Christian teachings and values, and ultimately by the example and words of Christ Himself.

Many in our community are also new arrivals, and they value security, stability and good neighbourliness more than most. This is what they do not have now, as their teenagers have inevitably to take school places outside of their known home environment, because there are not secondary places where they live.

Many parents are not always secure in allowing their children to take public transport beyond the A1 to the west or across the Central Motorway to the east. Transport links north-to-south are also difficult, meaning that many working mothers and fathers have to juggle the school run with work, sometimes even having children in different Secondary schools. Such stories dominated the Public Meeting and the discussions thereafter.

The community have therefore coalesced around a formal Proposal to actually do something about all of this. This is not ‘pie in the sky’ for them, or something which need take further years of discussion and planning. Every year lost means another year of children travelling to wherever a place can be found, too often in a school which the parents have not chosen.

Maybe in the past, efforts to solve this longstanding disadvantage have foundered on a lack of imagination or a **can’t do** mindset; this time, our determination and persistence has made our community feel differently. They can see us trying to push through on their behalf because, as many correspondents recognise, they see St Paul’s *“acting on its values, prioritising admission on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community”*²¹.

In all honesty, it has not been hard to convince them of our Proposal when the evidence of human need is so demonstrable and so keenly felt already. The challenge is whether or not the Council can move sufficiently beyond **arithmetic alone** to see this Proposal as a win-win for everyone, and, by standing alongside us in this initiative, show the community around St Paul’s that this really can be **their time**.

This community trust in St Paul’s ability to deliver has become more evident as they have met those whom our Governing Body has engaged to support this vision and carry it through the next six years at least. This commitment comes from experienced and successful school leaders, including those who have

- founded new schools from scratch;
- grown secondary schools gradually, over time, from Year 7 only;
- run successful all-through schools;
- inspected schools; and/or
- been consistently awarded ‘Outstanding’ OfSTED judgements for both their personal leadership and their overall school Grade.

As well as those cited within the Proposal, we are delighted that the Executive Head of the Merchant Taylors’ Schools in Liverpool will join us as a Governor, should an all-through St Paul’s School materialise. **Mrs Claire Tao** BSc, MSc, Grad.IPD, PGCE will hold governance oversight of the Academic Standards/Quality of Education focus of the school. She is ideally suited to such a role, given that Merchant Taylors’ caters for children from Reception through to A Level and is consistently applauded by the Independent Schools Inspectorate for its high standards of academic performance and pastoral care.

And finally, the demand for a solution that only St Paul’s can offer is also driven by the community’s growing appreciation of the intentions of Section 14 (3A) in the Education Act 1996 which requires local authorities in England to

“...exercise their functions under this section with a view to

(a) securing diversity in the provision of schools, and

(b) increasing opportunities for parental choice.” [our underlinings]

²¹ See Pages 48-58

In terms of **diversity in provision**, both the community and our Governing Body believe that,

- amidst a city where all other Secondary provision is made through Independent Academies and Academy Trusts, there should be provision of a voluntary-aided maintained school with direct links into the City Council and with Council representation on its Governing Body;
- when all other Secondary schools in the city have large student populations of between 1000 and 1750 students, with the exception of the special case at Studio West, there should be the choice of sending children to a smaller, more intimate school of 560 children; and
- when there is no faith school option in the city other than for Catholics, and when even those places are awarded in deference to a specific religious affiliation, there should be a Church of England option available in which there is no preference given to a child seeking admission on the basis of their religious affiliation or otherwise.

In terms of **increasing opportunities for parental choice**, the data regarding the outcomes for Inner West parents securing such a choice of school speaks for itself. There is a clear and inequitable disadvantage for these parents in being able to secure an equal choice and chance of the Secondary school place they prefer, largely because of the location and availability of secondary places across the city.

By placing secondary places in an enlarged St Paul's School, not only would this choice be increased, but it would give families in the Wards of **Arthur's Hill**, **Monument** and **Elswick** a school close to home for which to opt. As our petition makes clear, this is a choice which parents not only need and deserve, but it is also the choice which significant numbers of them would make.

Corrections to the original Proposal Document submitted on 31st January 2022:

1. (Page 7) The last OfSTED Inspection Grade awarded to **Sacred Heart Catholic High School** was dated as December 2022. This should read December **2013**.

The last OfSTED Inspection Grade awarded to **Heaton Manor School**, the predecessor to **Jesmond Park Academy**, was dated as November 2019. This should read **January 2017**.

Comment was also made that the original Page 7 was unclear, in that the Grades shown for **Walbottle Academy** and **Jesmond Park Academy** relate to the schools before they were brokered into the Northern Education Trust and The Gosforth Federated Academies Limited respectively. Although this is stated in the section at the bottom right of the page, we have added this detail in **red** for each school and given its previous name, to make the point doubly clear.

For clarity's sake, therefore, this original Page 7 is now reproduced herein as Appendix 14²²

2. (Page 2) We incorrectly state that *"there is no local Secondary school in the Inner West"* when Excelsior Academy **is** located within this planning district. Our maps make the point that there is no school **in our part** of the Inner West but that is not how it is stated in the original Proposal and we are happy to put that right.

²² Appendix 14: the corrected Page 7 from the original Proposal submitted for Consultation on 31st January 2022

Appendix 1

The Public Notice

The statutory Notice was published on Monday 31st January 2022 in *The Journal*, Newcastle's main daily newspaper, under the title **PROPOSAL FOR SCHOOL CHANGE**.



The wording reads

PROPOSAL FOR SCHOOL CHANGE

St Paul's C of E Primary School, Newcastle upon Tyne
proposes to become a 3-16 school from Sept 2023.

The consultation runs from 31st Jan to 4th March 2022.

Full details of the Proposal are on the school website

www.stpauls.newcastle.sch.uk

or can be obtained by calling 0191 273 3667.

Comments are requested.

Appendix 2

The Public Consultation Meeting

Thursday 10th February 2022

Powerpoint Presentation Slides

1

Welcome

Consultation Meeting for an
All-through St Paul's School (3-16)



2

Our Experience

- Anxiety
- Separation
- Spread and Distance
- Disappointment



3

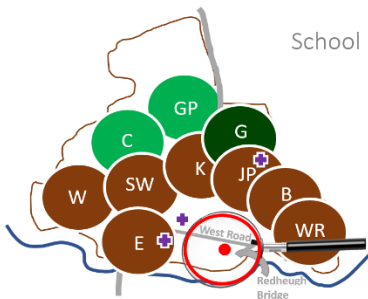
Our Research

- School Locations
- New Housing
- Parental Preferences
- Last and least choice



4

School Locations



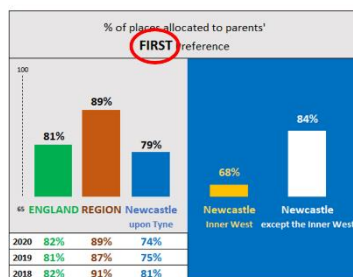
5

New Housing

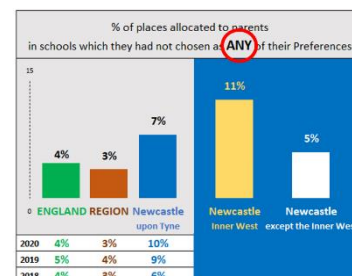
1,000+ homes



6



7



8

Our Vision

- In our community
- For our community
- Small school
- All-through school
- Faith school



9

Our Proposal

- What? What is all-through?
- When? Sept 2023
- How? One year at a time, adding 80 to our 30+ = 112
- Where? Local, possibly Discovery School
- Why? Our community, our hope



10

What next?

- Consultation until 4th March
- Submission ASAP after 4th March
- Decision 2 months after submission
- Publication mid-May 2022
- Application before 31st October 2022



11

And finally...

If you want this to happen, we need you to

WRITE or EMAIL

St Paul's CofE Primary School,
Victoria Street
Newcastle NE4 7JU

admin@stpauls.newcastle.sch.uk



Appendix 2 (continued)

Public Consultation Meeting Notes

Thursday 10th February 2022

Presenters:	Revd George Curry	Chair of Governors
	Judith Sword	Headteacher
	Rob Frame	Governor; Chair of Governors' Enlargement Working Group
	Julie Roberts	Education Adviser
	Nigel McQuoid	General Adviser

1. George welcomed everyone (**27** not including presenters and members of St Paul's staff) and introduced himself and the other presenters.
2. George and then Judith spoke to **slides 1-3**, specifically about parental anxieties regarding Secondary School allocations, children being separated from friendship groups and sent to schools right across the city, and St Paul's parents' disappointment at often not getting a school from their list of preferences.
3. Nigel spoke of his role in reviewing the St Paul's Governors' data analysis and supporting them in making sure that the final submission to the Council is in full and proper order once the feedback to Consultation is considered. He then looked at the data regarding the location of secondary schools, the new housing sites (planned and in progress) and how Inner West parents get on with their stated Preferences, compared with England, the NE region and within Newcastle (**slides 4-7**).
4. Julie spoke about the strengths of an enlarged St Paul's being a small, all-through, non-Catholic faith school, something which would be unique in the city and add to the diversity of choice being made available to parents (**slide 8**).
5. George then summarised the Proposal (**slide 9**), explaining that the Discovery site was clear possibility but not a certainty.
6. Rob went over the Consultation period timeframe (**slide 10**) and the importance of people writing in with comments, questions or objections so all of these can be considered and any amendments made to the Proposal before formal submission as soon as possible after the Consultation period closes on 4th March 2022 (**slide 11**)

(Copies of the flyer and full Proposal were available for everyone at the Meeting and both of these also have this deadline clearly marked)

George then opened the meeting for comments, clarifications and questions:

- i. **INFO** An online Petition has been started by parents in support of the Proposal. The location of that Petition is confirmed as <https://chng.it/r95Bhf7k>

- ii. **QUESTION** *What if another proposer comes in to offer a school with secondary places instead?*

ANSWER This is not possible for a new Free School or Academy proposal to be submitted at present, as the scheme is currently suspended. The current timeframe would not accommodate a standard alternative bid which is not already in Consultation and any alternative scheme would be highly unlikely to be ready for opening for September 2023.

- iii. **QUESTION** *Is the Council aware of the Proposal?*

ANSWER George has been in detailed conversation with the Council's Assistant Director Education and Skills for 18 months and he was given a detailed first draft of the plan in January 2021, together with a video presenting the case as it was then. Meetings and correspondence with him have continued throughout 2021 and in none of those conversations has the Council indicated any knowledge of another provider offering to meet the need which we have identified.

Nor is the Council aware of any other potential use for the Discovery Building beyond 2023, although it is a DfE building and not theirs. All of that said, the Council Officer with whom we have been meeting does not currently accept that there is a need for **any** new secondary places to be provided in the city, let alone in the inner city around St Paul's.

- iv. **INFO** The school's Community Worker spoke of the serious difficulties that vulnerable children faced every year when being sent to distant schools. She confirmed that the general upset has been true for many years across all of the Inner West schools where she has worked, and when she worked directly for the City Council.

- v. **QUESTION** *Why would the Council say No to this Proposal?*

ANSWER That is for the Council to decide.

- vi. **QUESTION** *Will teachers want to apply for jobs in such a small school?*

ANSWER Many teachers prefer to work in small all-through schools because of the family atmosphere where everyone knows everyone else, and they see stronger parental links and educational transition for those who move through from Year 6 into Year 7 in the same all-through school.

- vii. **INFO** One parent from another school said that the problem of travel faced her as a working mother given a place for her eldest daughter at the other side of the city. She did not want her child travelling on public transport and this was a major issue for many parents from that Primary School. Her second child was allocated a secondary place at a different school. Now she wants this Proposal to succeed because then her younger child can come to Year 7 in St Paul's.

- viii. **INFO** Another parent from a different school spoke of many parents who are looking to move out of the city to get nearer to their preferred schools but that those who cannot afford to move need this Proposal to succeed.
- ix. **INFO** Another parent said how difficult it was for him and similar migrant families to be given school places far away from the Inner West on their arrival. Not only are they faced with travel, but they do not know their own district well, never mind the area to which they are sent. He appealed for more consideration to such families who are placed in housing so far from their school allocation.
- x. **QUESTION** *Did the local Councillors know of the Proposal? And if so, why were none of them present?*
- ANSWER** Local Councillors do have copies of the Proposal and have been kept updated since as far back at January 2021, but they may have other commitments which clashed with this Meeting.

There being no other comments, George closed the meeting but remained behind with others to have further conversations, one-to-one, with concerned parents and with the Principal of Excelsior Academy and the CEO of The Laidlaw Trust (please see Appendices 9, 10 and 11).

Appendix 2 (continued)

Attendees at the Public Consultation Meeting in addition to the presenters and St Paul's staff.

St Paul's CofE Primary School

Enlargement Consultation: Public Meeting Thursday 10th February 2022

	Name (PLEASE PRINT)	Signature	Representing (eg LOCAL RESIDENT, LOCAL SCHOOL, FAITH GROUP, COUNCIL, OTHER)
1	Anne	A. Austin	Parent
2	Paul Rinkard	P. Rinkard	Parent
3	Gail Baldridge	G. Baldridge	Parent
4	Kimberly Austin	K. Austin	Parent
5	Ruth Shuttle	R. Shuttle	Other
6	Rokshana Khodun	R. Khodun	Parent
7	AIDAN W EVANS	Aidan W Evans	S. Matthews
8	K.T. Chan	K.T. Chan	NCCC (Chinese)
9	JOHN LEE	John Lee	NCCC
10	JARED VIORE	J. Viore	PARENT, LOCAL RESIDENT
11	SHOLMS-C	Sholms-C	Heartbeat Rector School
12	Ian Simpson	Ian Simpson	Laidlaw Schools Trust
13	James Andriot	James Andriot	EXCELSIOR ACADEMY LST
14	Kira DAVIS	Kira Davis	Parent of W.N.A
15	Julie Richardson	J Richardson	Hawthorn School
16	Sarah Coulson	Sarah Coulson	Sacred Heart School, (Parent)
17	Kubik	Kubik	S. Matthews Newcastle
18	Emma Fields	Emma Fields	St Pauls
19	Rashida Hussain	Rashida Hussain	St Pauls
20	Shafa Begum	Shafa Begum	St Pauls

St Paul's CofE Primary School

Enlargement Consultation: Public Meeting Thursday 10th February 2022

	Name (PLEASE PRINT)	Signature	Representing (eg LOCAL RESIDENT, LOCAL SCHOOL, FAITH GROUP, COUNCIL, OTHER)
21	Halina Begum	Halina Begum	St Pauls, West Newcastle Academy
22	John Okenwa	John Okenwa	
23	Michael Cunningham	Michael Cunningham	
24	Paul Kody	Paul Kody	
25	REO RYAN SIMMONS	Reo Ryan Simmons	LOCAL RESIDENT, URC MINISTERS
26	James Richardson	James Richardson	St Cuthberts
27	Jer Viore	Jer Viore	Self, West Newcastle Academy
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Appendix 3a

Meeting with Newcastle Christian Leaders and Groups

Church Leaders

2nd February 2022

Attendees

Christine Chan -	Newcastle Christian Church, Bewick Street
Rudolf Chan -	Newcastle Chinese Church, Bewick Street
Richard Deadman -	St Matthew's CofE Church, Big Lamp
Aidan Evans -	St Matthew's CofE Church, Big Lamp
Julius Fashanu -	Life Transformation Church, St Paul's Place, Elswick
Clive Harding -	International Harvest Church, Stanhope Street
Jonathan Pryke -	Jesmond Parish Church
Ryan Sirmons -	West End URC Church
Eddie Tang -	Chinese Church meeting in Westgate Baptist Church, Westgate Road
George Curry-	St Stephen's and St Paul's CofE Church, Elswick

The Proposal for the Enlarged St Paul's School was presented to the Group by George Curry, Chair of Governors at St Paul's CofE Primary School and Vicar of St Stephens and St Paul's Parish, Elswick.

Questions asked and answered

1. Does the Church of England Diocesan Board of Education (DBE) support the proposal?

Answer: We have requested a meeting (virtual or in person) with the DBE at which we would answer questions about the proposal. A paper on the draft proposal was discussed by DBE on 15th March 2021. George Curry (a member of the board) was asked to inform the DBE of developments. The Diocesan Director of Education and the chairman of the DBE have the Proposal and have been asked to share it with the board.

2. How will St Paul's, a Primary School, ensure it provides a good education to secondary pupils?

Answer: The governors are working closely with three consultants in particular, all of whom have been head teachers, two of whom of All-through schools. We shall in appoint a leader who is appropriately gifted and able to ensure that the school is successful. We have done work on the curriculum to be offered but obviously final details will have to be decided by those who duty it is to implement a brand, balanced and engaging curriculum, in the context of a caring and inclusive Christian ethos, which will provide pupils with what they need to thrive in a pluralist world.

3. Why an All-through school?

Answer: The aim is to enable the St Paul's Primary pupils who choose to stay in the school at Year 7 to thrive in the same ethos in their secondary years, and welcome into the school another 80 or so pupils, growing one year at a time.

Being all-through the curriculum provision across all key stages (1-4) would be fully integrated to enable pupils to thrive.

Being all-through would enable issues at times of transition (for example from primary to secondary, Year 6 to Year 7) to be comprehensively addressed.

And being all-through the staff team would work together, recognising that they are part of a combined effort to deliver a good or better education from the Early Years to Year 11.

4 Where would the secondary pupils be based?

Answer: Ideally we would like a new all-through school on a new site but we believe the monies needed are not available and not likely to be available for some time due to the costs incurred during the Covid pandemic.

A school building near St Paul's (the former Discovery School, opened in 2014 and closed in 2018) was vacant from 2018 -2021. Part of the building is being used by Callerton Academy which opened two years early. Callerton have told their parents that they will relocate to Newbiggin Hall in 2023. We would like to enter into discussions with the DfE with a view to St Paul's opening with perhaps Years 6 and 7 being based there in September 2023.

5 How inclusive will the school be?

Answer: The school will be inclusive welcoming pupils from all cultural and creedal communities as well as those who do not have a religious affiliation. The school is in the community for the community. The proposal is to provide secondary education with an inclusive Christian ethos in the community, for the community.

Warm support for the proposal was expressed with no contrary opinion voiced. Some, speaking from personal experience as residents, and one as a former secondary teacher, recognised the need for a small school in the inner-city that would enable the community to cohere and flourish. The attendees also recognised the need for a school in the city with a Christian (non-Catholic) ethos.

Appendix 3b

Meeting with Newcastle Christian Leaders and Groups

Church Meeting

20th February 2022

Attendees

There were 164 people were in attendance. The majority were adults and included some parents of former as well current pupils at St Paul's School.

The Proposal for the Enlarged St Paul's School was presented by George Curry, Chair of Governors at St Paul's CofE Primary School and Vicar of St Stephen's and St Paul's CofE Church, Elswick

Questions asked and answered

1. Would the school be a free or fee-paying school?

Answer: We are not proposing the creation of a new secondary school. Our Proposal is for our existing maintained school (which charges no fees for the education provided) to be allowed to enlarge to include secondary provision up to the age of 16. No fees for would be charged. The school would remain a DfE funded voluntary aided school.

2. Where would the secondary school be located? Do you have a building?

Answer: We do not have a premises at present.

It would be good to secure a new all-through school on a new site but to be realistic there is no prospect of this happening in the foreseeable future.

However, we know that a school building near St Paul's School (the former Discovery School, which was opened in 2014 and closed in 2018) was vacant from 2018 -2021. We made an initial enquiry about that building in 2019.

In 2021 an agreement was made with the DfE and the Gosforth Academy that the Callerton Academy could use it from September that year (for a Year 7) until their new premises is opened in Newbiggin Hall in September 2023. Callerton Academy have informed the parents of their pupils that they will relocate to Newbiggin Hall in 2023.

We have sought to have discussions with the DfE about its use from September 2023 since our belief is that, if the building is suitable for Callerton Academy pupils, we can see no reason why it could not be suitable for our proposed Year 7 pupils from September 2023.

Warm support for the proposal was expressed with no contrary opinion voiced. The attendees recognised the need for a school specifically in the area around Elswick and the need for such a school to have a Church of England/Christian ethos, in addition to the Catholic options currently available.

Appendix 3c

Meeting with a Tyneside Christian Teachers' Group

Online Meeting

3rd March 2022

Attendees

There were 14 people were online.

The Proposal for the Enlarged St Paul's School was presented through 'share screen' by George Curry, Chair of Governors at St Paul's CofE Primary School and Vicar of St Stephens and St Paul's Parish, Elswick

The meeting developed as a conversation and ranged across a number of topics in general as well as directly linked to the St Paul's Proposal, namely:

1. There is a need for parents in Newcastle to be given the **choice of a faith-based, non-Catholic option** for their secondary-age children. At present these children have to leave the city for such provision;
2. There are clear and distinct **challenges around distinctiveness, autonomy, identity and ethos** which are likely to face Voluntary Aided schools if the upcoming White Paper continues to push towards all schools becoming obliged to become Academies and members of Multi-Academy Trusts; and
3. Voluntary-aided schools, Catholic and non-Catholic, may have to be given ongoing protection if parents are going to continue to be able to access a school which upholds their beliefs amidst an increasingly pluralistic and secular culture in England and in non-faith schools.

Summary

The attendees were very interested in and supportive of the goal that the St Paul's Proposal would offer, if endorsed, to the parents and pupils residing in area that has been recognised for many years as being amongst the most socially deprived in England.

There is also a recognition that the combination of the three observations above may well create a 'perfect storm' which results in the marginalization of Christian parents when it comes to school choices in the state sector.

In the light of all the above, the importance of Newcastle enabling the provision of secondary places in a Church of England school such as St Paul's **is especially important now**. If a non-CofE school is established to meet the current need and demand in the Inner West, then it is hard to conceive of any other secondary school being founded in Newcastle in the foreseeable future, once Great Park and Callerton Academies are opened in 2023. That would leave Newcastle without provision for such families for decades and decades to come, and that would surely not be either fair or equitable within a society which speaks much of its commitment to diversity, tolerance and the importance of safeguarding 'protected characteristics' such as religious conviction.

Appendix 4

Postal responses to the Consultation

These letters are copies of the originals

- A. Kim Anderson
- B. Anonymous
- C. Mrs V Eccleston
- D. Eddie Stringer
- E. Mrs Carol Taylor
- F. Sarah Taylor

Home addresses and other personal data are screened out but can be made available,
subject to the consent of the individual concerned

01/03/2022

(A)

Kim Anderson

Elswick

Newcastle Upon Tyne

NE4 8DF

To Whom it may concern,

I am writing to you regarding the proposal for St Pauls C of E to become an all-through school.

I am a parent of a child currently in Year 5 at St Pauls Primary School.

I have been anxious since my child was in Year 3 about the thought of which Secondary School he will attend, so this is a major concern for myself and many other parents.

My child has received an excellent education at St Pauls, he has always been in a mixed class with the year above him, and he has always been able to keep up with the work, this is down to the level of teaching and caring from the staff there. My child is a caring, thoughtful, kind and responsible boy, again attributes that not only have been taught by myself, but from all of the teachers and staff at St Pauls.

My fear is next year when it comes to us finding out which Secondary School he has been placed at, that this will all change, because the likelihood is that we will be given a school that is not of our choosing, which many pupils in Year 6 this year have faced.

St Pauls is an excellent school, and the proposal for an all-through school, is in my eyes, long overdue.

I have no doubt that the school would be a success and the children who attend there will leave with

not only a brilliant education but also morals and life skills that will lead them through the rest of their lives. Our children deserve this kind of school. A school where they look forward to going everyday, just like they do in Primary School. They deserve a school where their friends also attend so they feel comfort and safe on their next step up in Education. Throughout Covid 19 there has been a lot written about Childrens Mental Health, how the lack of social interaction and missing so much school has affected them, Well imagine this, in an already stressful time in a child's life, they are sent to a secondary school where they don't know anyone and are miles away from their home and community. This is what our children face year after year. This is not acceptable. The children of the Inner West Community deserve more than this. They have dreams and aspirations just like every other child, and they deserve a school which can help them on their journey to achieving those. This community feels forgotten about, why should our children be forced to travel further to school than any other child? The answer is they shouldn't.

ST Pauls C of E has my full support with their proposal and I honestly hope the proposal goes ahead. Please know that this community really need this for our children and for future generations to come.

Yours faithfully

K Anderson

(B)

The chairman of Governors

I am writing to you because of the proposal that has been made for the application to make St Paul's C of E primary school a all through school for pupils age 3-16 years.

St Paul's primary school provided a education for both primary and secondary school ages from 1862 to 1962, focusing on ages 3-16 years.

As a student who attended this school from nursery to year 6, I think this is a brilliant idea due to there being no high schools in the area that are walking distance of my address.

When I applied for my highschool, I did not get my choices so had to travel 4.3 mile to high school where I was separated from my close friends.

I would like my son who attends the above school to stay with his friends as I know from past experience the distress it causes going to a school where you don't know anyone.

I also think with the cost of living rising this would help the economy also parents who have to provide money for public transport, as for the children in the area of the inner west they could walk to high school and back.

I as a parent think St Paul's should be giving this opportunity to be a all through school, the teachers are well mannered and if you have a problem it is dealt with in the correct way.

Thank You



(C)

Wylam,
Northumberland
NE46 8SS

Dear Sir,

It was with much interest that I recently became aware of the Proposal that St. Paul's C. of E. Primary School should become a provider of Secondary Education as well.

Quite a long time ago I spent some extremely happy years teaching in the Infants' Department of St. Paul's School and, throughout my time there, I was continually aware of the love and care which seemed to exude from every classroom. Throughout the school there was a palpable feeling of stability and genuine concern for each child's welfare. The more I learnt about the area



surrounding the school the more I realised that this overall feeling of stability and continuity was crucial to the best development of many of the children.

I would like to recount a particular incident which made quite an impression upon me: one day, near the end of September, I was doing my yard duty in the Infants' Playground - this was when the school was housed in the Barbers' Surgeons' building - when I spotted someone standing at the gate at the bottom of the yard. I walked down to investigate and, standing there, was one of the girls who had left St. Paul's in July.

"Hallo, Tracy!" I said "What are you doing here? Shouldn't you be at school?" She replied wistfully, "Oh, Miss, I don't like it; I don't know anybody. It's not like here!"




I remember thinking later what a shock it must have been for her to travel to an unfamiliar area in order to attend a much bigger school than the one she had experienced.

Many of the children in the Elswick area lack the stability and love in their home lives which they need and crave, and I feel that this is provided and felt in a faith-based school like St. Paul's. The big move to a much larger Secondary School in an unfamiliar area - coming, as it does, just at the beginning of adolescence which brings its own uncertainties - should be avoided wherever and whenever possible.

For these reasons I wholeheartedly support the Proposal, now being considered, for St. Paul's C. of E. Primary School to provide, over a period of time, the inclusion of Secondary Education.

Yours sincerely
V Eccleston (Mrs)



E & A Stringer

Newcastle Upon Tyne, NE16 6NQ

28th February 2022

Director of Education
Department of Education
Civic Centre
Barras Bridge
Haymarket
Newcastle upon Tyne
NE1 8PP

(D)

Dear Director

I am writing in support of the proposal to enlarge St. Paul's School, Elswick to provide education for pupils aged 3 – 11 years to those aged 3 – 16 years.

First, I would like to give you some background as to why I support this project. I was born in 1938 in the west end of Newcastle upon Tyne, attended elementary (primary) school at Canning Street before becoming a pupil at Rutherford Grammar School, Bath Lane from 1950 – 1957. In 1956, the school was re-sited two miles to the west, adjacent to the West Road. Part of my sixth form studies were in Bath Lane and part within the new school.

Although the new site was an improvement in terms of facilities / sports etc, it left a gap in the provision of secondary education within the inner city area of Newcastle. This provision has never been reinstated and the present proposal would help to remedy the situation. It is ironic that after my graduation from Durham University, I obtained my Diploma in Education from Newcastle Education Committee and in the mid-sixties taught geography at Rutherford College of Further Education, including lecturing to Day Release students in the same building and room where I had been a pupil! That is why I feel strongly that Inner City children need a secondary school within their own community.

My understanding is that Newcastle Department of Education feel that their existing schools will provide sufficient room for secondary education for the foreseeable future. However, this provision is weighted against City Centre students, who live in what the government calls, Deprived Communities. I would like to list six main reasons why this proposal makes sense to parents and their children in the City Centre as well as, may I say, to Newcastle's Department of Education.

1. The proposal is for a secondary education extension to an already well-established school, St. Paul's, Elswick. They have a proven track record in providing locally based education for locally based children, who could continue their secondary education within the boundaries of Inner City Newcastle.
2. The area around the proposed secondary school is deprived in relation to car-ownership, job provision, income and health problems. It appears to be discriminatory to offer secondary provision at a distance of up to 2-3 miles, instead of on their door-step.
3. There is already an existing school building in the immediate vicinity of St. Paul's which could be used as an extension for their secondary education provision. This seems a cost-effective solution for all involved, including Newcastle City.
4. The fact that St. Paul's has a Christian ethos is a further reason for providing a similar basis for the secondary education extension. Many parents, both non-Christians and Christians, support an education for their children, based on Christian principles. It must not be forgotten, that it was Christians who introduced the concept of free education for all, whatever their backgrounds, based on Christian values.
5. There is obvious support from existing parents of children at St. Paul's for this proposal. These are people who mostly live adjacent to the school and would welcome the continuity, safety and support of a locally based educational facility.
6. In the present climate of inclusiveness, the extended school, will welcome students of every faith, no-faith, every ethnic background or race. St. Paul's existing school already has this policy and is testimony to how this can successfully influence for good, the whole community.

In conclusion, this project could be a blueprint for a successful school which will enhance not only the immediate hinterland of St. Paul's, Elswick, but the whole of the Inner City area of Newcastle. Please don't let this opportunity slip by.

Yours faithfully

A handwritten signature in black ink that reads "E. Stringer". The signature is written in a cursive, flowing style.

Eddie Stringer, MA, Dip Ed., FRGS, BEM

Newcastle upon Tyne
NE4 5LH

21st February 2022

Rev. G. Curry
The Chairman of Governors
St Paul's C of E Primary School
Victoria Street
Newcastle upon Tyne
NE4 7JU

(E)

Dear Rev Curry,

I would like to comment on the Governors proposal to enlarge St. Paul's C of E Primary School to provide secondary education for children in the inner west of Newcastle. I am very much in favour of this.

There has been a great need in this area for a good secondary school for children starting in year 7 up to year 11. Twenty two years ago when my daughter reached 11 years old she obtained a place at Emmanuel College, Gateshead but it was a longer journey for her than we would have liked. When my eldest granddaughter reached 11 years, my daughter didnt wish her to have to travel to Gateshead and after the second attempt managed to obtain her daughter a place in Sacred Heart Secondary School. When my younger granddaughter reaches 11 years my daughter would very much like her to be able to remain at St Paul's School. I would too, as I believe this granddaughter would find it very difficult to start a new school in different surroundings.

I would very much like to see St. Paul's School extended to year 11 and I think it would be very welcome to many parents in the inner west who wish their children to remain in the area when they move to senior school.

I have very much appreciated the staff and the teaching at St. Paul's over the years and think it would be excellent if it were to be able to extend to include up to year 11.

Yours sincerely,

Carol M. Taylor
Carol Taylor (Mrs)

28/02/2022

To Whom it may Concern,

I am writing this letter about St Paul's School becoming an all-through school from the ages of 3-16 year olds.

I think this school is much needed in the west end area of Newcastle. As you know from the data there is more houses being built, which means not enough school places. Also children in the west end have to travel to school, either by walking, bus or metro this means children have to leave the house early and coming home late. Then it's the cost of travelling on public transport. As well as this children aren't getting their first choice of school which to children then can feel they don't go good enough, also they are being split up from their friends which at such a young age can affect children's mental health, starting a new school which is big in itself but not having anyone they know.

I have two daughters they both went to St Paul's with one of them still there. My oldest daughter did get her first choice in school but none of her friends got in. I also went to St Paul's but again I had to travel to get to my secondary school.

St Paul's School has offered both my children an excellent education, which will carry on ~~on~~ in the secondary school if this proposal goes ahead.

Thank you for taking the time to read this letter.

Yours sincerely,
Sarah Taylor
S. Taylor

Appendix 5

Email responses to the Consultation

These are copies of the originals

Email responses to the Consultation

- A. Saeid Dehghan
- B. Grace Fashanu
- C. Winifred Fashanu
- D. David Gray
- E. Lynne Hyde
- F. Agbo John Joseph
- G. Ceri Keates
- H. Dr Paul and Mrs Fungying Koshy
- I. Sarah McCann
- J. Maryam Mohsenian
- K. Peter Morris
- L. Med Mosad
- M. Nat Ogborn
- N. Ruth Ogborn
- O. Charlene Pratt
- P. Catie Raikes
- Q. Miah Shahan
- R. Jared Vidrine
- S. Rebekah Walker

Email addresses and other personal data are screened out but can be made available,
subject to the consent of the individual concerned

Need high school

(A)

Saeid Dehghan <[REDACTED]@gmail.com>

Thu 3/3/2022 8:14 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Hello dear Sir/Madam

We live in Elswick area with two kids in primary school. I'm concern about future of our kids because we couldn't find suitable high school around our house .

We wish my kids would able to go to St. Paul's high school because St. Paul's primary is the best I've ever seen.

Many thanks

Parent of two kids that's going to St. Paul's primary school.

Message of support for St Paul's

(B)

Grace Fashanu <[REDACTED]@yahoo.co.uk>

Sun 2/27/2022 12:07 AM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear sir/madam,

Please consider this email a message of support for St Paul's C of E Newcastle upon Tyne to become an all-through school

Kind regards,

Grace

SUPPORT IN PROPOSAL TO EXTEND ST PAUL'S SCHOOL TO AN ALL THROUGH SCHOOL

(C)

Winifred Fashanu <[REDACTED]@yahoo.com>

Fri 3/4/2022 2:39 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear Sir/Ma,

I write in support of the proposal by the governors to extend St Paul's school to be an All through school, based on the following reasons

1. There are no secondary schools that are closer
Within this vicinity of where St Paul school is.

2. Transition from the primary school and into the secondary of St Paul will continue to foster unity among the students.

Yours sincerely

Mrs. Winifred Fashanu.

Sent from Yahoo Mail for iPhone

Proposal for the development of St Pauls C of E primary school to grow and develop.

David Gray <[REDACTED]@btopenworld.com>

Mon 2/21/2022 1:10 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Cc: [REDACTED]@gmail.com>

(D)

I am writing as someone who was born, brought up, educated and attended a church in the west end of Newcastle upon Tyne so I am well aware of the challenges and opportunities for the citizens of that area.

Developing and growing the faith school seems to me to be an excellent proposal.

The Christian faith promotes equality, diversity, togetherness, opportunity and support. It also has a long history of providing excellent educational solutions and resources to people around the world. I am sure these qualities and virtues would be welcomed by any parent who wants the best for their children.

I believe such a school which is LOCAL to children and their families is essential and will build up community trust, cohesion and purpose and will have a positive impact in the area.

The fact that the school in its present form has been a presence in the inner west end for many years and is a positive influence can only enhance this.

As the proposal is to develop an "all through school" this ensures that the children will have a long term association with it in their own community. This will reflect the diversity and culture of the locality and will build relationships and give purpose, identity and direction to the local children as they progress through the school.

I would hope that the Christian ethos of the school would provide a safe, positive learning space which is focused on the wellbeing of the children as well as academic ability, and ensure a person centred culture which ensures great outcomes for each child.

I am writing therefore in full support of this proposal and I hope it is successful.

With Best Wishes,

David Gray.

From David Gray

From: Lynne Hyde <[REDACTED]@icloud.com>
Sent: 08 February 2022 10:29
To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>
Subject: St Paul's Statutory Proposal: Submission to Newcastle Council

(E)

May I applaud the commendable proposition, due to be examined by Newcastle Council, to broaden the remit of education at St. Paul's, to Secondary level within the vicinity of Newcastle Inner West. Your proposals are thorough and comprehensive and more importantly, inclusive.

I grew up on a large council estate in the West End of Newcastle from 1964 to 1980.

Education mattered then as greatly as it matters now.

The successful integration of varied ethnicities and cultures in these vital years of education and beyond is an establishing vision (and ultimately, reality) of great hope.

I welcome the embracing of pupils/students of all faiths and none in this proposal and sincerely trust that Newcastle Council will have the wisdom to look favourably upon the Proposal document.

I shall never forget the words of one teacher associated with my past: that children have only "one bite of the cherry".

The children and families of the Inner West deserve a stable continuation of education, and from experience it does help to have the proximity of a school reasonably close to home.

The children also wholeheartedly deserve positive prospects from their "one bite of the cherry".

I am not involved in education in any shape or form, just a desire that all children deserve the best in their formative years.

I wish everyone involved with the proposals, every success and hope the Information Meetings tonight and on Thursday prove to be beneficial to all.

Please convey my comments to those responsible in setting up these worthy proposals.

Thank you for your time,

Mrs. Lynne Hyde

Sent from my iPad

Petition in support of the extension of St Pauls CoE school from nursery to secondary school: all through school (3 to 16)

(F)

Agbo John Joseph <[REDACTED]@gmail.com>

Thu 3/3/2022 12:30 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear Chairman of Governors,

Myself and my beloved wife wishes to thank you for your past and ongoing efforts in sustaining the competitive status of education in Newcastle. However, there is no secondary school for pupils living at the inner west Newcastle.

It might have come to your notice that over 80% of secondary school students living at the inner west Newcastle travel farthest away from their homes to school. Thus, from my personal evaluation, the stress encounter by most of these students has negative impact on their academic performance.

It pleases us when our wards in St. Paul's CofE primary school informed that St. Paul's CofE nursery and primary has proposed for all through school (3-16). Moreover, it is evident that this will create strong positive impact on the academic excellent on a good numbers of students in the inner west of Newcastle and its environs.

Consequently, this is to inform you that we are 100% in support of the proposal. Please, kindly consider and approve the proposal. Thanks and God bless you.

Please accept our best regards.

Mr and Mrs AGBO Joseph

④

March 2022

To whom it concerns

I am writing this letter to show my support of St Paul's proposal for an all through secondary school.

All three of my children have attended St Paul's and each one of them has thrived due to the care and support the staff have given them, not just educationally, but they have shaped them and helped them to grow as people. This is a reflection of their ethos, values and leadership and this is what the all through school will be built on.

I grew up in an area with two comprehensive schools within a 30 minute walking distance of where I lived and my primary school fed directly into one of them, so I started secondary school with the whole of my Year 6 class.

In contrast, my two oldest children don't have that option here in the inner city West End of Newcastle. Instead, they left their primary school and the majority of their friends behind to travel across the city to get to school.

For both my sons, their year 6 class ended up in 8 to 10 different schools across Newcastle and Gateshead, many ended up at a school that was not in their 1st, 2nd or 3rd choice and without a cohort of familiar faces. In addition, they need to get up early to catch buses rather than walk or ride a bike to their local school, which makes their school day much longer.

As a parent, I am surprised at how few secondary schools there are in the West End of Newcastle, in contrast to the number of primary schools that are in the area. The secondary schools that have places are furthest away from where we live and currently don't have good Ofsted reports.

St Paul's would be the only faith school available that wasn't Catholic and have stated in their proposal that they won't favour people's faith, unlike the local Catholic schools in the West End.

I would like my children to be able to go to a local school, that has a smaller intake, where they feel safe and are known, can walk to school and have the best chance of a good education without needing to travel far to do it.

So, in conclusion I am in full support of St Paul's proposal for an all through school.

Yours Sincerely,

Ceri Keates

Re: St Paul's C of E All-Through School consultation



Paul Koshy <[redacted]@gmail.com>

Thu 3/3/2022 4:00 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear George Curry / St Paul's C of E Primary School

It was a privilege to be at the consultation meeting to hear of and discuss the excellent proposals to extend St Paul's to become an all-through school in the Inner West.

My wife and I live in South Fenham with our two primary aged children, a daughter aged 9 years in Year 5 and a son aged 7 years in Year 3. They both attend West Newcastle Academy in the Inner West, where they have thrived and made excellent friends.

The four of us wholeheartedly support the proposals you have outlined. We have been greatly concerned about the lack of quality secondary school provision within a reasonable distance from our home.

Our children are bright, fun-loving, love learning, love going to school and have all the potential in the world. We would wish to see that potential nurtured within equally good secondary provision, within a reasonable distance from home.

The best investment that anyone of us - parents, schools, local authorities and the education system - can make (other than to provide a safe, stable, loving home) is to provide a high quality education within a safe, respectful and hope-filled community environment. This investment will be multiplied many times over for the benefit of each child and also the wider community and for generations to come. This is a key component of generational, local and regional transformational.

We have been appalled at the lack of accessible, good quality secondary provision available to our children and other children in the Inner West area. It would be detrimental to our children's well-being and ability to learn and form community with their peers to travel an extended distance to get to school and back home every day.

We needed a solution to this significant unmet need anyway. This unmet need has only been increased after a gruelling two years of a pandemic that has had a negative impact on children.

The unmet need will inevitably be further exacerbated by the new, positive housing developments planned for the Inner West area.

Your proposal is so timely and urgently needed. Thank you for the incredible thinking, planning and work that has gone into the proposal.

And if we (St Paul's, the local authority, parents and community) seize the moment, the unmet need can become a significant opportunity and catalyst for the betterment of the Inner West area.

Again, you have our wholehearted support, and we urge the local authority and other decision makers and influencers to get fully behind it to.

In addition it is worth mentioning, we are actively involved with our school community, and - from what we have seen and heard - there is overwhelming unanimous support among the parents of West Newcastle Academy.

Our thanks again, and best wishes,
Dr Paul Koshy & Mrs Fungying Koshy

St. Paul's all-through school

(I)

Sarah McCann <[REDACTED]@hotmail.com>

Fri 3/4/2022 5:06 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

To whom it may concern,

I am writing to express my wholehearted support of the proposed St. Paul's all-through school.

I went to St Paul's CofE Primary School as a child.

Elswick has seen many challenges over the years and, as a child, I experienced first hand the difficulty of no secondary school provision in the neighbourhood. Just like then, every leaver now is destined to have to travel some considerable distance to reach the secondary school they are allocated. This is not good, and presents one of many obstacles to Elswick children receiving a good education.

I very much hope that Newcastle City Council approve this proposal and take the next step forward in allowing it to become reality.

Thank you for your attention,

Best regards

Sarah McCann

Former pupil at St Paul's

High school

(J)

maryam mohsenian <[REDACTED]@icloud.com>

Thu 3/3/2022 11:18 AM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

To whom it may be concerned

Dear/Sir/Madam

Would you please put your consideration about a new St. Paul's high school in our valuable neighbourhood as we are really suffering from lacking of high school for our kids after primary school.

Best Regards

Maryam Mohsenian

Sent from my iPhone

School proposal consultation

(K)

Peter Morris <[redacted]@gmail.com>

Wed 3/2/2022 10:30 AM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear Mrs Sword and Governing Body,

Thank you for proposing to make St Paul's a through school, with years 7-11. I have a daughter, Bee Morris, at your school in year one and I think it would be great for her to be able to continue her education at St Paul's with her friends and not have to commute a long distance to a secondary school.

It is clear that there is not enough secondary school provision in the West end of Newcastle and I think it would be helpful to the children to be able to stay together and keep their friends as they begin their secondary education. A through school would be of real benefit to them and to the wider community.

Also, having a focus on faith and wellbeing, in the way that St Paul's school does, is really highly valued by us as parents and in this sense we again have a sincere hope that the Local Authority will approve this proposal as there are hardly any options that we could access for faith schools in our area for our children.

Sincerely,
Peter Morris

(No subject)

(L)

Med Mosad <[redacted]@gmail.com>

Thu 3/3/2022 11:08 AM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear/Sir/Madam

I am deeply interested to have a new St. Paul's high school close to primary one.

We have been really struggling to find a secondary school nearby past years as parents for our kids.

Please put your consideration to that I am spending two hours every day to drop and pick her from school .if there is no consideration about financing,we have a big environmental problem globally which has to be care about as a member of society.

Thanks

Support for through school proposal

nat O <[REDACTED]@gmail.com>

Fri 3/4/2022 6:40 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

(M)

To whom it may concern,

I am writing to express my wholehearted support for the proposed St. Paul's all-through school.

As a secondary school leader in Tyneside I am all too aware of the value of education and how a good school can transform a child's life chances.

St Paul's CofE Primary School is an exceptional school in a deprived and challenging area of Newcastle. I know staff who work there and am deeply impressed by its mission to positively transform education in the West End of Newcastle.

Elswick has seen many challenges over the years and one of these challenges is the lack of a good secondary school nearby. Every Year 6 from Elswick has travel a considerable distance to reach the secondary school they are allocated. This is not good enough and presents one of many obstacles to Elswick children receiving an exemplary education.

The plans that St. Paul's have to expand their superb primary provision will potentially revolutionise the educational opportunities of the next generation in the West End of Newcastle. It will provide the continuity of an excellent education into the secondary phase and ease of geographical access for children from the existing primary school and other local schools.

I very much hope and pray that Newcastle City Council approve this proposal and take the next step forward in allowing it to become reality.

Thank you for your attention,

Best regards

Nat Ogborn

Head of School, Grace College

Letter of Support for St. Paul's all-through school proposal

(N)

Ruth Ogborn <[redacted]@gmail.com>

Fri 3/4/2022 2:12 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

To whom it may concern,

I am writing to express my wholehearted support of the proposed St. Paul's all-through school.

I went to St Paul's CofE Primary School as a child. I also had the privilege of teaching there for an academic year. I know it to be an exceptional school in a deprived and challenging area of Newcastle.

Elswick has seen many challenges over the years and, as a child, I experienced first hand the difficulty of no secondary school provision in the neighbourhood. It's just over 30 years since I left the school and, just like then, every leaver now is destined to have to travel some considerable distance to reach the secondary school they are allocated. This is not good, and presents one of many obstacles to Elswick children receiving a good education.

Having taught in the school during my teaching career, I know first-hand the dedication and commitment present within the staff team and governing body. Their excellent plans to expand from the superb primary provision they already offer to become an all-through school will revolutionise the educational opportunities of the next generation in the West End of Newcastle and I would urge everyone who reads this to take a moment to consider the impact this change could have for the future of this area of the city. This is an incredible opportunity to harness an educational establishment and widen its provision for young people - providing much needed continuity, consistency, stability and ease of geographical access for children from the existing primary school and other local schools. If only this had been an option when I was a child!

I very much hope and pray that Newcastle City Council approve this proposal and take the next step forward in allowing it to become reality.

Thank you for your attention,
Best regards

Ruth Ogborn
Former pupil and long-term supply teacher at St Paul's

Support for Through School

(O)

Charlene Pratt <[redacted]@live.co.uk>

Mon 2/28/2022 8:13 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

To whom it may concern,

We are sending this email to show our support for St Paul's C of E Primary School becoming a through school.

Our son Nathan has attended St Paul's since early December last year. He has settled in really well and is really happy at St Paul's.

If the Through School proposal is approved we would be happy for Nathan to continue his secondary education at St Paul's. Nathan would be happy to continue his education within St Paul's too.

There are a lack of secondary schools in our local area, the only Christian Secondary schools in Newcastle are Roman Catholic schools.

Our eldest daughter had to take 2 buses to get to her secondary school, Walker Technology College. We lived in Walker when she started secondary school, we were reluctant to move her schools when we moved across the city as the local secondary school's Ofsted reports left a lot to be desired in our opinion.

Our other daughter currently attends Excelsior Academy. We applied for her to go Emanuel College but she wasn't offered a place. She is happy at Excelsior Academy but we would've liked her to have attended a Christian school.

We believe that a good Christian Secondary school would be wonderful for the city.

Yours faithfully,

Mr and Mrs M Pratt

Get [Outlook for Android](#)

School proposal consultation

(P)

Catie Eliza Raikes <[REDACTED]@gmail.com>

Tue 3/1/2022 1:32 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear Mrs Sword and Governing Body,

Thank you for proposing to make St Paul's a through school, with years 7-11. I have a daughter, Bee Morris, at your school in year one and I would very much like for her to be able to continue her education at St Paul's with her friends and not have to travel miles to find a high school when the time comes.

It is apparent that there is not enough secondary school availability in the West end of Newcastle and I think it would be greatly helpful to the children to be able to stay together and keep their friends as they begin secondary education. A through school would be a real benefit to them and to the community.

Also, having a focus on faith and wellbeing, in the way that St Paul's school does, is really highly valued by us as parents and in this sense we again have a sincere hope that the Local Authority will approve this proposal as there are hardly any options that we could access for faith schools in our area for our children.

Sincerely,
Catie Eliza Morris

I support an All Through School

(Q)

miah shahan <[REDACTED]@yahoo.com>

Mon 2/28/2022 4:32 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear The Chairman of Governors,

My name is Mr Shahan Miah, I am the father of two students currently attending St Pauls CE Primary School, Eliza Shahan of 3W and Zakaria Shahan of 1W. I plan to put my third child at St Pauls when he reaches school age.

I fully support an All Through School. I think it is a brilliant idea. I will hope my children will continue with their schooling at St Pauls right up to their GCSE's and beyond. I am supporting this idea for the following reasons.

- A Secondary school element is much needed in this particular area of Newcastle. The area is a densely populated area, with many potential students. Currently the secondary school students have to travel more than a mile to get to the nearest secondary school. I know many children that travel further afield - to Kenton and even Heaton for the secondary school. A Secondary school here will be ideally located.

- Such a school will fulfil an increasing demand in the years ahead for secondary schooling in the area. It will allow more and more children to get to the 1st school of choice, and will ensure children do not have to travel as far for the schooling

- Having the same school from when kids start to when they finish compulsory schooling will provide continuity and stability for children. This can only be good for building bonds with friends and teachers. Moreover, this can only be good for their academic grades.

I hope the people that make the decision see the same benefits as I do. It will be great for the area and all will benefit.

Mr Shahan Miah

Support for proposed secondary school



Jared Vidrine <[REDACTED]@gmail.com>

Tue 3/1/2022 10:29 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

To whom it may concern,

I am emailing in support of the proposal that St. Paul's should extend their provision to also include secondary education.

My wife and I live in the inner west with our 3 primary-aged children. We love this area but are increasingly aware that it suffers due to the lack of secondary schools in the area. As a teaching assistant in a local primary school, I am witnessing the distress firsthand, as some children in our school are waking up today to find that they are getting none of the 4 school choices they put down, and instead being put in schools a few miles away.

Knowing the levels of deprivation in this area, and how much the education of a child plays into their future, it seems ridiculous that there is not more of a focus on establishing solid secondary schools in this area.

We need a school like St. Paul's proposed secondary school to show that children in the West End of Newcastle are not second-class citizens, but are valued as much as any area of the city.

I look forward to hearing this is approved,

Jared Vidrine

Through school consultation

5

Becky Walker <[redacted]@gmail.com>

Tue 3/1/2022 7:57 PM

To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>

Dear Governing body,

I am fully supportive of your proposal to extend St. Paul's incrementally to become a through school. I have outlined my reasons below, which reflect my experience from teaching at St. Paul's primary over the past four years.

1. The current situation makes our vulnerable children even more vulnerable.

a. As the outgoing Y6 cohort go to multiple different secondaries across the city each year, this makes it apparent that there is a dire need for a locally based secondary provision in the inner West of Newcastle. Given the chaotic nature of many of the children's lives, it seems ludicrous to spread them across the city and add extra pressure on them by doing so through longer commutes, adjusting to different communities etc. It would also enable friendship groups to more easily stay together too.

b. Likewise, the secondaries that they often attend have large intakes. The more conservative four form entry proposition would care and nurture for the children better. It's something that our children desperately need as school is the only safe and stable place for lots of them. They need a higher pastoral input than other children their age and I think this strategy of a more personal secondary would work well as well as still enable them to transition into a bigger environment.

c. A minor point but I was shocked at the lack of provision compared to other Northern cities of the UK. For example, even at a brief glance and taking into consideration population size, Sheffield seems to have a much higher percentage of secondary places and places at worthwhile schools.

2. It would improve transition to secondary. From a curriculum perspective, it would be more helpful to send most children to one feeder school. As MFL lead, I have found it frustrating that we put in lots of good foundations with the children, for them only to start again from scratch in KS3 as the secondaries struggle to accommodate the large range of pupil prior experience. An all through school would help streamline this process and secure/sustain greater progress, not only in languages but for every subject.

3. It is important to offer a Christian based education.

a. The reason I love working at St. Paul's is the heart for the children and staff that it serves. This starts from the bible and is modelled by the lives of the senior leadership and this sets the tone across school. I believe it is essential to teaching well. Given the long standing service St. Paul's has already offered the local community, we are best placed to continue this.

b. Today's world is exceptionally difficult for young people to grow up in as they are exposed to so much so young. I think it's therefore important to offer a school which recognises that but seeks to train children and young people through a biblical (protestant) framework.

c. The most important thing you can offer anyone is the chance to hear and respond to the message of Jesus Christ, even in a school context. Therefore, St. Paul's is ideally placed to continue to offer that but to even more young people.

Lastly, I know there will be problems to find solutions for but I hope that you are successful in your bid.

Kind regards,
Rebekah Walker

5

Appendix 6

A Group response from parents associated with West Newcastle Academy

These are copies of the originals

A.	Michael Adebayo	S.	Melissa Kilpatrick
B.	Rabia Ahmed	T.	Hannah Mackay-Christie
C.	Grace Barker	U.	Denisa Novakova
D.	Emma Blackburn	V.	Natasha Parker
E.	Victoria Brook	W.	Kelly Patcha
F.	Angela Burton	X.	Lee Phillips
G.	Gemma Calvert	Y.	Eva-Marie Simpson
H.	Denisa Conkova	Z.	Kim & Catherine Simpson
I.	Lauren Cullen	AA.	Ryan & Irish Sirmons
J.	Jessica Cunningham	AB.	Georgia Sloan
K.	Jonathan Cunningham	AC.	Nicole Thompson
L.	Michael Cunningham	AD.	Mike Williams
M.	Kira Davis	AE.	Rachel Williams
N.	Eva Demiro	AF.	Dean Wilson
O.	Jo Ellis	AG.	Gemma Wilson (1)
P.	Sarah Gardner	AH.	Gemma Wilson (2)
Q.	Leanne Homatash	AI.	Abdul Zaman
R.	Bethan Hudson	AJ.	Salma Zaman

Personal addresses, phone numbers and other personal data are screened out but can be made available, subject to the consent of the individual concerned.

Yes!

We support the expansion of St Paul's School in the Inner West

Name

Address

Contact details

To Whom It May Concern

You probably already know it, but let's make it clear: **there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.**

My household supports the expansion of St Paul's Primary School to include **560 new secondary school places in the Inner West**. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the **worst chance at securing our first choice for secondary school in the city**. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. **We need more places for students: and we need them here**. And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date

Yes!

(A)

We support the expansion of St Paul's School in the Inner West

Name NABBY D MICHAEL
Address NE4 8AZ
Contact details 02030000000

To Whom It May Concern

You probably already know it, but let's make it clear: there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.

My household supports the expansion of St Paul's Primary School to include 560 new secondary school places in the Inner West. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the worst chance at securing our first choice for secondary school in the city. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. We need more places for students: and we need them here. And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Nabby D Michael 02/03/2022
Sign and date

Yes!

(B)

We support the expansion of St Paul's School in the Inner West

Name RABIA AHMED
Address NE5 2EP
Contact details 0115 950 0000

To Whom It May Concern

You probably already know it, but let's make it clear: there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.

My household supports the expansion of St Paul's Primary School to include 560 new secondary school places in the Inner West. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the worst chance at securing our first choice for secondary school in the city. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. We need more places for students: and we need them here. And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Rabia Ahmed
Sign and date
2.3.22

Yes!

(C)

We support the expansion of St Paul's School in the Inner West

Name Grace Barker
Address NE4 8AZ
Contact details 02030000000

To Whom It May Concern

You probably already know it, but let's make it clear: there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.

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This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Grace Barker
Sign and date
2-3-22

Yes!

(D)

We support the expansion of St Paul's School in the Inner West

Name Emma Blackburn
Address NE4 8AZ
Contact details 02030000000

To Whom It May Concern

You probably already know it, but let's make it clear: there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.

My household supports the expansion of St Paul's Primary School to include 560 new secondary school places in the Inner West. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the worst chance at securing our first choice for secondary school in the city. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. We need more places for students: and we need them here. And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Emma Blackburn
Sign and date
02.03.22

Yes!

(E)

We support the expansion of St Paul's School in the Inner West

Name Victoria Brook

Address [redacted]

Contact details [redacted]

To Whom It May Concern

You probably already know it, but let's make it clear: there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.

My household supports the expansion of St Paul's Primary School to include 560 new secondary school places in the Inner West. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the worst chance at securing our first choice for secondary school in the city. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. We need more places for students: and we need them here. And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date

2/march/22

Yes!

(F)

We support the expansion of St Paul's School in the Inner West

Name Angela Burton

Address [redacted]

Contact details [redacted]

To Whom It May Concern

You probably already know it, but let's make it clear: there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.

My household supports the expansion of St Paul's Primary School to include 560 new secondary school places in the Inner West. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the worst chance at securing our first choice for secondary school in the city. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. We need more places for students: and we need them here. And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date

AB 20

Yes!

(G)

We support the expansion of St Paul's School in the Inner West

Name Gemma Calvert

Address [redacted]

Contact details [redacted]

To Whom It May Concern

You probably already know it, but let's make it clear: there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.

My household supports the expansion of St Paul's Primary School to include 560 new secondary school places in the Inner West. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the worst chance at securing our first choice for secondary school in the city. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. We need more places for students: and we need them here. And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date

GC 02/3/22

Yes!

(H)

We support the expansion of St Paul's School in the Inner West

Name PELISA

Address [redacted]

Contact details [redacted]

To Whom It May Concern

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This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date

PELISA 3/3/22

Yes!

We support the expansion of St Paul's School in the Inner West

(I)

Name Lauren Cullen

Address [REDACTED]

Contact details [REDACTED]

To Whom It May Concern

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This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date 23.02.22

Yes!

We support the expansion of St Paul's School in the Inner West

(J)

Name Jessica Cunningham

Address [REDACTED]

NES 2JD

Contact details [REDACTED]

To Whom It May Concern

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Respectfully

Jessica Cunningham

Sign and date

J Cunningham, 20/2/22

Yes!

We support the expansion of St Paul's School in the Inner West

(K)

Name Jonathan Cunningham (YR 1)

Address [REDACTED]

, NES 2JD

Contact details [REDACTED]

To Whom It May Concern

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Respectfully

Jonathan Cunningham

Sign and date

20/2/22

Yes!

We support the expansion of St Paul's School in the Inner West

(L)

Name Mr Michael Cunningham

Address [REDACTED]

Contact details [REDACTED]

To Whom It May Concern

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Respectfully

Michael Cunningham

Sign and date

1.3.22

Yes!

We support the expansion of St Paul's School in the Inner West

(M)

Name *Kira Davis*

Address [redacted] *Slatteryford, NE5 2SU*

Contact details [redacted]

To Whom It May Concern

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Respectfully

Kira Davis

Sign and date *23/07/22*

Yes!

We support the expansion of St Paul's School in the Inner West

(N)

Name *EVA DEMURO*

Address [redacted]

Contact details [redacted]

To Whom It May Concern

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Respectfully

Sign and date

Eva Demuro 2/8/22

Yes!

We support the expansion of St Paul's School in the Inner West

(O)

Name *Co Ellis*

Address [redacted] *NE4 9BA*

Contact details [redacted]

To Whom It May Concern

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Respectfully

J. Ellis, 20 Feb 2022

Sign and date

Yes!

We support the expansion of St Paul's School in the Inner West

(P)

Name *Sarah Gardner*

Address [redacted] *Newcastle*

Contact details [redacted]

To Whom It May Concern

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This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date

S Gardner 31/2/2022

Yes!

(Q)

We support the expansion of St Paul's School in the Inner West

Name LEANNE HOMATASH
Address NE4 9UT
Contact details

To Whom It May Concern

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Respectfully

Sign and date

Leanne 02/03/22

Melissa Kulpatrick

NE15 6RU

Yes!

(S)

We support the expansion of St Paul's School in the Inner West

Name
Address
Contact details

To Whom It May Concern

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Respectfully Melissa Kulpatrick

Sign and date

M Kul
2/3/22

Yes!

(R)

We support the expansion of St Paul's School in the Inner West

Name Bethan Hudson
Address NE5 5EE
Contact details

To Whom It May Concern

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Respectfully

B Hudson 2/3/22

Sign and date

Yes!

(T)

We support the expansion of St Paul's School in the Inner West

Name Hannah Mccay-Chenstie
Address NE15 6JB
Contact details

To Whom It May Concern

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Respectfully

Sign and date Hannah Mccay-Chenstie
2/3/22

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name *Jenisa Kovakova*

Address *NEWCASTLE MOUNTYNE*

Contact details

To Whom It May Concern

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Respectfully *M Kovakova*

Sign and date *2.3.2022*

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name *Natasha Pancer*

Address

Contact details

To Whom It May Concern

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Respectfully

Sign and date

N Pancer
3.3.22

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name *Kelly Patcha*

Address *NES25U*

Contact details

To Whom It May Concern

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Respectfully

K Patcha

Sign and date *23/2/22*

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name

Address

Contact details

To Whom It May Concern

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Respectfully

LEE PHILLIPS

Sign and date

Lee Phil
2/3/22

(Y)

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name EVA-MARIE SIMPSON

Address

Contact details

To Whom It May Concern

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Respectfully

Sign and date 03/03/2022

(Z)

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name Kim & Catherine Smyth

Address

Contact details

To Whom It May Concern

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Respectfully

Sign and date 2/3/22

(AA)

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name RERO RIAN & ILYN SIMMONS

Address

Contact details

To Whom It May Concern

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Respectfully

Sign and date 2 MAR 2022

(AB)

Yes!

**We support the expansion
of St Paul's School
in the Inner West**

Name Georgia Sloan

Address

Contact details

To Whom It May Concern

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Respectfully

Sign and date 18/02/22

Yes!

We support the expansion of St Paul's School in the Inner West

AC

Name Nicole Lesley Thompson

Address [redacted] Slacksford NE5 2QG

Contact details [redacted]

To Whom It May Concern

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Respectfully

Sign and date

NThompson 2/3/2022

Yes!

We support the expansion of St Paul's School in the Inner West

AD

Name Annie Williams

Address [redacted] NE15 7DN

Contact details [redacted]

To Whom It May Concern

You probably already know it, but let's make it clear: **there are no secondary school places in the Inner West. I'm standing with St Paul's to fix that.**

My household supports the expansion of St Paul's Primary School to include **560 new secondary school places in the Inner West**. As a parent of a child who lives and is educated in this part Newcastle, I am deeply concerned with the availability of nearby school locations. I want children to go to school near where they live and have a better chance of staying with their friends throughout their education, rather than be scattered across the outer reaches of the community. Yet people in our post codes now have the **worst chance at securing our first choice for secondary school in the city**. Further, thousands of much-needed houses are being built in our community, but there are no immediate plans to address the influx of students these new homes will create. **We need more places for students: and we need them here.** And while St Paul's is a Church of England school, this expansion is acting on its values, prioritising admission based on proximity to the school, welcoming children of all faiths or none, and reflecting the diversity of our community.

This household wants a secondary school that is in the community, for the community. We urge your favourable support.

Respectfully

Sign and date

2/3/2022

Yes!

We support the expansion of St Paul's School in the Inner West

AE

Name Rachael Williams

Address [redacted] NE15 7DN

Contact details [redacted]

To Whom It May Concern

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Respectfully

Sign and date

2/3/22

Yes!

We support the expansion of St Paul's School in the Inner West

AF

Name Sam Wilson

Address [redacted] NE15 9DA

Contact details [redacted]

To Whom It May Concern

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Respectfully

Sign and date

3/3/22

(AG)

Yes!

We support the expansion of St Paul's School in the Inner West

Name *Gemma*

Address [redacted]

Contact details [redacted]

To Whom It May Concern

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Respectfully

Sign and date

*GWilson**04/03/2022*

(AH)

Yes!

We support the expansion of St Paul's School in the Inner West

Name *Gemma Wilson*

Address [redacted]

Contact details *Newcastle, NE15 9DT*

To Whom It May Concern

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Respectfully

Sign and date

*Gemma Wilson**02/03/22*

(AI)

Yes!

We support the expansion of St Paul's School in the Inner West

Name *Abdul Zaman*Address [redacted] *Fenham*

Contact details [redacted]

To Whom It May Concern

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Respectfully

Sign and date *3/2/2022**Abdul Zaman*

(AJ)

Yes!

We support the expansion of St Paul's School in the Inner West

Name *Salma Zaman*Address [redacted] *cowgate, Newcastle*

Contact details [redacted]

To Whom It May Concern

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This household wants a secondary school that is in the community, for the community. We urge your favourable support.


Respectfully

Sign and date

S. Zaman *18/02/22*

The Petition was created and managed by Kim Anderson, a parent of past and present pupils at St Paul's. The pages that follow have been created from the data provided to Kim by **change.org**

change.org

**Welcome back to Change.org!** A new petition wins every hour thanks to signers like you.

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St Pauls C of E Newcastle Upon Tyne to become an all-through school

We the undersigned, are fully supportive to the proposal of St Paul's CofE Primary school to grow into an all-through 3-16 school in the heart of Newcastle Upon Tyne.

St Paul's CofE was an all-through school from 1862 to 1962 in the West End of Newcastle. Given that the demand for high-quality secondary school places in the inner city of Newcastle has now outstripped supply, we believe that there is a clear need to increase the number of such places in the heart of the city.

The children of the inner west community deserve to attend a secondary school in their own community that will give them a high standard of education. For too long the children in this area are forced to leave behind their friends from primary school to attend different schools scattered across the city.

The time has come for this to change, a change that is very much wanted and needed in this community.

To read the full proposal for the all through school please visit the website: www.stpauls.newcastle.sch.uk

St Paul's Enlargement Consultation Petition

The 46 people highlighted in BLUE also wrote a comment alongside their signature (see Appendix Eight)

	Name	Postal Code	Newcastle NE1,2,3,4	Other Newcastle	Other North East	Elsewhere/Unknown	Date Signed
Totals	668		195	268	38	167	
1	A Page	NE2 1XJ	1				9.2.22
2	Aatif Mansoor	NE4 9HR	1				18.2.22
3	ABDELAZIZ Es safiani	NE1	1				9.2.22
4	Adedamola Sanni	NE4 9AW	1				10.2.22
5	Adeola Idowu	Ne4	1				9.2.22
6	Ahmed Barkat	NE4	1				9.2.22
7	Alma Stewart	NE4	1				10.2.22
8	Amanda Cavanagh	NE4 6HX	1				9.2.22
9	Amy Irving	Ne3	1				1.3.22
10	Ansar Pullaniyil	Ne4 9bx	1				10.2.22
11	Antonia Charlton	NE3	1				9.2.22
12	Arene Isaac	NE3	1				9.2.22
13	Ava Li	NE4	1				9.2.22
14	Ayesha Mohammadi	NE4 9BQ	1				11.2.22
15	Ayo Ebifemi	NE4 9TQ	1				9.2.22
16	azra afsar	ne4 9qx	1				15.2.22
17	Babatunde Okeowo	NE3	1				9.2.22
18	Babirye Damalie Kayondo	NE2	1				4.3.22
19	Bartholomew Aleke	NE4 8UL	1				9.2.22
20	Benjamin Pryke	NE4 9BA	1				21.2.22
21	Beverly Bradwell	NE4 6JA	1				10.2.22
22	Bradley Channer	NE2	1				14.2.22
23	Bridget Soloma	NE2	1				9.2.22
24	Carly Heeney	NE4	1				9.2.22
25	Caroline Afolabi	NE4	1				9.2.22
26	Caroline Kibbler	NE4	1				9.2.22
27	Catherine Robinson	NE3	1				3.3.22
28	Catie Morris	NE4 5PH	1				9.2.22
29	Cecil Cherian Lukose	NE3	1				9.2.22
30	Ceri Keates	NE4	1				9.2.22
31	Charis Doherty	NE3	1				9.2.22
32	Charlie Mussett	Ne3 1de	1				10.2.22
33	Chris Richards	NE4	1				12.2.22
34	Christina chan	NE3 4RW	1				16.2.22
35	Clive Harding	NE4 9LB	1				12.2.22
36	Courtney Shoulder	NE4 9QT	1				4.3.22
37	Crispian Oates	NE2	1				14.2.22
38	Daniel Forbes	NE4	1				1.3.22
39	David Harrison	NE4	1				18.2.22
40	David MORGAN	NE3	1				1.3.22
41	Deanna Van der Velde	NE3	1				10.2.22
42	Deborah Graham	NE2	1				28.2.22
43	Deborah McWide	NE3	1				13.2.22

St Paul's Enlargement Consultation Petition

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	Name	Postal Code	Newcastle NE1,2,3,4	Other Newcastle	Other North East	Elsewhere/Unknown	Date Signed
Totals	668		195	268	38	167	
44	Denise Callan	NE2	1				11.2.22
45	Diane Featherstone	NE3	1				21.2.22
46	Donna Pyle	NE4 6XQ	1				14.2.22
47	Elizabeth Oyibo	NE2	1				9.2.22
48	Ellie mae Richardson	NE3	1				9.2.22
49	Ellie Waterston	NE4	1				17.2.22
50	Emma Bate	NE4	1				9.2.22
51	Emma Main	NE4	1				9.2.22
52	Emma Ndoni	NE4	1				15.2.22
53	Emmanuel Ojeme	NE3 3BL	1				9.2.22
54	Farida Latif	NE4 5JB	1				19.2.22
55	Fong Choi	NE1	1				14.2.22
56	Frances Jones	NE3 4NP	1				28.2.22
57	Francis Kalu	NE3 2BB	1				9.2.22
58	Franklin Eleazu	NE4 9NB	1				9.2.22
59	Gbenga Adejuwon	NE4 5AB	1				10.2.22
60	Gemma Walker	Ne4 6es	1				9.2.22
61	Geoff Elliott	NE4	1				9.2.22
62	Gillian Kamara	NE4	1				10.2.22
63	Gloria Cherian	NE3	1				9.2.22
64	Guguelihle Dube	NE4 SSE	1				26.2.22
65	Habeeba Haque	NE4 5AL	1				10.2.22
66	Hailee Catchpole	NE4	1				9.2.22
67	halimah begum	ne4 8qp	1				9.2.22
68	Hayley Boag	NE4	1				15.2.22
69	Heather Gould	NE4	1				9.2.22
70	Helen Dresser	NE3	1				12.2.22
71	Helen Urwin	NE3 4hh	1				10.2.22
72	HENRY OGBEIDE	NE4	1				9.2.22
73	Jade lane	NE4	1				9.2.22
74	James Mcgowan	NE4	1				9.2.22
75	Jan Tait	NE4 9BA	1				10.2.22
76	Jane Carrielies	NE4 9UX	1				9.2.22
77	Jared Vidrine	NE4 9BA	1				9.2.22
78	Jean Marson-Bayat	NE3 4LY	1				10.2.22
79	Jekaterina Spirkova	NE4 5SB	1				9.2.22
80	Jennifer Dowling	NE3	1				14.2.22
81	Jennifer Meritt	NE3	1				4.3.22
82	jennifer Vidrine	NE4 9BA	1				9.2.22
83	Jessica Telfer	NE4 5SB	1				9.2.22
84	Joan Oshiegbu-Iyamu	NE4 8UL	1				9.2.22
85	Joanna Murphy	NE4	1				9.2.22
86	Joanne Fong	NE2	1				17.2.22

St Paul's Enlargement Consultation Petition

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Totals	668		195	268	38	167	
87	John Kamara	NE4 9UE	1				9.2.22
88	John Lee	NE3 4RZ	1				13.2.22
89	Jonathan Barlow	NE3	1				16.2.22
90	Jonathan Brew	NE4	1				11.2.22
91	Jonathan Broom	NE2	1				1.3.22
92	Jonathan Redfearn	NE4 6XH	1				15.2.22
93	Josephine Ellis	NE4 9BA	1				9.2.22
94	Joy Hamilton	NE3 5EU	1				1.3.22
95	Julia Burton	NE4	1				9.2.22
96	Julie Roberts	NE3	1				1.3.22
97	Julius Uti	NE1	1				10.2.22
98	Kalli Taylor	NE2	1				21.2.22
99	karl fulcher	ne1 5dy	1				9.2.22
100	Kathryn Curry	NE4	1				14.2.22
101	Kaye Moore	NE4	1				28.2.22
102	kayleigh odonnell	ne4 6et	1				9.2.22
103	Kayley Walker	Ne4 6ja	1				12.2.22
104	Kemi Emmanuel	NE3	1				11.2.22
105	Kemi Olatunji	NE4 7EL	1				10.2.22
106	Kerry Nordmann	NE4	1				9.2.22
107	Keyceer Last	NE3	1				10.2.22
108	Kim Anderson	NE4	1				9.2.22
109	Kim Graham	NE3	1				4.3.22
110	Kitty Costain	NE2	1				6.3.22
111	Klarita Poshnjari	NE2	1				9.2.22
112	Leanne Armstrong	NE4	1				9.2.22
113	Leigh Banks	NE4 6TU	1				9.2.22
114	Leslie Hamilton	NE3	1				1.3.22
115	liam sterling	NE4 6XP	1				9.2.22
116	Libby Park	NE4 6PW	1				9.2.22
117	Linzi Youll	NE4	1				12.2.22
118	Lisa Main	NE4 6HF	1				9.2.22
119	Lois Parsons	Ne4 9ba	1				9.2.22
120	Mabel Lie	NE4 9UL	1				9.2.22
121	Mahisha Alam	NE4 9UD	1				11.2.22
122	María Isabel Brenes vela	NE3	1				9.2.22
123	Mark Anderson	ne4 8nb	1				9.2.22
124	Martin Thompson	NE3	1				19.2.22
125	Maryam Mohsenian	NE4	1				15.2.22
126	Matthew Elder	NE2	1				4.3.22
127	Maureen Jones	NE4 7QS	1				9.2.22
128	May Chew	NE4	1				9.2.22
129	Mei Lee	NE3 4RZ	1				14.2.22

St Paul's Enlargement Consultation Petition

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130	Michael Adebayo	NE2	1				9.2.22
131	Michael Collison	NE4	1				9.2.22
132	Michala Pyle	Ne4 6hj	1				9.2.22
133	Michelle Robinson	NE2	1				13.2.22
134	Mondlane Cardoso	NE4 7ur	1				14.2.22
135	Morag McFadyen	NE3	1				1.3.22
136	Moses Dang	NE2	1				9.2.22
137	Nafisat Babatunde	NE3	1				22.2.22
138	Nazia Hussain	NE4	1				9.2.22
139	Neil Riddell	NE1 4NF	1				3.3.22
140	Nichola Murray	NE4 5DB	1				9.2.22
141	Nicola scott	ne4 9ye	1				9.2.22
142	Nigel Jones	NE3	1				26.2.22
143	Nikita Theophilus	NE4 9UU	1				9.2.22
144	Nikki Woods	NE2	1				9.2.22
145	Norah Dillon	NE4	1				12.2.22
146	Norma Scott	NE1	1				11.2.22
147	Olivia Crocker	NE4 SPE	1				14.2.22
148	Oluwafolakemi Oluwole	NE4	1				20.2.22
149	Patsy Gibbons	NE4	1				9.2.22
150	Paul Koshy	NE4 9NR	1				10.2.22
151	Peter Djopo	NE4	1				9.2.22
152	Peter Morris	NE4	1				9.2.22
153	Philip Miller	NE3	1				9.2.22
154	Ping Wang	NE3	1				15.2.22
155	Qin Qin Chen	NE4	1				15.2.22
156	Rachael Woods	NE4	1				9.2.22
157	Rebecca Smith	NE3	1				13.2.22
158	Robert McManus	NE4	1				9.2.22
159	Rochelle Tullin	Ne4 6js	1				9.2.22
160	Rosalyn Vinton	NE4	1				11.2.22
161	Roxanna Bayat	NE3 4LY	1				9.2.22
162	S Miller	NE3	1				9.2.22
163	Said ali Hashami	NE3	1				9.2.22
164	Sanaa Khan	NE4	1				16.2.22
165	Sara Harding	NE3	1				11.2.22
166	Sarah Holmes	NE4 7HJ	1				10.2.22
167	sarah preston	ne4	1				9.2.22
168	Sarah Taylor	NE4	1				9.2.22
169	Scott Robinson	ne4 6hj	1				9.2.22
170	Seymour Pattisson	NE3 1PS	1				9.2.22
171	Shabnam Hashami	NE3	1				11.2.22
172	Shahida Lina	NE1	1				9.2.22

St Paul's Enlargement Consultation Petition

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173	Shamimara Begum	Ne4 6pu	1				9.2.22
174	Shannon Leakey	NE4	1				9.2.22
175	Shipa Begum	NE4	1				9.2.22
176	Sophie Chappell	NE3	1				10.2.22
177	Sophie Pryke	NE4	1				12.2.22
178	Steven Dixon	Ne4	1				10.2.22
179	Stuart Vinton	NE3	1				9.2.22
180	Sumayah Djabali	NE4 5BG	1				10.2.22
181	Susan Mussett	NE3	1				10.2.22
182	Tammy Omo	NE4	1				9.2.22
183	Tannahill Dawn	NE2	1				4.3.22
184	Timi Ikimi	NE4	1				9.2.22
185	Valerie Ingoe	NE1	1				16.2.22
186	Valerie Taylor	NE4 8UB	1				12.2.22
187	Wahida AbdulHalim	NE1	1				19.2.22
188	Winifred Fashanu	NE4 5JE	1				28.2.22
189	Xiao Ye	Ne4 9bf	1				15.2.22
190	Xingmei Zhu	NE4 5RX	1				11.2.22
191	Yimika Okeowo	NE3	1				9.2.22
192	yohan carlos García acero	NE4 5AP	1				9.2.22
193	Youcef Djabali	NE4	1				10.2.22
194	zahira mohammed	ne4 9uj	1				15.2.22
195	Zibin Guan	NE4	1				15.2.22
196	Alysha Allan	NE10		1			12.2.22
197	D Boyle	NE10		1			12.2.22
198	Veronic Mendy	NE10 9EY		1			9.2.22
199	Maria Layfield	NE11		1			13.2.22
200	Rebekah Cook	NE11		1			13.2.22
201	Carly Anderson	NE11 9LT		1			9.2.22
202	Steve Layfield	Ne119qa		1			26.2.22
203	A. Bamidele	NE12		1			11.2.22
204	Daniel Darnell	Ne12		1			9.2.22
205	Elizabeth Scorer	NE12		1			1.3.22
206	Hyde Stephen	NE12		1			13.2.22
207	Jeanette Cook	NE12		1			2.3.22
208	Paul Scorer	NE12		1			1.3.22
209	rosemary mudamburi	NE12		1			14.2.22
210	Vienna Lau	NE12		1			5.3.22
211	Angus Saul	NE12 7EP		1			12.2.22
212	Lauren Saul	NE12 7EP		1			12.2.22
213	Dan Peters	NE12 7ET		1			14.2.22
214	mavis mandishonha	NE12 8EA		1			9.2.22
215	Mark Edwards	NE13		1			9.2.22

St Paul's Enlargement Consultation Petition

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Totals	668		195	268	38	167	
216	Uchechukwu Eleazu	NE13		1			9.2.22
217	Martin Langham	ne13 7dl		1			9.2.22
218	Margaret Ameobi	NE13 9AE		1			11.2.22
219	Titi Ameobi	Ne13 9ae		1			11.2.22
220	Thomas Heeney	Ne14lg		1			10.2.22
221	Bridget Rutherford	NE15		1			9.2.22
222	Chris Redfearn	NE15		1			10.2.22
223	Christopher Walker	NE15		1			4.3.22
224	Kate Dixon	NE15		1			10.2.22
225	Seyi Akindunjoye	NE15		1			9.2.22
226	Sharon Hulme	NE15		1			9.2.22
227	Charlene Pratt	NE15 6BG		1			9.2.22
228	Anna Ashley	NE15 6RH		1			14.2.22
229	Sarah Hutchinson	Ne15 6rh		1			19.2.22
230	Dave Shearer	NE15 6RL		1			9.2.22
231	sarah appleby	ne15 6ue		1			28.2.22
232	Samantha Lott	NE15 6UJ		1			10.2.22
233	James Forbes	NE15 7DT		1			1.3.22
234	Lisa Conroy	Ne15 7he		1			28.2.22
235	Melissa Trotter	NE15 7HS		1			28.2.22
236	Shadrach Harrison	NE15 8AB		1			11.2.22
237	alison kenny	ne15 8dj		1			16.2.22
238	Samantha Brown	NE15 8DQ		1			16.2.22
239	Lizzy Zabrocki	NE15 8HF		1			12.2.22
240	Lauren McCarthy	Ne15 8uj		1			25.2.22
241	Gloria Adeoye	NE15 9QP		1			9.2.22
242	Lesley McLaughlin	Ne156bf		1			10.2.22
243	Kin Lee	NE15EF		1			15.2.22
244	Alison Richards	NE16		1			2.3.22
245	Jonathan Prest	NE16		1			1.3.22
246	Joseph Kibbler	NE16		1			12.2.22
247	Lee Kelly	NE16		1			12.2.22
248	Olive Armstrong	NE16		1			9.2.22
249	Tammy Donnelly	NE16		1			9.2.22
250	Jonathan Winch	NE165HD		1			28.2.22
251	Taiwo Adelola	NE20		1			11.2.22
252	Anne Austin	NE21		1			9.2.22
253	Claire Hardy	NE21		1			9.2.22
254	Mary Gault	NE21		1			16.2.22
255	Tania Stewart	NE21		1			19.2.22
256	Stephanie Robalo	NE23		1			16.2.22
257	Caroline Peters	NE23 6QB		1			15.2.22
258	G Bury	NE23 7TU		1			19.2.22

St Paul's Enlargement Consultation Petition

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Totals	668		195	268	38	167	
259	Esther Chopping	NE24		1			10.2.22
260	Lisa Walker	ne24		1			12.2.22
261	Sofia Paschou	NE24		1			19.2.22
262	margaret sancaster	NE24 SNF		1			9.2.22
263	Claire Kimberley	NE27		1			4.3.22
264	Peter Shand	NE27		1			2.3.22
265	Yuen Fong Chan	NE27		1			14.2.22
266	Jacqueline Tate	NE28		1			9.2.22
267	lee richardson	NE28		1			9.2.22
268	Stacey Riley	NE28		1			14.2.22
269	Leigh Wallis	Ne28 7rq		1			9.2.22
270	Lucy Steanson	Ne28 8de		1			28.2.22
271	Danika Sharp	NE28 8RZ		1			28.2.22
272	Brian Coulson	NE29		1			15.2.22
273	Carol Taylor	NE29		1			10.2.22
274	David Glover	NE29		1			3.3.22
275	Denise Dellbridge	NE29		1			10.2.22
276	Dennis Taylor	NE29		1			9.2.22
277	Hau Yin Ho Tsang	NE29		1			22.2.22
278	John Ngatia	NE29		1			10.2.22
279	Ng Yau Ho	NE29		1			22.2.22
280	Robson Lisa	NE29		1			10.2.22
281	Kelly Poppelwell	NE30		1			28.2.22
282	Lynda Bolam	NE30		1			16.2.22
283	Jennifer Samuels	NE31		1			10.2.22
284	Kirsty Lahney-Smith	NE31 2JP		1			9.2.22
285	Lesley Main	NE32 4DB		1			9.2.22
286	Ini Nyong	NE33		1			9.2.22
287	James Garratt	NE33		1			3.3.22
288	Joyce Ramsey	NE33		1			15.2.22
289	Kimberly Austin	NE33		1			9.2.22
290	Marilyn GORDON	NE33 4TH		1			13.2.22
291	Christopher Gowan	NE34		1			9.2.22
292	Margaret Ferrier	NE34		1			1.3.22
293	Roxy Richardson	Ne34		1			9.2.22
294	Dad Omoragbon	NE34 OHL		1			9.2.22
295	Comfort Abladey	NE34 8HF		1			9.2.22
296	Pauline Baldwin	NE34SU		1			14.2.22
297	Funmilayo Bafuwa	Ne37 3ef		1			9.2.22
298	Joanne Norton	NE371EG		1			16.2.22
299	paula muscroft	NE372DY		1			16.2.22
300	Comfort Amadasun	NE38		1			9.2.22
301	Helen McAninly	NE38 OEL		1			19.2.22

St Paul's Enlargement Consultation Petition

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	Name	Postal Code	Newcastle NE1,2,3,4	Other Newcastle	Other North East	Elsewhere/Unknown	Date Signed
Totals	668		195	268	38	167	
302	Ada Chan	NE40		1			15.2.22
303	David Gray	NE42		1			26.2.22
304	Lisa Douglas	NE426AP		1			17.2.22
305	Chantelle Richardson	NE45		1			10.2.22
306	Ashleigh Dey	NE45JB		1			28.2.22
307	Ribika Michael	Ne45LN		1			10.2.22
308	Sarah Bingham	NE46		1			19.2.22
309	Jenny Morgan	NE46 2BW		1			11.2.22
310	James Hession	Ne46bq		1			9.2.22
311	rashida hussain	ne46pt		1			9.2.22
312	Kulsuma Meah	Ne46pu		1			9.2.22
313	Cheryl Balfour	NE46RY		1			1.3.22
314	afrujahan begum	ne46te		1			9.2.22
315	Ab Dehghan	NE46TU		1			12.2.22
316	Maryam Eskandari	NE46TU		1			15.2.22
317	Rachael Sancaster	Ne46ty		1			9.2.22
318	Darlington Eguagie	NE48BJ		1			9.2.22
319	Ehiuwa Ogbemor	NE48BJ		1			9.2.22
320	Robert Todd	NE49nh		1			16.2.22
321	Lorraine munday	Ne49qn		1			9.2.22
322	kelly woolcock	ne49yd		1			10.2.22
323	Ada Kelly	Ne5		1			10.2.22
324	Adele Sheriff	NE5		1			21.2.22
325	Alicia Graham	NE5		1			17.2.22
326	Becky Gilchrist	NE5		1			1.3.22
327	Ben Doherty	NE5		1			11.2.22
328	Brittany Baggett	NE5		1			9.2.22
329	Carly Frame	NE5		1			10.2.22
330	Dawn Molloy	NE5		1			10.2.22
331	Diane Scott	NE5		1			10.2.22
332	Doug Graham	NE5		1			11.2.22
333	Elif G	NE5		1			10.2.22
334	Elizabeth Huddart	NE5		1			1.3.22
335	Gloria Umelo	NE5		1			21.2.22
336	Grace Barker	NE5		1			9.2.22
337	Grace Fashanu	NE5		1			27.2.22
338	Ibukun Amoda	NE5		1			6.3.22
339	James Faber	NE5		1			9.2.22
340	Jessica Cunningham	NE5		1			10.2.22
341	Jim Tait	NE5		1			10.2.22
342	Johura Islam	NE5		1			9.2.22
343	Joy Simmons	NE5		1			9.2.22
344	Kate Codling	NE5		1			28.2.22

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345	KEHINDE ADETOBI	NES		1			11.2.22
346	Lee Mutch	NES		1			12.2.22
347	Lois Webster	NES		1			13.2.22
348	Lynette Castelino	NES		1			10.2.22
349	Lynn Jenkins	NES		1			21.2.22
350	Margaret Perry	NES		1			9.2.22
351	Melanie Dryden	NES		1			28.2.22
352	Michael Eniojukan	NES		1			12.2.22
353	Mirabel Tchouala	NES		1			5.3.22
354	Naomi Martin	NES		1			9.2.22
355	Natalie Richardson	NES		1			3.3.22
356	Nathan Bowie	NES		1			9.2.22
357	Nicola Forbes	NES		1			9.2.22
358	Olubukun Oloniyo	NES		1			9.2.22
359	Olubusola Eshiet	NES		1			10.2.22
360	Paul McManus	NES		1			13.2.22
361	Rachel Bowie	NES		1			9.2.22
362	Rajesh L	NES		1			10.2.22
363	ROSHAN DEVARAPALLY	NES		1			9.2.22
364	Sarah Mcmanus	NES		1			10.2.22
365	Sharon Martin	NES		1			9.2.22
366	shuxian zeng	NES		1			11.2.22
367	Simone Mirza	NES		1			10.2.22
368	Sirak Hagos	NES		1			11.2.22
369	Stephanie Rice	NES		1			28.2.22
370	Steve Martin	NES		1			10.2.22
371	Tom Hicks	NES		1			19.2.22
372	Vicky Daglish	NES		1			10.2.22
373	Vivy Huang	NES		1			9.2.22
374	Catherine Carvel	NES 2DE		1			10.2.22
375	Kathryn Graham	NES 2DH		1			12.2.22
376	Ryan Dsouza	NES 2EX		1			9.2.22
377	Michael Cunningham	Ne5 2jd		1			9.2.22
378	Catriona Powell	NES 2QA		1			10.2.22
379	Alice Caisley	NES 2TT		1			16.2.22
380	Maryjane Okpala	NES 3au		1			9.2.22
381	Stephen Ndubuisi Nwankwo	NES 3BL		1			9.2.22
382	Georgia Joy	Ne5 3lu		1			10.2.22
383	Lesley Hails	NES 3LU		1			10.2.22
384	oluwakemi Ajayi	ne5 5dh		1			9.2.22
385	Alana Ruddick	Ne5 5jx		1			10.2.22
386	Victoria Ndubuisi	Ne53bl		1			9.2.22
387	Donna Ross	Ne53th		1			10.2.22

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Totals	668		195	268	38	167	
388	Alison Dey	NE6		1			2.3.22
389	Ashleigh Richards	NE6		1			1.3.22
390	Bibi Onyebuvhi	NE6		1			9.2.22
391	Bogumila Reca	NE6		1			18.2.22
392	Camille Swinhoe	NE6		1			10.2.22
393	catherine Johnson	NE6		1			28.2.22
394	Chris Martin	NE6		1			19.2.22
395	Cliff Dey	NE6		1			28.2.22
396	Doriva Yau	NE6		1			19.2.22
397	isabel Ridley	NE6		1			11.2.22
398	Jane Chopping	NE6		1			13.2.22
399	Joanna Dyer	NE6		1			1.3.22
400	Julie Walker	NE6		1			10.2.22
401	Kamelia Jepson-Elliott	NE6		1			9.2.22
402	Kivvy Fong	NE6		1			15.2.22
403	Linda Watkinson	NE6		1			16.2.22
404	Marc Chapman	NE6		1			10.2.22
405	N. O.	NE6		1			9.2.22
406	sean robinson	NE6		1			9.2.22
407	Shannon Bald	NE6		1			18.2.22
408	Emeka Ijioma	NE6 1DQ		1			10.2.22
409	Jane Charlton	NE6 1SU		1			24.2.22
410	annemarie knight	ne6 2qt		1			9.2.22
411	Delphine Buinda	NE6 2RR		1			5.3.22
412	Esther Neilly	NE61 2XD		1			17.2.22
413	Jim Cockburn	NE61 3RA		1			5.3.22
414	Sophie Brown	Ne63		1			11.2.22
415	Laura Brown	Ne638jd		1			28.2.22
416	Alison Gamblin	NE64		1			10.2.22
417	Amarachi Ogbonna	NE7		1			18.2.22
418	Joyce Morgan	NE7		1			1.3.22
419	kimtak chan	NE7		1			12.2.22
420	Pereowei Garrick Ombor	NE7		1			11.2.22
421	Daniel Friery	NE7 7NT		1			5.3.22
422	David Dowling	NE7 7QX		1			14.2.22
423	Jonathan McAllister	NE77NS		1			4.3.22
424	Amy Willis	NE8		1			9.2.22
425	Anna Wontrop	NE8		1			12.2.22
426	Cheryl Todd	NE8		1			10.2.22
427	Dan Martin	NE8		1			1.3.22
428	Edmund Browne	NE8		1			10.2.22
429	Henry Egbums	NE8		1			10.2.22
430	Lisa Willis	NE8		1			9.2.22

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Totals	668		195	268	38	167	
431	Noah Lee	NE8		1			12.2.22
432	Patricia Mchugh	NE8		1			11.2.22
433	Raymond Tolley	NE8		1			17.2.22
434	William Cumming	NE8		1			15.2.22
435	yvonne swales	NE8 1PW		1			1.3.22
436	Peter Wilson	NE8 1RH		1			27.2.22
437	Alun Lewis	NE8 2GB		1			12.2.22
438	Paul Duffy	NE8 3JH		1			27.2.22
439	Jenny Vest	NE8 3PR		1			9.2.22
440	Akosua Browne	NE8 4EL		1			20.2.22
441	Michael Njoumou	Ne8 4qe		1			5.3.22
442	Julie Chung	NE8 4XP		1			28.2.22
443	Mei Chung	NE8 4XP		1			16.2.22
444	Ryan Chung	NE8 4XP		1			16.2.22
445	Karen Elliott	NE84JS		1			9.2.22
446	Anne Lawley	NE9		1			4.3.22
447	Chris Lisasi	NE9		1			9.2.22
448	David Larmour	NE9		1			12.2.22
449	Janette Thompson	NE9		1			18.2.22
450	Jonathan Pryke	NE9		1			28.2.22
451	Laura Gledhill	NE9		1			12.2.22
452	Nat Ogborn	NE9		1			13.2.22
453	Sophie Steele	NE9		1			12.2.22
454	Tracey Turpin	NE9		1			12.2.22
455	Wencke McCadden	NE9		1			9.2.22
456	Yuya Xie	NE9		1			15.2.22
457	Ruth Ogborn	NE9 5XY		1			12.2.22
458	Sarah McCann	NE9 5YJ		1			27.2.22
459	Susan Hinton	NE9 7EW		1			12.2.22
460	Andy Gawn	NE96ER		1			11.2.22
461	Margaret Morgan	NE98		1			10.2.22
426	Agbo Joseph	Newcastle		1			9.2.22
463	Fiona Matthews	Newcastle		1			10.2.22
464	Amy Robinson	Sr79jq			1		9.2.22
465	Ann Lambert	DH1			1		10.2.22
466	Annabel Dent	SR5			1		9.2.22
467	Ashleigh Crook	DH4			1		13.2.22
468	Brenda Norton	DH1			1		3.3.22
469	Catherine Okenwa	DH4			1		9.2.22
470	Catherine Richardson	DH1			1		10.2.22
471	Chris Drew	TS18			1		12.2.22
472	Chris Gray	SR2 8EX			1		14.2.22
473	Danette Sitorus	DH1			1		1.3.22

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474	David Hacker	DL15 8DP			1		19.2.22
475	David Walton	SR7			1		27.2.22
476	Dionne Barrett	TS1			1		1.3.22
477	donna dodsworth	DL14			1		9.2.22
478	Donna Feanny	DH1			1		1.3.22
479	Elaine Gray	DH3			1		1.3.22
480	Jacqueline Djeumeni	DH1			1		9.2.22
481	Jennifer Denning	DH1			1		14.2.22
482	Jessica Wilkinson	SR7			1		9.2.22
483	John Tate	DH2 1GL			1		1.3.22
484	John Wilcock	DH1			1		13.2.22
485	Jonathan Lee	DH9			1		17.2.22
486	Kelvin Ashley	DH8 5YT			1		27.2.22
487	Lynda Lovelock	SR5			1		2.3.22
488	Marie Maslen	DL14			1		2.3.22
489	Maureen Adeyeye	DH5			1		9.2.22
490	Michael Kane	DL13 1AJ			1		15.2.22
491	Michelle Luke	Dh78lx			1		1.3.22
492	Nigel McQuoid	DH4			1		12.2.22
493	Osasumwen Owen Igharo	SR4 6EP			1		9.2.22
494	Peter Miles	DH3			1		13.2.22
495	Peter Vardy	Dh4 6Pj			1		12.2.22
496	Roya Panahi	TS18			1		20.2.22
497	Ruth Shuttler	DH8			1		14.2.22
498	Ryan Austin	DH3			1		9.2.22
499	Vanessa Agbontean	SR4			1		16.2.22
500	Wendy Lambert	DH1 2ED			1		9.2.22
501	Wilfrid Carr	DH7			1		28.2.22
502	Adeyemi Ibironke	Unknown				1	15.2.22
503	Angela Baldwin	Unknown				1	10.2.22
504	Daniel Mosforth	Unknown				1	9.2.22
505	David Oloniyo	Unknown				1	12.2.22
506	David Taylor	Unknown				1	14.2.22
507	Dawn Agapeheart Chan	Unknown				1	15.2.22
508	Eworitse Faseun	Unknown				1	9.2.22
509	Jackie Byrne	Unknown				1	10.2.22
510	Muda Bosah	Unknown				1	9.2.22
511	KELECHI Obichukwu	Unknown				1	9.2.22
512	Kenneth Tjhin	Unknown				1	1.3.22
513	Kingsley Ugwuanyi	Unknown				1	9.2.22
514	Lee Blackburn	Unknown				1	11.2.22
515	Lisa Hurt Jones	Unknown				1	19.2.22
516	Lydia Palmer	Unknown				1	13.2.22

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Totals	668		195	268	38	167	
517	Maggie Orozco	Unknown				1	10.2.22
518	Nicholas Wilkins	Unknown				1	10.2.22
519	Olusegun Raji	Unknown				1	14.2.22
520	Oluwafemi Gabriel	Unknown				1	16.2.22
521	Rachael Ademola	Unknown				1	10.2.22
522	Silvia Costa	Unknown				1	4.3.22
523	Simeon Krumpaszy	Unknown				1	1.3.22
524	Tina Banigo	Unknown				1	9.2.22
525	Claire Ford	Unknown				1	24.2.22
526	William Mahoney	Unknown				1	11.2.22
527	Abbie Benton	PI5				1	3.3.22
528	Achol Majak	B29				1	28.2.22
529	Adam Canning	NP26				1	14.2.22
530	Ademola Okeowo	CA14				1	9.2.22
531	Adrienne Ross	LS12				1	9.2.22
532	Andrew Harle	SL6 9EB				1	9.2.22
533	Andrew Laidler	WC2N				1	4.3.22
534	Anenechukwu Amoke	M40				1	9.2.22
535	Anowar Hussain	LS12				1	9.2.22
536	Ashley Laidler	WC2N				1	4.3.22
537	Audu Allasan	B16				1	9.2.22
538	Ayo Jawo	BT1				1	10.2.22
539	AZEMAYE OGUMAH	HA0				1	15.2.22
540	b john perry	ws12 1ap				1	10.2.22
541	Barbara Bell	SY8				1	12.2.22
542	Barry Stocks	BD11				1	22.2.22
543	Beryl Wilson	LA9				1	18.2.22
544	Bill Smith	NW6				1	23.2.22
545	Branwen Cleaver	TQ14				1	25.2.22
546	Brian Vilkauskas	PL4 6NN				1	11.2.22
547	Brizo Allan	G12				1	4.3.22
548	Brooke Carver	EC4N				1	16.2.22
549	Burgess Bernadette	NN9				1	10.2.22
550	Byrne Sarah	BT52				1	17.2.22
551	Catherine Blyth	Ca288qy				1	27.2.22
552	Catherine Dembek	UB4				1	16.2.22
553	Catherine Simmons	RG23				1	9.2.22
554	Chinwendu Amoke	GL50				1	10.2.22
555	Chinyelu Ogbummor	BB1				1	4.3.22
556	CHRISTIANA IFEDIBA	WN2				1	9.2.22
557	Christine Fyfe	NW2				1	22.2.22
558	Chun Chan	LS27				1	15.2.22
559	Claire Dixon	G81				1	1.3.22

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560	cliff jackson	SN10				1	1.3.22
561	Daniel Crook	OX26 2NN				1	12.2.22
562	Darryl Carver	EC4N				1	3.3.22
563	dave Cape	LS1				1	2.3.22
564	David Bedford	DN2				1	12.2.22
565	David Bolam	B1				1	10.2.22
566	David Holmes	B90				1	15.2.22
567	david moore	LS7				1	28.2.22
568	David Scott-Perry	EX14				1	9.2.22
569	Dean Parkinson	TA1 3HZ				1	26.2.22
570	Deborah Johnson	B356bu				1	11.2.22
571	Elaine Brand	G42				1	22.2.22
572	Elizabeth Clarkson	G74 2AZ				1	23.2.22
573	Ellen Brett	SO23 7QT				1	9.2.22
574	Emily Simmons	SO22				1	9.2.22
575	Eric Wong	LS27				1	14.2.22
576	Eunice Oluwatosin Alaba	LS26				1	11.2.22
577	Evelyn Mitchell	CF37				1	3.3.22
578	Faith Odiase	BD5				1	9.2.22
579	Fernanda André	BB2				1	2.3.22
580	Fiona Cullen-Skowronski	EC4N				1	26.2.22
581	Francis Ogbolu	KT24				1	9.2.22
582	Fungying Koshy	EH6				1	9.2.22
583	Gail Baldrige	WS1				1	9.2.22
584	Gail tozer	NP19				1	22.2.22
585	Gary McQuoid	BT43				1	12.2.22
586	Gbemisola Ogbolu	KT24				1	10.2.22
587	Gee Browne	E6				1	11.2.22
588	Georgie Chase	B30				1	9.2.22
589	Good Okey	EH1				1	10.2.22
590	Gwyneth Evans	BT78				1	12.2.22
591	Hannah Mackay	LS12				1	3.3.22
592	Harbhajan Surj	Wv68pt				1	4.3.22
593	Ian Taylor	GL1				1	14.2.22
594	Iryna Syodr	EC4N				1	25.2.22
595	Iseoluwa Adeyeye	KT24				1	9.2.22
596	Jack Dey	LS12				1	28.2.22
597	James Ifediba	TW3				1	11.2.22
598	Jane Bowerman	NW6				1	14.2.22
599	Jane Gillis	BS30				1	14.2.22
600	Janet Evans	B14 6TG				1	10.2.22
601	Jaqueline Byfield	CF47 ORS				1	24.2.22
602	Jessica Hall	LS6				1	9.2.22

St Paul's Enlargement Consultation Petition

The 46 people highlighted in BLUE also wrote a comment alongside their signature (see Appendix Eight)

	Name	Postal Code	Newcastle NE1,2,3,4	Other Newcastle	Other North East	Elsewhere/Unknown	Date Signed
Totals	668		195	268	38	167	
603	Jessica Hall	CA10 2NS				1	16.2.22
604	Joanna Cook	DD9 7TN				1	5.3.22
605	Joel Harle	Ng2 4ap				1	10.2.22
606	John Ameobi	WN2				1	9.2.22
607	John Bryan	B20				1	19.2.22
608	john McKay	NP20				1	24.2.22
609	John Welsh	NN15				1	17.2.22
610	Judy Appleton	S81				1	11.2.22
611	julie perry	le2 3bu				1	17.2.22
612	Karen Harle	SL6				1	9.2.22
613	Kay Tanser	LS7				1	10.2.22
614	KENNETH DEWS	WN5				1	5.3.22
615	Kirsty Jamieson	RM17				1	5.3.22
616	Kishwar Mohammed	SW2				1	10.2.22
617	Laura Lozinski	EH54				1	10.2.22
618	Lesley Mason	NW2				1	10.2.22
619	Linda Smart	G42				1	10.2.22
620	Liz Jamieson	HX7				1	22.2.22
621	Lorraine Smithson-Connor	LS16				1	9.2.22
622	Lucy Osborne	LS6				1	27.2.22
623	Maria Bavington	TW13				1	10.2.22
624	Maria Matthews	E6				1	12.2.22
625	Mark Houston	LA9 7HH				1	14.2.22
626	Mary Allan	G3				1	4.3.22
627	Matthew Holmes	B77 3QN				1	15.2.22
628	Michael Coleman	EC4N				1	24.2.22
629	Muhammad Gora	WF17 6AT				1	18.2.22
630	Murray Simmons	RG22				1	9.2.22
631	Nathanael Scott-Perry	B38 8YD				1	11.2.22
632	Neil McLaine	IP33				1	11.2.22
633	Nick Evans	BD5				1	9.2.22
634	Niki Wong	LS27				1	14.2.22
635	Paul Bryant	TR13				1	15.2.22
636	Peace Fashanu	B4				1	28.2.22
637	Peter Carpenter	E1				1	13.2.22
638	Phill Moon	N13				1	16.2.22
639	Rachel Glazebrook	GU15				1	13.2.22
640	Rachel Nelson	BT399JU				1	4.3.22
641	Raissa Tuntang	LS12				1	10.2.22
642	Robert Ingram	EC4N				1	19.2.22
643	Rodolfo Primero	G21				1	9.2.22
644	Sarah-Jane Bentley	HA2				1	12.2.22
645	Simon Kometa	EH3				1	22.2.22

St Paul's Enlargement Consultation Petition

The 46 people highlighted in BLUE also wrote a comment alongside their signature (see Appendix Eight)

	Name	Postal Code	Newcastle NE1,2,3,4	Other Newcastle	Other North East	Elsewhere/ Unknown	Date Signed
Totals	668		195	268	38	167	
646	Siu Leung	NW10				1	21.2.22
647	Stuart Millar	SK9 3NE				1	13.2.22
648	sue machon	yo124bg				1	9.2.22
649	Susan Acres	BA11				1	10.2.22
650	Tammy jeffrey willison	SG17				1	9.2.22
651	Teresa Forbes	B8				1	1.3.22
652	thai nurn lou	E4				1	13.2.22
653	Theresa Gorski	W4 3Hs				1	16.2.22
654	Tim Coles	DY9				1	14.2.22
655	Titilayo Oluwatudimu	E17				1	15.2.22
656	Tom Greensides	LS27				1	11.2.22
657	tracey Collard	HA0				1	24.2.22
658	Trevor Jones	DN5				1	14.2.22
659	Uchenna Egwu	NW2				1	10.2.22
660	Vickie Boddy	L18				1	13.2.22
661	W Hatsfortea	KA				1	9.2.22
662	Wei Li	EH3				1	13.2.22
663	Wendy Spence	NW3				1	13.2.22
664	William Brawley	G41				1	4.3.22
665	Yedidia Berhe	SW1V				1	10.2.22
666	Yetunde Ebifemi	CV37				1	10.2.22
667	Yinqian Zhu	EH8				1	12.2.22
668	Yvonne laws	G51				1	9.2.22

Appendix 8

Online Petition Comments

Those signing the Petition were also able to add free-text comments if they so wished. These are the comments that 46 signatories added. These pages have been formatted from the data provided by [change.org](https://www.change.org). We have created the categories on the right-hand-side in order to capture the main focus of each comment.

Appendix Eight		St Paul's Enlargement Consultation Petition Comments				Here are the numbers of the 46 comments which support specific parts of the Proposal				
Petition Number	Name	Comment	Faith 9	Geography 26	All-through 11	Quality 6	Other 8			
18	Babirye Damalie Kayondo	"We need Jesus to be at the center of all our schools again all over the world."	1							
19	Bartholomew Aleke	"I'm living in Newcastle and I know it will help children living around the area to leverage on the proximity"		1						
25	Caroline Afolabi	"To have another Christian-ethos based secondary school is very much needed and I would support the application from this school which has an excellent reputation and excellent outcomes over a number of years."	1				1			
28	Catie Morris	"I would really like for my daughter to be able to attend a local faith school with local friends in community continuing after year 6"	1	1		1				
58	Franklin Eleazu	"The children need not travel far to attend secondary schools."		1						
67	halimah begum	"It us much needed"								
75	Jan Tait	"We need more secondary school capacity in the West end of Newcastle"		1						

Petition Number	Name	Comment	Faith 9	Geography 26	All-through 11	Quality 6	Other 8
78	Jean Marson-Bayat	"It's not good, when they reach secondary age, to so widely disperse the children who had been part of such a fantastic school community - in practical terms, St Paul's could quite easily be expanded to keep its pupils up to age 16 and this would benefit them AND the quality of secondary education in the city."		1	1	1	
82	Jennifer Vidrine	"More secondary school places in the inner west are desperately needed, not least to ensure equity for the children of this community."		1			
93	Josephine Ellis	"I'd like there to be a good secondary school close to where I live."		1			
108	Kim Anderson	"We very much need a secondary school that is in the inner west community, I support St Pauls proposal wholeheartedly."		1			
120	Mabel Lie	"It means continuity and stability in the education of children in this part of the city that is much needed."		1			
131	Michael Collison	"I signed because of the need for secondary schools in West end of Newcastle upon Tyne, within walking distance and saving the environment from traffic seems a good idea to me. A School which is faith based and a good value system for our children's and society's future."	1	1			
132	Michala Pyle	"The inner West area of Newcastle hasn't got any high schools like this, our kids will have to travel further away to the nearest high school, catch buses etc our area needs this it's a fantastic idea, for our kids and future generations."		1			

Petition Number	Name	Comment	Faith 9	Geography 26	All-through 11	Quality 6	Other 8
136	Moses Dang	"I support St Paul C o E to grow into a secondary school."					1
141	nicola scott	"We need more schools like this."				1	
147	Olivia Crocker	"Our children need a local secondary school in this part of Newcastle."		1			
159	Rochelle Tullin	"Brilliant idea"					1
168	Sarah Taylor	"We need this to happen, we have no secondary schools in the inner west area which means children have to travel. I support this proposal."		1			
169	Scott Robinson	"This proposal for a secondary school in the inner West of Newcastle is essential for the further education and development of the children of St pauls school. This is a fantastic proposal and we can't see any reason why it shouldn't go ahead. It is a necessity as children in the area have to travel the furthest to secondary school and are often separated from friends which does have a huge effect on them"		1			
170	Seymour Pattisson	"I live in Newcastle and support Christian faith based education"	1				

Petition Number	Name	Comment	Faith 9	Geography 26	All-through 11	Quality 6	Other 8
218	Margaret Ameobi	"The pupils will benefit greatly if given the chance to attend all through school in a place that has its own Secondary school for continuity of methods of teaching and the ethos. The proposed Secondary school is going to be built up in the same area as the primary school, this will enable the pupils to stay in the local area they are used to. Having Secondary school in this area will also bust the moral of the people of this area as it is a deprived area at the moment, no nearby Secondary school at all. Considering this request will be greatly valued and appreciated. Thanks"		1	1		
233	James Forbes	"I think this a fantastic opportunity for continuity through St Paul's and into secondary education, and a valuable resource for the students and community."		1	1		
252	Anne Austin	"We need a high school that is in the inner west community I support this proposal 1000%"		1			
255	Tania Stewart	"I have a 5 year old currently at at Paul's I have 3 older children and all have needed to travel on public transport		1	1		
259	Esther Chopping	"Our children need a Christian secondary school"	1				
262	margaret sancaster	"It's in a good location"		1			
266	Jacqueline Tate	"I support this proposal no child should travel far for education."		1			

Petition Number	Name	Comment	Faith 9	Geography 26	All-through 11	Quality 6	Other 8
309	Jenny Morgan	"As an ex teacher of St Paul's, I know the care and commitment of the staff, and the difference a positive nurturing environment in their own community can make to the educational and social outcomes of the children in this area. St Paul's school is a very special place."		1		1	
335	Gloria Umelo	"Just love their standard of teaching and would like my son to continue with them after year 6"			1	1	
350	Margaret Perry	"I would like my son to go here we need good quality schools to develop young minds on the right path and stability of having a all in one age 3 - 16 school. Let it be so."		1	1		
377	Michael Cunningham	"There is a serious need for another good secondary school in our community. It can also take pressure off other schools."		1			
380	Maryjane Okpala	"It is very vital for the the children to have easy transition from primary school to secondary school and this could easily be assured with this kind of proposed set up which could be helpful to both their physical and mental health as it removes the anxiety around moving to different schools and making new friends."		1	1		
410	annemarie knight	"More school places are needed for children"					1

Appendix Eight St Paul's Enlargement Consultation Petition Comments

Here are the numbers of the 46 comments which support specific parts of the Proposal

Petition Number	Name	Comment	Faith 9	Geography 26	All-through 11	Quality 6	Other 8
439	Jenny Vest	"I believe that God should have a place in all parts of our children's lives, especially their school life when they are surrounded by new temptations."	1				
495	Peter Vardy	"An all through school can be much more successful. A great ofsted report shows that the leadership here is well able to grow this school."			1	1	
508	Eworitse Faseun	"There's a scarcity of secondary schools in Newcastle and it would be great to have one more secondary school added to the mix."		1			
521	Rachael Ademola	"I am in support"					1
532	Andrew Harle	"We had the choice for our children of attending a Church of England senior school, and they loved their school. I think having choice in this is very important, and hence am supporting this petition, especially as this would benefit our extended family."	1				
537	Audu Allasan	"An important issue to address."					1
563	dave Cape	"It's good"					1
580	Fiona Cullen-Skowronski	"We need schools that are not indoctrinating children."					1
600	Janet Evans	"Because it is the right thing to do. Plus it means a lot to a dear friend of mine."					1

Petition Number	Name	Comment	Faith 9	Geography 26	All-through 11	Quality 6	Other 8
604	Joanna Cook	"I agree with that students should be able to continue their education on a biblical foundation."	1		1		
641	Raissa Tuntang	"We are supportive of this initiative. More educational spaces are needed in that part of Newcastle"		1			
648	sue machon	"I am totally in agreement with the idea of it been made a through school"			1		

Appendix 9: James Andriot

From: James Andriot <james.andriot@excelsiornewcastle.org.uk>
Sent: Thursday, March 3, 2022 5:27 PM
To: St Paul's C.E. Primary, Admin <Admin@stpauls.newcastle.sch.uk>
Cc: Ian Simpson <ian.simpson@laidlaw.schoolstrust.com>
Subject: Excelsior Academy response to St Paul's proposal

Dear Mr Curry

Proposal/Consultation published 31 January 2022 – Excelsior Academy response

Many thanks to you and the team for taking the time to have a conversation at the end of the consultation event at St Paul's on the evening of Thursday 10th February 2022. As you know from the conversation with me and Ian Simpson, CEO of Laidlaw Schools Trust, there were two main areas of concern in terms of your proposal / the tone of your proposal.

Firstly, as I indicated in our conversation, I do not think it is appropriate to partly base your proposal on an inaccurate and selective picture of current school standards in the city. It is my view that the tone of the proposal paper seems to disparage the majority of neighbouring schools. Both Section 5 *and* Section 8 Ofsted letters are published in the public domain and Excelsior was inspected in both March 2021 and December 2021 (subsequent to the Section 5 inspection in March 2020); both of these inspections clearly indicate that **"Leaders and those responsible for governance are taking effective action in order for the school to become a good school"**. It is my understanding that Kenton School was also inspected during a similar time period and received similar judgements. Writing on behalf of Excelsior, it would be subjective to say that parents/carers are only interested in Section 5 outcomes; like all schools on an improvement journey, we share the Ofsted information with our community so that they have an accurate and fair picture of the academy and the direction of travel. As St Paul's knows (having recovered from a Section 5 'Inadequate' judgement in October 2011), schools must be allowed the opportunity to evolve and improve and the support of the whole city is important in that relationship. **It would be preferable for you to update your proposal so that an accurate picture of school standards is clarified and factually correct.**

Secondly, factual clarity around the scope of the building work in the locality and the impact on pupil size and demographic was discussed at a superficial level during the consultation meeting and there is not enough detail in the written proposal. As a comparator, Great Park (as a housing development) has been underway for a number of years and, only now, is a new school being implemented. I question whether St Paul's have gathered enough factual information from the various building companies and developers (type of housing, projected family numbers etc) on the potential growth in numbers attributed to the building developments in the inner West area. **Detailed clarity on this area would be welcomed in order to understand whether the need to expand St Paul's is valid. If there proves to be no validated additional need, Excelsior is strongly opposed to the proposal.**

Yours sincerely

James Andriot

Principal
Excelsior Academy
Tel:0191 2288400

Appendix 9: James Andriot

Reply 14th March 2022

Dear James

Thank you for your correspondence regarding our enlargement Proposal. It will be presented to the Council alongside this reply, as part of our Consultation Report.

Nigel did contact your offices on the morning after the Public Consultation Meeting on 10th February 2022 to follow up the offer of a face-to-face conversation, but having left a message with one of your team, we did not hear anything further.

Nevertheless, we did appreciate you coming to the Meeting and the conversation which we had with you and the Laidlaw Trust CEO, with whom we are also corresponding on the same two points which you raise.

Let me deal with your points as best I can.

Firstly, we must agree to differ on your judgement that our Proposal is “*inaccurate*” in relation to school standards, and is “[disparaging of] *the majority of neighbouring schools*”. The OfSTED grades are taken from the public record and dated accordingly. We are not aware of any inaccuracy in this data. You also describe our data as “selective” and cite the absence of any reference to Section 8 Monitoring Visits. We took this decision after taking advice that it is not appropriate to use such letters to infer anything about the outcome of any future Section 5 Inspection, good, bad or indifferent. We do agree, however, that you are right to be encouraged by what your Section 8 inspectors have written.

Secondly, we do not know which schools you refer to in the “*majority*” whom you feel we have disparaged. We have had **no comment from any school other than yourselves** that they feel disparaged or otherwise, although all received the Proposal. Indeed, the Headteacher of Kenton School, which you cite, was in attendance at the same Public Meeting that you attended, and she has made no comment about anything we have either said or written, directly or by implication, about her school.

As we explained to you and your CEO after that Meeting, there are many reasons why our parents are distressed by the schools to which their children are being sent, and the public records are an understandable source of information to which they look.

And yes, we all have our stories about Inspection outcomes and each of us face challenges to respond. The Inspection outcome for St Paul’s in 2011 did indeed carry the potential to erode parental confidence and impact our popularity, and we did seek to respond positively and effectively, as the public have the right to expect. In such a context, you will also note that the Inspections of St Paul’s **before and since** were all Good, in 2000, 2006, 2009 and in 2012 and 2017.

On your point in relation to housing development, you will know that precise detail on the speed, nature and purchasers of new homes being built in the Inner West is difficult to pin down. We need only look at the progress on *The Rise* between your school and ours to know that there are many new houses on the way but when and in what numbers children come to live in them is not clear. The same might be said of the Quayside West development and the future of the Forth Yards and others, closer to our part of the Inner West.

However, this is not the fundamental basis upon which our Proposal is built, and would not remove our community's greatest anguish, whether there were 10,000 homes coming our way or none. Our parents are suffering from the impact of geography, the resultant effect on their ability to secure their school preferences, their inability to remain in a Church of England school after Year 6, and the development of new schools in every part of the city over the past 20 years except theirs.

Our Proposal is a call for equity and fairness to **all** of the communities in the city. Our priority is to see appropriate places for our community, in our community. We believe that this is a right and reasonable expectation for families in **every** part of the city. At present there is a clear imbalance in this regard and, as a small 4-form-entry secondary provision, housed potentially in a building already built to educate school students, close to our Primary site, and vacant next year, we believe that our Proposal embodies a worthy and whole realistic aspiration to resolve this imbalance.

It is by no means clear to us how, if at all, our aspiration would impact negatively on student numbers at Excelsior. From a simple calculation of the PANs at your Feeder Schools as listed on your Admissions Policy for 2022-2023 [Appendix A], there are a total of **575** prospective children in those Feeder Schools' Year 6 classes, not including your own **30** Primary Phase students. With you currently offering only **240** places in your Year 7, it appears clear to us that there is a far larger pool of Inner West children seeking secondary places every year than you and we could hope to accommodate together, given that we only plan for a further **112**.

The reality is that Inner West children are being sent across the city to where other places cannot be filled locally and if the new homes in our respective part of the Inner West materialise, this situation is only going to worsen, even if an enlarged St Paul's comes on stream. At present, the only way to make the arithmetic work is for Inner West children to be obliged to travel elsewhere, unless they can access one of the two Catholic schools nearby, and I can only assume that you share our belief that children should be educated as close to their home community as possible.

Such strategic planning responsibilities are, of course, for authorities above us to address, but a fundamental argument of the St Paul's Governors is that **arithmetic does not work** for our people when those places being offered are so demonstrably not in the right parts of the city. Our Proposal is focussed directly, therefore, upon the relief of the continuing educational disadvantage being suffered by our community, when it already has so many other pressures to face.

When all is said and done, both Excelsior and St Paul's share a deep heart for the same inner-city community which lies across the Inner West. We are not seeking to engineer a threat to any other school, and if we are successful in our attempt to show the City Council that there is indeed a deep, genuine and "*validated additional need*" for our Proposal, then perhaps we might together find a way of turning your strong objection into good reason for us to work more closely together in the future.

Thanks again for your communication.

Yours
George

Appendix 10: Susanna Kempe

From: Susanna Kempe <susanna.kempe@laidlawfoundation.com>

Subject: Re: FAO Susanna V Kempe Chairman of the Laidlaw Schools Trust

Date: 9 February 2022 at 17:38:04 GMT

To: <info@laidlawschoolstrust.com>, <ian.simpson@laidlawschoolstrust.com>, <g.r.curry@btinternet.com>

Dear George,

Thank you very much for your letter and the attached proposal.

I am sure that you will not be surprised to hear that we have serious concerns about your proposal and feel strongly that it would not be in the interests of the city or its communities. Despite the very short notice, we will have someone attend the public meeting to express our concerns. We will also send you a formal objection to your proposal explaining and substantiating our position in detail before the March deadline.

If you would like to discuss this at all, please do contact me directly. I would welcome a discussion of how we could help you achieve your vision in a more collaborative, and less damaging, manner.

Kind regards,

Susanna

Susanna V. Kempe

Chair of Laidlaw Schools Trust

Appendix 10: Susanna Kempe

Reply 10th March 2022

Dear Susanna

Please forgive the lateness of this reply to your e-mail of 9th February 2022.

I wanted to wait until your colleagues had attended our Public Meeting, as you indicated they would, and followed up on the indication they gave after the meeting on 10th February that they would provide us with written responses to our proposal.

I received on Friday 5th March 2002 separate correspondence from both the Principal of Excelsior Academy and the CEO of your Trust. I presume you are aware of the contents of both letters.

I hope it will be acceptable to you, therefore, that I copy you into my replies to Ian and James. We have reflected carefully on the points they raise. I hope to be in a position to forward our replies to them later today.

I do hope you that will sense in both of my responses that the governors of St Paul's School are driven by a desire to provide local secondary places for our local children. Sadly, the evidence points to the fact that they continue to get a rather raw deal from the current system.

Should our Proposal be successful, we would hope that we will find ways of working more closely with the Laidlaw Trust and its schools as we continue to serve the students in whose home districts we both have the privilege of serving.

With warmest greetings

George

Appendix 11: Ian Simpson



Head Office: Laidlaw Schools Trust,
Suite 2, Floor 3
St Nicholas Building, St Nicholas Street
Newcastle upon Tyne
NE1 1RF
T: 0191 662 2400
E: info@laidlaw-schools-trust.com

Revd George Curry
Chair of Governors
St Paul's CE Primary School
Victoria Street
Newcastle upon Tyne
NE4 7JU

03 March 2022

Dear Revd Curry,

Further to your recent consultation document proposing to convert St. Paul's C of E Primary School into an all-through school and our attendance at your recent consultation meeting, I write with an initial response from Laidlaw Schools Trust to be considered as part of your consultation process. We also pose a number of questions, for which we would be grateful for your responses.

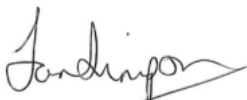
Laidlaw Schools Trust is a Multi-Academy Trust operating 7 schools in Newcastle, Sunderland and Sedgefield. Our schools in Newcastle are Excelsior Academy, Westgate Hill Primary Academy, Atkinson Road Primary Academy and Thomas Walling Primary Academy; 3 of which are located in the City's inner west planning area. We look to work in partnership with neighbouring schools, Academy Trusts and the Local Authorities with our desire to provide inclusive and inspirational education to the children in our collective communities.

1. The consultation document outlines (and then later reinforces) that there are no mainstream secondary schools in the inner west planning area. This is factually incorrect, Excelsior Academy is an all-through school, and is located in the inner west planning area.
2. Has the governing body conducted an impact assessment to ensure that this proposal will not have a negative impact on other schools in the area; both in terms the impact this proposal could have on neighbouring primary and secondary provision? If such an impact assessment has been carried out could the results of this be shared with Laidlaw Schools Trust?
3. Has sufficient need been established that a new secondary school provision is required in the inner west area and is this supported through recent pupil number projections from a validated source? Is this supported by information from Newcastle City Council's pupil place planning modelling?

4. There is insufficient detail in the consultation document around the new housing developments and what this may deliver in potential growth of pupil numbers in the inner west planning area and thus the potential need for a new secondary school.
5. The information on page 11 of your consultation document does not take in to account second and third preferences when determining the level of under-subscription. We believe that this gives a false impression on the true level of under-subscription of other secondary schools in the City, including Excelsior Academy.
6. Excelsior Academy has a three-year increasing trend of first preferences in the secondary phase, demonstrating that it is increasingly a school of choice in the local area.
7. The consultation document outlines that the prospect is that the larger part of the Year 7 cohort would join St. Paul's from feeder schools with whom you already have a close working relationship through the West End Schools' Trust. Currently all schools within the West End Schools' Trust are feeder schools to Excelsior Academy, with a significant and increasing number of pupils joining Excelsior Academy from these feeder schools.
8. When describing the inspection judgements for Excelsior Academy, there is no recognition of recent monitoring visits which have judged 'leaders and those responsible for governance are taking effective action in order for the school to become a good school'. Both monitoring visit reports were published prior to the start of your consultation period.
9. The opening of two new secondary schools in the City (Great Park Academy and Callerton Academy) may have addressed, both directly and indirectly, some of the future school capacity and parental preference issues that are cited in your consultation document. Has some further analysis been undertaken to assess the impact of this on existing secondary schools and academies in the City?
10. The deadline for schools to determine their admission arrangements for September 2023 has passed (28th February 2022). Is it still the intention to introduce the first Year 7 intake in September 2023?

We are grateful for the opportunity to take part in your consultation process, but unfortunately we are unable to offer our support to your current proposal.

Yours sincerely,



Ian Simpson
Chief Executive Officer

Sponsor: Lord Laidlaw of Rothiemay

*Chief Executive Officer: Ian Simpson
Co Reg. 05735093*

Chair: Susanna Kempe

Appendix 11: Ian Simpson

Reply 14th March 2022

Dear Ian

Thank you for your correspondence regarding our enlargement Proposal. It will be presented to the Council alongside this reply, as part of our Consultation Report.

Let me respond to your points and assure you that the need for any corrections will be met by notes within our final Consultation Report.

1. You are right, of course, that Excelsior Academy is in the Inner West district. Our maps sought to show that the gap in provision is at the inner-city end of the district, meaning that children living around St Paul's have no secondary school within walking or safe cycling distance of their homes. Inner West statistics relating to Parental Preference do, of course, pertain also to the neighbourhoods near to Excelsior, and deprivation information makes it clear where the areas of greatest need are, in the LSOAs in which we are located.
2. Although we have requested information from relevant authorities, we have been unable to secure up-to-date population statistics and projections in order to identity any objective assessment on the arithmetic impact of our Proposal. For example, we were unable to secure the information on how many city residents travel outside the city for secondary places because they cannot find suitable places within the city. Informal sources put this figure between 50 and 100 annually; it may be more.

Subjectively, one might consider the geographic re-distribution of places more evenly across the city as being a positive impact of our Proposal, just as one might take a view that any down-sizing of large schools is not necessarily 'negative'.

However, as a Council official said to one of our team, place allocation is not an exact science, and it is widely accepted that any system offering true choice can only operate when an appropriate number of surplus places are available.

What we can say is that the total number of places nominally accommodated in the Primary Schools listed as Excelsior Feeders in your current Admissions Policy for 2022-2023 is **over 600**. Your own PAN for Year 7 is **240**, including up to 30 internal applicants in your own Primary Phase who are promised places if they wish to remain into Year 7.

Clearly you cannot accommodate all of these **600+** children, and we are only offering a further **112** places. The stark reality is that many of these children, who do not come to you or to the two Catholic Schools in the Inner West, have to travel significant distances, often across the Central Motorway or the A1, to take up the places allocated to them. We do not believe this is right, fair or equitable for these families and young people, and it leaves them with the last and least choice of school, when compared to children who live much closer to their local secondary school than any of our children do.

3. Without the full statistical information noted above, we are unable to comment any more precisely on the arithmetic detail around secondary places. We do, however, note the various public comments made by Council officials and carried in the Press, the PAN variations in many schools recently, the temporary new-place provisions currently in place, and the new, growing and planned housing developments in the Inner West.

All of these realities reflect a degree of uncertainty and instability in secondary provision, but no-one other than us appears to have a concern as to where all of this leaves the children whom we serve.

The point which appears to be going unnoticed is that, whatever the accurate arithmetic tells us, we believe that Councils are required to operate to a higher standard than simply showing that there are X places available and X children needing to be placed. The specific requirement upon Councils is that the places available are 'appropriate'. The definition of 'appropriate' in that context is fully moot, and we strongly contend that it must embrace considerations of where and in what types of schools those places are being made available, not simply whether the numbers can be shown to 'work'.

It is our strong view that the establishment of 'need' must also consider the strains and anxieties within our community, created by failure of parents to secure places for their children in their schools of preference. When considered across the city, there is clear disadvantage for our families regarding choice, in comparison to families living elsewhere in the city.

We also believe that there is a 'need' for a faith school option in the city, other than through Roman Catholic provision. Many children must leave the city to secure places in Church of England schools elsewhere or at Emmanuel College in Gateshead, because there is no no-Catholic faith option here.

Finally, we believe there is a 'need' for parents to have the choice of a voluntary-aided maintained Secondary school in a city where only Academies currently exist.

NB I would also note that we are not seeking to establish a **new secondary school**; we are seeking to **enlarge an existing school**, in a way not dissimilar to a Middle School extending to Year 11, or an 11-16 school adding a Sixth Form.

4. You are correct that housing development data is uncertain. One can never be sure if a new house will be bought by a retired couple or a family with two school-age children. One can, however, consider the size and range of homes being built and being planned. The Rise, for example, is far from complete, and the Quayside West development is not even started.

That said, our Proposal is based largely upon the current needs of our community.

5. We do not feel it is unreasonable to note the First Preference outcomes for families and schools. This, after all, tells us where parents want their children to attend. You are right that children were allocated their parents' 2nd, 3rd or 4th preferences, and they may well have been happy with such an alternative. However, by stating the number of children who were offered a place in a school which their parents did not include as any of their preferences does help explain something of the anguish felt by parents in our community. That is how we view (and how we explained on Page 11) the term 'under-subscription'.

Your calculation of 'under-subscription', I assume, would prefer to count only the number of places which a school cannot fill through any of the 4 preferences expressed by parents. If that is the case, then that is what we have also provided on Page 11. I am interested to know if there is a better way of calculating it, using figures in the public domain?

6. That is good news for you, I am sure. Our argument is different. Our argument is that the parents in our community do not have the same choice as everyone else in the city, because they do not have a school within walking distance and everyone else does. Furthermore, those of our parents who do not secure a place in Excelsior are being sent to every other secondary school in the city, wherever there are places left.
7. We are, and always have been, a community school. As such, an enlarged St Paul's would prioritise local children above any other consideration except SEND, LAC and siblings. Of course, that would mean that children living at the 'east end' of the Inner West would have priority if applying to St Paul's. They would then, at least, have an almost guaranteed place in their nearest secondary school,

something which everyone else in Newcastle has, although they would be free to apply elsewhere if they did not want St Paul's.

If you are making this point to indicate that Excelsior may lose out on these children, I cannot make that choice for parents. However, housing developments in the Inner West are bringing more families into the area served by both Excelsior and an enlarged St Paul's. Without us, Excelsior will undoubtedly have significant numbers of new Inner West families, on top of the 500+ noted above.

We should also note that we are not proposing preferential access to children from West End Schools Trust Primaries, simply because they attend there.

8. We have taken advice on how we may refer to OfSTED Inspections, especially Section 8 Monitoring Visits. As you say, these are in the public domain for parents to consider. However, we believe that it is not appropriate to infer that an 'effective action' judgement in a Section 8 visit is an indication of the outcome of a school's next Section 5 Inspection, one way or another.

Indeed, where a school is considered to be in a position for upgrading during a Section 8, the inspector can move that Monitoring Visit into a Section 5 at the end of the first day in order to allow for a potential upgrade (or downgrade) on Day Two. Without any such action having been taken in Excelsior or any other Newcastle school, to our knowledge, we only feel able to refer to the last Inspection Grade and to the other pre-Covid data available.

That said, I can understand that your team at Excelsior are encouraged by what their recent Section 8s have said.

9. We have not concerned ourselves with the impact of the Great Park or Callerton Academies when they reach their new sites, as The Gosforth Group informed us that they expect their intakes to be fully taken up with children from those areas. We note, however, that 50% (60 children) of those attending Callerton Academy in its temporary buildings close to St Paul's are Inner West residents who would have had a St Paul's option in their vicinity if we had already been an all-through school. When Callerton can indeed only meet the needs of those living close to it, there will be another addition to the number of Inner West children forced to travel out of their home area.
10. The DFE Guidance under which we are operating allows for our Proposal to run in parallel with an exceptional and later admissions deadline, should we be successful. And so, YES, it is our intention to open 112 Year 7 places only in September 2023.

Thanks again for your engagement. I am sure that we share much of the same sense in seeking to serve those living in the inner city; it is a particular calling which I have been involved in for 40 years and I trust that our Proposal will enable St Paul's and The Laidlaw Trust to share this work at Secondary level too.

I do believe that there is a role for both of us in this regard and, if our vision is realised, I look forward to finding some way of working positively with you in the future.

Yours
George

Appendix 12: Mark Patton/NCC



The person dealing with this matter is:

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Assistant Director: Education and Skills
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Our reference: StP 01

24 February 2022

Mr G Curry – via email [admin@stpauls.newcastle.sch.uk]
Chair of Governors
St Paul's CE Primary School
Victoria Street
Newcastle upon Tyne
NE4 7JU

If you need this information in another format or language please contact the sender.

Dear Mr Curry

Proposal/Consultation published 31 January 2022

1. This initial response is submitted on behalf of Newcastle City Council. It is in response to the document above, published publicly on Monday 31 January 2022. The local authority seeks to make several points about the content of the document to governors and their advisers in this initial response, and seeks clarity on other points so that it can submit a final response to governors for consideration.
2. Previously to this document being published, many informal and helpful discussions between the local authority, the Diocese of Newcastle and yourself and your adviser had occurred during 2020 and 2021. The document was shared with myself and the Diocesan Director of Education on Thursday 27 January 2022 at 15:16. It is unfortunate that the document was not shared far enough in advance of publication to help to prevent errors such as the inclusion of the Council's logo on the initial version of the published document and any inference that the Council was aware of or supported the publication of the document.
3. Having taken some initial advice from the Council's legal team, we wish further clarity on the intent of this document. It is entitled as a "statutory proposal" but appears to be in the form of a consultation. Section 5 of the DfE's *Making Significant Changes Guidance, 2018* makes it clear that there is an expectation that schools will consult all interested stakeholders prior to the publication of a statutory proposal. The guidance also makes it clear that, for schools of religious character, the diocese or relevant diocesan board give

consent prior to a proposal being published. The local authority understands that the Diocese of Newcastle has not given its consent. **Clarity on this point would be welcomed in order for the local authority to give a final response to the governing body by the deadline stipulated.**

4. At this stage we understand this document to be a pre-publication consultation by the school to expand its statutory age range in accordance with the provisions of the Education and Inspections Act 2006 and the School Organisation (prescribed Alterations to Maintained Schools) (England) Regulations 2013). **Clarity on this point would be welcomed in order for the local authority to give a final response to the governing body by the deadline stipulated.**
5. Our concern at this stage relates to the parts of the document which refer to an enlargement of the premises of the school. Our understanding of the Regulations (above) is that the governors of a voluntary aided school cannot be the proposer of such a change (Reg 4); this is the responsibility of the local authority (Reg 5). As part of any final proposal, the proposer should ensure that:
 - i. they have consulted with the local authority to ensure the proposal is aligned with local place planning needs
 - ii. they have secured any necessary funding
 - iii. they have identified suitable accommodation and sites
 - iv. they have secured planning permission and/or agreement on the transfer of land where necessary.
6. The document refers to some of these stipulations but not all, and there is no evidence of any surety around funding or accommodation. **Clarity on these points would be welcomed in order for the local authority to give a final response to the governing body by the deadline stipulated.**
7. The document refers to a previous school building located at Blandford Street (Discovery School). Throughout the informal discussions with the local authority and the diocese over the last two years the point has been repeatedly made that the Council does not own this building or the land that it sits on. Governors and their advisers have been referred to the DfE regarding queries about the future of this provision. The document gives no indication of the DfE's view of the tentative proposal for an expanded 'St Paul's School' to use this building and site. **Clarity on this point would be welcomed in order for the local authority to give a final response to the governing body by the deadline stipulated.**
8. As indicated during the information discussions over the last two calendar years, the Council is confident that its pupil place planning modelling and associated processes are robust. These are submitted to the Department for Education (DfE) annually for scrutiny as is statutorily required. The Council's long-term planning for the provision of secondary school places was agreed by the Council's Cabinet some years ago. Council officers have been working with the DfE, education trusts within Newcastle and with individual schools since that time to deliver on that plan. The largest manifestation of this plan is the building of two new schools in the north-east of the city which will accept their first pupils in the 2023/23 academic year. The Council has followed the DfE's free schools process as is required.

9. As you will be aware, recent analysis by the School Organisation and Infrastructure team indicates there is currently **no requirement** to build any further mainstream secondary schools in the city.
10. In terms of the inner west planning area, it would be incorrect to state that there are no mainstream secondary school in this area. Excelsior Academy, an all-through school, is located in this planning area and is part of the Laidlaw Schools Trust.
11. The document makes much of the Ofsted inspection grades of some of the city's secondary schools. Whilst we acknowledge that this is one of the factors that influences parents, carers and children's choices of school provision, the local authority is saddened and disappointed by governors' choices in giving accurate and transparent information in the document. It is inaccurate to cite an Ofsted overall effectiveness grade for Walbottle Academy and Jesmond Park Academy. These schools have new sponsors and have yet to be inspected under section 5 of the 2005 Education Act. A simple search of the Ofsted website yields this information. To quote the inspection outcomes of predecessor schools is unfair and does not reflect the progress made by the staff and leaders in these schools since their new Trust sponsors took on responsibility for them.
12. In addition, there is no reflection in the document about the progress made by those secondary schools previously graded as Requires Improvement by Ofsted. Recent (autumn term 2021) monitoring visits by Her Majesty's Inspectors to schools such as Kenton School and Excelsior Academy are freely available in the public domain and speak very positively of the work done in such schools since their last section 5 inspection. It is disappointing that this additional context is not referred to in the document in order to give the reader a fuller and more current picture of the provision in these secondary schools.
13. I hope that you, your governors and those advising governors find this initial response helpful. I look forward to receiving clarity on the points requested above in due time for the Council to consider the responses and to provide a final response to governors for consideration by the deadline of 5pm on Friday 4 March 2022.

Yours sincerely



Mark Patton

Assistant Director: Education and Skills

cc Councillor Nick Forbes, Leader Newcastle City Council [via email]
Councillor Paula Holland, Cabinet Member Education and Skills [via email]
Judith Hay, Director Children, Education and Skills [via email]
Canon Paul Rikeard, Director of Education, CE Diocese of Newcastle [via email]
Deb Tyler, School Organisation and Infrastructure [via email]
Headteachers/Principals of the schools mentioned in this initial response [via email]

Appendix 12: Mark Patton/NCC

Reply 26th February 2022

Dear Mark

Thank you for your initial response to our Proposal for an enlarged St Paul's. We look forward to receiving your final response in due course, and hope that our answers to your queries assist you in that regard. We would also be delighted to speak with you 'face-to-face' before our Consultation Period ends on 4th March 2022 if that would be of further assistance to you.

At this point, I am pleased to respond to the numbered points in your response as follows. For the sake of clarity, where I refer to 'you' in the following, I mean Mark, as opposed to the Council as a whole. Thank you.

Point 2. Whilst the final document was indeed provided to you on Thursday 27th January 2022, its basis had been presented to you on 8th December 2020 in the form of a 14-page **Discussion Paper and Proposal**. This document formed the start of the extensive three-way conversations to which you refer, involving yourself, the Diocesan Director of Education and ourselves. As you know, in listening to the points made around certain aspects of the bid, essentially concerning the timing (to open in September 2021), the sharing of accommodation (with Callerton Academy) and our Primary and Sixth Form propositions, we did not submit that Proposal formally.

However, our conversations continued and, on 15th December 2021, I alerted both you and the Diocese that our formal statutory Proposal would be coming out before the end of January 2022; you both asked for sight of the document in advance of publication, and I readily agreed. I also indicated that it would be essentially the same proposition as the 2020 version, although we had removed many elements in response to concerns raised by yourself and the many others with whom we have been consulting during 2021 (for example, the removal of any increase in the Primary PAN and the inclusion of a Sixth Form offer).

By providing you with early sight of the Proposal in January 2022, we were not asking for, nor expecting, any suggestions that we change it further. However, it would appear that you may have thought differently, and so we apologise for any misunderstanding on that point.

We are not aware of any errors in the Proposal, other than our omission to make clear that Excelsior Academy is also in the Inner West, albeit at the opposite end of the district when compared to St Paul's, and two dates on Page 7 (the Heaton Manor judgement was published in January 2017, not November 2019, and Sacred Heart's OfSTED should read December 2013 not December 2022).

The inclusion of the City logo was an indication of our hope to continue working in partnership with the Council as a voluntary-aided CofE school, and to note the Council's role in determining our Proposal – as clearly stated at the foot of the Proposal Cover. However, as the request was made to remove the logo before the final print run, we were able to implement the Leader of the Council's request that it be removed.

I must stress that we have never implied, in any medium, that the Council supports our Proposal in advance of its publication, but I would assert that the Council has been 'aware of' our vision and our plan for enlargement for over a year. In addition to our own conversations with you, we have kept the Leader of the Council, the Councillors local to the St Paul's community, and the Cabinet Member for Education and Skills, very much aware of our vision and intent.

- Point 3. Our submission is a “statutory Proposal” and we have indeed carried out extensive consultation on the initial ***Discussion Paper and Proposal*** which was distributed widely at the end of 2020. The Proposal as tabled also shows how we have adapted our plan in the light of those pre-publication consultations. As also required in the *Making Significant Changes Guidance 2018*, a five-week period of formal Consultation on this Proposal is currently underway. After that period closes on 4th March 2022, we will submit to yourselves a full account of each and every piece of feedback received, together with any impact that feedback may have made upon the Proposal as published.

With regards to consent, we are content that we have all of the required consents in place. The passage to which I believe you are referring requires consent from the site trustees and “*the trustees of the school, the diocese or relevant diocesan board, or any other relevant faith body*” (P.26). We have the consent of the site trustees and the trustees of the school. With those consents in place, we are required to provide a copy of the Proposal to the local diocesan board “*within one week of the date of publication on the [school] website*” (P.28); we actually met that requirement **ahead** of publication.

That said, we have been actively engaged with the diocesan board, directly and through Paul Rickeard, the Diocesan Director of Education, and we continue to be so engaged. Their current input to the Consultation process is proving particularly valuable.

- Point 4. Our submission is not a pre-publication consultation; it is our “statutory Proposal”. If any document were to represent a pre-publication consultation, it was the initial ***Discussion Paper and Proposal*** which we gave to you in December 2020 and around which you, Paul Rickeard and we have had our extensive three-way conversations ever since.
- Point 5. Further to these many three-way conversations, you know that it is impossible for us to secure items ii, iii, and iv because you have not indicated your support for our argument that there is a serious and urgent need for secondary school places in our part of the city. This is the essence of our Proposal; to seek Council agreement that the enlargement of St Paul’s CofE Primary School into an 11-16 all-through school is a credible and timely response to this deep need. Should that be forthcoming, then we will be able to pursue these subsequent points.

We should perhaps re-iterate at this point, that our argument is focussed on the lived experience of the families in our community, and the real and relentless strains which the current lack of provision exert upon them; it is not simply a matter of adding up school places and balancing them with school children, especially when those places are clearly in the wrong parts of the city.

- Point 6. We trust that you can now see why our Proposal is posed in two ‘linked’ steps, seeking firstly to affirm need, demand and St Paul’s ‘plan to provide’, and then seeking the Council’s support as we seek the practical necessities to achieve that end.
- Point 7. We know, of course, that the former Discovery School buildings are not owned by the Council and that they are under a lease held by the DfE. Indeed, you will also know that our only access to speak with the relevant DfE Department has been through yourself and Paul Rickeard.

At present, we are told that the DfE are not in a position to discuss any future use of the buildings until Callerton Academy finish their temporary use, which is cited publicly as being in time for them to move into their new premises in Newbiggin Hall in September 2023.

That is why we include these buildings in Blandford Street as one of the possibilities for an enlarged St Paul's, along with the existing St Paul's buildings in Victoria Street, given that we propose to open in September 2023 or as soon as possible thereafter.

In direct answer to your question, however, the DfE has given no indication of their view on our Proposal, and so we have not been able to reference 'it' in our Proposal. That said, perhaps we can clarify the absence of a DfE view in our Consultation Report, if that helps you.

We are also looking at other possible sites and premises within the vicinity of St Paul's but, as is the case with engaging the DfE and ESFA, we are somewhat hamstrung in moving such discussions without confirmation that our case for the all-through school is accepted (see also Your Points 5. and 6. above).

- Point 8. We have no doubt that the Council has followed all of its due processes in relation to presenting its view on school places. We also accept that this is no easy task with bulge years, new housing developments, and the variety of independent Admissions Authorities operating across the piece.

We respectfully suggest that a place might be found in those deliberations for the especial strains and disappointments faced by parents and children living in the Inner West, even though the **arithmetic** of place planning appears balanced in principle. Our Proposal, as you will surely know, makes the case that **geography** and **parental choice** are worthy of exceptional consideration and provision, especially when it has such a proportionate impact on those who live in some of the most socially and economically deprived districts in England.

We applaud the fact that the communities living in the vicinity of Great Park and Newbiggin Hall are to have new schools to serve them; we appeal that the same privilege be afforded for those who choose to live in the Inner West, or who cannot afford to move to live close to where these new and existing secondary schools are.

- Point 9. Should this analysis embrace the issues around **geography** and **parental choice**, rather than **arithmetic** alone, we would be glad to consider it further; it would certainly run counter to our data and the experience of our parents, if it does. Please do point us to the specific Paper to which you refer. Thank you.

However, if you refer simply to there being no need to **build** any additional mainstream secondary schools, we would agree, especially as we hope to be able to secure the use of a building that has **already been built**, and which will sit vacant in September 2023 when Callerton Academy leaves.

This is a building which was built specifically to increase and improve the city-centre educational opportunities for 700 young people, sited in the heart of the St Paul's community. Now that provision is no more, and yet those places have not been replaced; if anything, they appear to have been relocated elsewhere in the city through the creation and expansion of secondary places in other schools.

- Point 10. We accept that Excelsior is also situated in the Inner West district. That said, as the maps in our Proposal show, its position at the opposite end of the district compared to St Paul's, leaves a clear and obvious 'empty space' in our local area. Nevertheless, we shall correct any error in this regard within our Consultation Report. Thank you.

Point 11. We agree with your assertion that OfSTED Inspection Grades influence parents, carers and children's choices of school provision. This is indeed one of the fundamental reasons for Inspection, to give parents as much information as possible alongside academic outcomes, behaviour and attendance, all of which is made available in the public domain.

Of course, any piece of data is a snapshot taken at a particular moment but, alongside geography, all of it combines to create a picture of school standards which, in turn, drive parental choice and preference.

We have severally pointed out the caveats around the data provided on Pages 6 and 7 of our Proposal, citing covid impact, schools "working hard to improve progress and attainment", the different OfSTED Frameworks being applied over time, and the re-brokering of two schools after Inadequate judgements "achieved before their takeovers". We believe that is accurate and contextualised information which broadens the public's perception than had we simply published OfSTED Grades alone. We note, however, that the Heaton Manor judgement was published in January 2017, not November 2019, and on reflection, we could have strengthened the reference to re-brokered schools by providing the former school names alongside the current ones (Walbottle Campus/ Walbottle Academy and Heaton Manor School/ Jesmond Park Academy) on Page 7.

Other than this, however, we are not sure why you are "saddened and disappointed by governors' choices in giving accurate and transparent information in the document". This is the information available to the public which, however one would wish to interpret it, is what all parents are entitled to consider for themselves.

The data also bears consideration alongside the Council's own aspirations to see every school in the city graded as Good or better.

Let us therefore respond also to your point about recording progress since Inspection, as you develop it further in Point 12.

Point 12. We note the publication of Monitoring Visits (MV) at Excelsior and Kenton in mid-late January 2022. The information therein is, of course, now in the public domain and the references to 'effective action' can be noted in our Consultation Report. This can also be seen in the context of what we have already said in terms of all schools "working hard to improve", which we have no doubt they all are.

We also note that no MV has yet been carried out in either Walbottle or Jesmond Park since the predecessor schools were closed in 2020 and 2019 respectively. We would, however, make two simple points about Monitoring Visits:

1. As you know, MV are Section 8 Inspections and not Section 5 Inspections. As such, they are not designed to provide an OfSTED Grading, except in exceptional circumstances (see 2. immediately below). We therefore consider it a moot point as to whether or not MV Letters should be used to infer either how close a school is to an upgraded judgement or what the outcome of a school's next Section 5 Inspection is likely to be.

After an MV, schools therefore remain at the OfSTED Grade "as stated" in the public domain before the MV took place, except as follows:

2. If it is judged by the inspector(s) during an MV that the school is clearly in a position to be given a formal regrading, **that Section 8 MV can be immediately changed into a Section 5 Inspection** at the end of the first day, and a regrade provided at the end of the second.

There are examples of such action being taken both to downgrade schools and to upgrade them, where the evidence is clear to the inspection team, especially in MVs conducted since March 2021. However, this action was not taken to upgrade the Section 8 MV at either Excelsior or Kenton.

Nor are we aware of any request made by any Newcastle school for an early Section 5 Inspection, which is generally recognised as an indication of a school's confidence that it is likely to be upgraded. As this information is not generally available to the public, we stand to be corrected on that point.

We therefore believe that it is not unfair for the OfSTED Grades at Excelsior and Kenton to be recorded as they are in our Proposal.

And so, thank you again for your response. We are grateful to note the points which you wish to clarify, and where you feel we could have achieved a difference in tone. We note that you have not yet made comment regarding our points about geography or parental choice, housing plans or new school locations, deprivation data or the opening of Callerton Academy in 2023 at Newbiggin Hall; we therefore assume that there is no further detail you require from us on those points.

Do let us know if our answers above need any further clarification; otherwise, I look forward to possible further communications in the coming week (please see separate email).

We shall, of course, complete our Consultation Period this coming Friday, 4th March and will prepare our Consultation Report, including details of all feedback received, for submission to you as soon as possible thereafter, so that the Council's two-month consideration period might begin.

With warmest Christian greetings

George

cc Councillor Nick Forbes, Leader Newcastle City Council [via email]
Councillor Paula Holland, Cabinet Member Education and Skills [via email]
Canon Paul Rikeard, Director of Education, CE Diocese of Newcastle [via email]

Mark, please would you forward this email to Judith Hay, Director Children, Education and Skills and Deb Tyler, School Organisation and Infrastructure, as I do not have their email addresses. Similarly, please could you also forward it to the Headteachers/Principals to which your cc list refers. I do not want to miss anyone out of this reply. Thank you.

Appendix 12: Mark Patton/NCC

Further correspondence



The person dealing with this matter is:

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Our reference: StP 02

4 March 2022

Mr G Curry – via email [admin@stpauls.newcastle.sch.uk]
Chair of Governors
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Newcastle upon Tyne
NE4 7JU

If you need this information in another format or language please contact the sender.

Dear Mr Curry

Proposal/Consultation published 31 January 2022

1. Firstly, thank you for your response to my letter to you of 24 February 2022, for addressing some of the queries that I raised and for acknowledging the errors in the published document.
2. Secondly, thank you too for the opportunity to hear from Nigel McQuoid on Wednesday of this week, 2 March 2022.
3. I am not clear in my own mind that a "Discussion Paper and Proposal" constitutes a clearly stated pre-publication phase of this process in the spirit and intent of the published guidance. I cannot speak for the other required stakeholders, but it was certainly not clear in my mind that we were in a formal pre-publication phase when we were having those informal discussions together over the past two years.
4. Whilst it remains unclear whether the pre-publication phase of the process has been completed correctly and according to the published guidance, what is clear from your response of 26 February 2022 is that you have stated that the document circulated on 31 January 2022 is a formal statutory proposal.
5. I remain concerned for the proposal that the required elements articulated in paragraph 5 of my initial response are still not secured. In particular, the required elements around surety of funding and accommodation are not clear.

6. Your response to paragraph 9 of my initial reply to you fails to recognise that whilst the building at Blandford Street does indeed exist, it is not a Council property.
7. I remain saddened and disappointed that a fuller performance picture of several of your partner secondary schools in the city was not made clear in the published document. I understand that this point was made in at least one of the public consultation meetings held last month, and has been reflected in subsequent responses back to you and to governors. To misquote John Donne: no school is an island entire of itself.
8. I hope that you, your governors and those advising governors have found these two responses helpful in considering your next course of action.

Yours sincerely



Mark Patton

Assistant Director: Education and Skills

cc Councillor Nick Forbes, Leader Newcastle City Council [via email]
Councillor Paula Holland, Cabinet Member Education and Skills [via email]
Judith Hay, Director Children, Education and Skills [via email]
Canon Paul Rikeard, Director of Education, CE Diocese of Newcastle [via email]
Deb Tyler, School Organisation and Infrastructure [via email]

Appendix 12: Mark Patton/NCC

Further reply 15th March 2022

Dear Mark

Thanks for your emailed letter of Friday 4th March 2022. We appreciate you taking the time to correspond during our Proposal's Consultation Period. Many of your comments have helped clarify several points, hopefully for you as well as for us.

There remain, however, a number of points over which we disagree. I have numbered them to relate to your letter's points.

3. I fail to understand how you did not perceive that our original **Discussion Paper and Proposal** of December 2020 was a key part of the wide and varied consultations we have had with you and others prior to that date and since. The video which we went to great lengths to prepare, your release to us of Parental Preference Data for 2021-22, and the various three-way communications involving you, me and the Diocesan Director of Education (DDE) further compound my surprise that, in some way, you feel all of this effort was not leading up to a Proposal.

On a further point, you will note that the Guidance says that "*there is no longer a statutory 'pre-publication' consultation period...*[for Section 5. Statutory proposals but that]..*there is a strong expectation that schools and LAs will consult interested parties in developing their proposal prior to publication*" (Page 26 of the **Managing Significant Changes** [MSC] Guidance).

I am therefore unclear why you seem to believe that there is such a thing as a 'formal pre-publication phase' - your words - and in what sense you were not clear in your mind that our communications were indeed following the Guidance's "*strong expectations*". Furthermore, during those conversations with Paul Rickeard (DDE), you and me, you will recall me asking for help from both of you to help us deepen our thoughts around finance and accommodation with the RSC, DfE, ESFA and The Gosforth Group.

4. I cannot tell what part of the pre-publication process remains unclear to you. However, I trust that, at least, we are both now clear that our Proposal and Consultation are indeed both formal and submitted under the statutory Guidance.
5. It seems to us that we have not been able to persuade you of a case for the new secondary provision we propose. Without that acceptance, it has not been possible to secure conversations with DfE over the Discovery site. The nature of the MSC Guidance is such that the Council has both to decide upon our Proposal and yet also to work with us in order to secure the premises for the enlargement to be realised. As with the famous chicken and egg, we are not able to secure a premises without Council approval of the Proposal, and we cannot gain the approval of the Council if that depends on us having accommodation secured in advance.

This is why we have purposely couched out two-part Proposal as we have; first to seek agreement that there is indeed both a need and the demand for St Paul's to enlarge and then, secondly, to seek Council support as we seek to bring that to pass.

In our view, there is no other reasonable way to progress. We trust that the Council and others will appreciate that point.

The same is true of the financial plan and the surety of funding which, as you know, are inextricably linked with Council funding streams, given that we are a voluntary-aided maintained school, and would continue to be so.

6. I am sorry if there has ever been any doubt over the ownership of the Discovery site. Since September 2020, when you told me of the Discovery lease, we have always recognised that the rights over the Discovery site are currently held by the DfE; hence our frequent conversations with you and Paul about how we might open conversations regarding that lease.

It was our understanding that you had links with that part of the DfE because the Discovery site solution for Callerton Academy was needed to enable the Council to provide sufficient secondary places from September 2021. Perhaps that is not so, but let us be clear now; we know that the Council does not own the Discovery site and its buildings on Blandford Street.

7. Our parents are not satisfied with the quality of some of the schools to which they are allocated secondary places. They refer to documents in the public domain, as well as other factors, to determine their preferences.

We have not shared anything that is not available to the public, nor any subjective comment, about any other school.

We have said in several places in our Proposal that schools are working hard to improve, and that OfSTED Inspections are a 'moving feast' when it comes to the date and Framework against which a school is judged.

We do not refer to Section 8 Monitoring Visits as we were advised not to use them to infer anything about the potential outcome of any school's future OfSTED Inspection.

I can assure you that this point was **not** raised in any public consultation meeting **nor by any other school in any form**, other than by Excelsior Academy/The Laidlaw Trust.

Every other Secondary school in the city, including the Catholic Academies, were given our original Discussion Paper and Proposal (December 2020) and our Full Proposal (January 2022). Not only have none of them objected to any reference made by us to their OfSTED Grades or other measures, but nor have they objected to anything raised in either document.

We address the observations from Excelsior/Laidlaw in Appendices 9, 10 and 11 of our Consultation Report, which the Council will soon receive and of which this reply also forms a part.

8. As I say above, we have indeed appreciated your communications with us since July 2019. Our impression is that you feel that there is now no need for the proposition which we are submitting; however, clearly we do. Perhaps an arithmetic-only solution to place allocation appears to be a reasonable way to address the issue to some. Sadly, our experience over many years indicates that a solution that does not also address the vital factors of geography (including locality and distance) and community cohesion invariably leads to anguish for parents and pupils. We have a passionate concern about the human pain which the current system creates and we believe that our proposal offers a wholly reasonable way of bringing it to an end.

We now await to see where the elected representatives on the Council wish to take us. In the meantime, I assure you that, if we are given their approval, I look forward to working closely with you to help you secure the very best outcomes for all parents, children and communities across the city.

Yours sincerely

George

Appendix 13: Paul Rikeard/NDBE

On **21st February 2022**, Paul Rikeard, Diocesan Director of Education for Newcastle, sent the following document in response to the consultation to expand the age range of St Paul's.



Newcastle Diocesan Education Board
Joint Education Team
Tel: 0191 2704100
Website: www.jointedteam.org

Response to the Statutory Proposal from St Paul's C of E Primary School (proposing that the school extend its age range to become a 3-16 school)

1. This Response is submitted on behalf of the Newcastle Diocesan Education Board, the Acting Diocesan Bishop of Newcastle and Bishop's senior staff **all of whom wish to develop and support opportunities for promoting Church of England Education wherever possible and appropriate and meet the needs and aspirations of our local communities for the education of children and young people.** Paul Rikeard the Diocesan Director for Education attended one of the public meetings with the community during the consultation period and acknowledges the strength of feeling from existing parents of children in the inner west who wish to see a suitable provision for their children.
2. The Newcastle Diocesan Education Board (NDEB) is the statutory religious authority for St Paul's Church of England Primary School and, under the DBE Measure 2021, has a statutory duty to promote or assist in the promotion of education and Church Schools within the Diocese as a whole as well as promoting co-operation between itself and other persons (including Local Authorities, community schools and Trusts) concerned with education in the Diocese. First and foremost, we would like to understand from the City Council the level of need for more places at secondary provision in Newcastle at this moment in time and whether there is, in fact, a current 'need' for more places at secondary provision in Newcastle or if at this moment in time there is a sufficiency in places that meets demand. This will be fundamental to further consideration of this proposal.
3. We would also initially wish to clarify whether the intention is that this is indeed a formal 'statutory proposal' or an initial consultation period to seek views. The DfE '*Making Significant Changes (prescribed alterations) Guidance, 2018*' provides at section 5 that there is a strong expectation that schools will consult interested parties in developing their proposal, prior to formal publication of a statutory proposal, and will take into account all relevant considerations. The guidance makes clear that schools should have the consent of the site trustees (in this case the vicar, who is Chair of the school governing body, and church wardens) and where a school is designated as having a religious character "*the trustees of the school, the diocese or relevant diocesan board, or any other relevant faith body*". This consent had not, prior to the proposal being published, been formally sought or granted from the NDEB as the statutory religious authority for the school.
4. Whilst there have been informal discussions about the possibility of such a proposal prior to publication, the Diocesan Director of Education had requested further information and detail which have not yet been provided, and was not aware of the plans to publish a formal proposal until receiving a draft on 27th January, 4 days before publication in the local press.

This has unfortunately given very little time to properly consider the proposal, to share with the NDEB or discuss in full with the Acting Bishop of Newcastle. If, as the paper suggests, this is a formal statutory proposal this is not in line with the expectation of prior consultation in the guidance and the NDEB have not had any opportunity to properly consider or discuss this in any depth or with sufficient detail provided in advance.

5. The statutory proposal step is intended to be the final stage in the process towards making changes (subject to the Local Authority decision making stage) and the guidance is clear

that before making any changes the governing body proposer must (in addition to seeking to obtaining the necessary consents outlined above at paragraph 1) ensure that:-

- a. they have consulted with the LA to ensure the proposal is aligned with local place planning arrangements*
- b. they have secured any necessary funding;*
- c. they have identified suitable accommodation and sites;*
- d. they have secured planning permission and/or agreement on the transfer of land where necessary. (The proposal can be approved subject to planning permission being granted)*

As set out at the start of this response, we wish to understand from the Local Authority whether they have formally confirmed this proposal is aligned with current local place planning arrangements. The NDEB has a duty to promote education and co-operation with other education providers and we are concerned at the implication in the proposal that existing provision in Newcastle is poor without recognising the hard work and progress which is in fact being made by the schools taken in by Trusts and awaiting re-inspection.

6. The NDEB note from the proposal document that there is no confirmation of funding and no suitable building currently available for such provision. Our present understanding is that neither the local authority or DFE have given any indication that the building issue can be resolved but again, we would wish to understand from the Local Authority whether this continues to be the position. The NDEB also understand that in order for this proposal to be feasible there would need to be a significant expansion to the physical capacity of St Paul's requiring a linked proposal by the Local Authority (*under the Making Significant Changes guidance*) to expand the school/expand onto another site so we would wish to understand whether the Local Authority would consider publishing a proposal on this basis.
7. The Diocesan Boards of Education Measure 2021 states the following:-

Section 7Advice (2)b

The governing body of a voluntary or foundation school which is a church school must obtain the advice of the DBE before—

..... (b)publishing proposals under section 19(3) of that Act for an alteration to the school,

Again, as outlined above, whilst the DDE has been in conversation informally with the Chair of St Paul's C of E Primary School the NDEB have not been afforded the opportunity to consider fully the proposal as set out in the document submitted. As no 'advice' was formally sought under the DBE Measure at the present time we wish to understand if the intention in reality is that this document to be a pre-formal consultation document prior to statutory consultation.

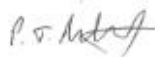
8. The NDEB would still wish to obtain some further details on the proposal before considering issuing any formal advice under the DBE Measure, or indeed consent under the '*making significant changes*' guidance. The NDEB are yet to have sight of an overarching curriculum suitable for a small secondary school that would meet the needs of the children who would attend this school, or information on how this would be developed based on the current

'intent' as published on the St Pauls website. To date St Paul's has no experience of delivering a secondary provision and there are no suggestions of formally partnering with an existing secondary school. The NDEB are yet to be convinced that the proposal from St Paul's provides enough detail as to how the school would be led and managed; where such key experience would come from and which stakeholders the school would work with to ensure the children attending receive the best possible educational outcomes. We would respectfully ask St Paul's to provide the NDEB with further detail on these areas, including specific information and context on who would be partnering with St Paul's in developing and delivering appropriate secondary provision, together with a full explanation and plan of how it is proposed the curriculum would work.

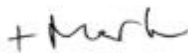
9. Finally, we feel it is important to stress that in order for the school to change its age range and function there would need to be a new instrument of government which would require the Seal of the City of Newcastle upon Tyne and the approval of the NDEB as religious authority for the school. Confirmation from the City Council on levels of need, availability of suitable buildings and assurance that they would actively support the expansion of the school, would be required before the Acting Bishop of Newcastle, Bishop's Senior Staff and the NDEB were able to consider supporting this proposal based on the current process or information available.



Rev'd Dr Gill Alexander, Chair of the Newcastle Diocesan Education Board



Canon Paul Rickeard, Diocesan Director of Education



Rt Rev'd Mark Wroe, Acting Bishop of Newcastle

Appendix 13: Paul Rickeard/NDBE

Reply 25th February 2022

From: G R Curry <g.r.curry@btinternet.com>

Subject: Response to your questions

Date: 25 February 2022 at 12:40:06 GMT

To: Bishop of Berwick <bishopofberwick@newcastle.anglican.org>, g.alexander@btinternet.com, Paul Rickeard <paul.rickeard@drmnnewcanglican.org>

Cc: G R Curry <g.r.curry@btinternet.com>

Dear Bishop, Gill and Mark,

Please find attached a copy of our answers to the questions you recently raised in respect of our desire to see St Paul's School incrementally enlarged.

We cordially request that (a) you forgive us for any typographical errors included therein and (2) that our document be forwarded to the members pf the DBE who were asked, as we understand it, to comment on the first draft of your paper to us. Thank you. It should at least provide them with more information about what has been happening over the last two years and the way our proposal has taken shape.

Again I stress that our desire is to work openly with the diocese, to secure diocesan endorsement for what we seek (a more equitable and enhanced educational provision in the City), and to work together to further the provision of education within a Christian ethos.

With warmest Christian greetings and the assurance of our prayers,

George

(attached: Response to NDBE letter of 21st February 2022)

St Paul's School

Enlargement Proposal



courage and faith

In response to the Newcastle Diocesan Education Board Paper received 21st February 2022

Thank you for your considered response to our Proposal for an enlarged St Paul's. On behalf of the St Paul's CofE Primary School Governing Body, I am pleased to reply to the comments and queries that you raise therein. We would also be most grateful if it is possible to speak with you 'face-to-face' on this matter before our Consultation Period ends on 4th March 2022 so that any further questions and comments can be dealt with more fully.

At this point, however, I am pleased to respond to your 9 points as follows.

1. We are delighted to affirm our shared and primary focus on the development of opportunities which promote a Church of England educational response to the needs and aspirations of our local community in the Inner West of Newcastle City. The cry for secondary school places in the Inner West has gone unheeded for many years and we believe that we must act now, in line with our school motto of '*courage and faith*'.
2. When we first communicated with the Newcastle City Council in October 2019, it was in the context of the Council Officers' claim that they had "*no idea*"¹ if they could meet the projected demand for school places in the city by 2030. At that time, they were also preparing temporary measures to deal with 'bulge years' in the system. During our discussions in December 2020 and January 2021, the Council agreed that was a shortage of places and, with the added complication of independent Academies being responsible for setting their own admission numbers, and the ongoing house building plans for the Inner West, the arithmetic around numbers continues to fluctuate. We have sought to make it clear to all parties throughout our conversations, however, that a singular focus on arithmetic does not meet the human needs of Inner West families and is in fact leaving them at significant and permanent disadvantage.

Put simply, as you have seen in our Proposal, the places provided at present are in the 'wrong' parts of the city for our parents, creating serious social, travel and safety disadvantage. Many of these places are also in schools which cannot fill their provision through parental preference.

We have challenged the Council's apparent reliance on **arithmetic alone** and would trust that the DBE share our view that the personal cost to children and families must also be

¹ Reported in the Newcastle Chronicle

<https://www.chroniclive.co.uk/news/north-east-news/council-no-idea-newcastle-enough-16504538>

taken into consideration when assessing any 'need for places'. The anxiety and desperation which Paul has witnessed at our recent Public Meeting is further borne out in our Consultation postbag and in the Parents and Community Petition set up by St Paul's parents which has now more than 530 signatories.

3. The issues around **consultation** and **consent** are important to clarify.

Firstly, this Proposal is a formal 'statutory proposal', upon which we are required to consult and honourably engage with the responses received to that consultation. That Consultation Period ends on 4th March, whereupon we aim to provide details and outcomes of that consultation process to the Council on 7th March 2022. We anticipate a response from the Council within two months of that submission.

With regards to consultation **prior** to publication, this has been ongoing since October 2019 when I first wrote to the Council. On 21st July 2020, I spoke with Paul as Diocesan Director of Education about our wish to pursue enlargement and he confirmed that we could approach this through the *Making Significant Changes (MSC)* guidance provided by DfE. This was a view later challenged by the Council when we submitted our initial **Discussion Paper and Proposal** to Mark Patton (Newcastle City Council's Assistant Director: Education and Skills) and to Paul on 8th December 2020 and had follow-up discussions with them both on 23rd December 2020 and 7th January 2021.

This **Discussion Paper and Proposal** was an extensive document, outlining over 15 pages how we proposed to justify and structure our enlargement through this *MSC* route. Mark's original assertion was that we would have to start a new school or Free school, but he has since accepted that we can progress the Proposal as we have. The **Discussion Paper and Proposal** then became the basis of a series of three-way meetings involving ourselves, the Council and Paul, who has chaired most of these meetings. Our intention at that stage was to make formal Proposal in February 2021, to open our first Year 7 in September 2022.

It soon became evident that we would not be able to secure shared use of the former Discovery School in September 2022, and so we did not submit the Proposal formally. With this in mind, I circulated in advance a Paper for the DBE Meeting on the 17th March 2021 and I spoke in some detail to that Paper, addressing both the need for places and St Paul's ongoing work with Paul and Mark, with a view to submitting a re-worked version at a later stage.

During the late Spring of 2021, the data for the allocation of Secondary school places (and for parental preferences in particular) worsened again for Inner West families, and this strengthened our resolve to pursue our Proposal for as soon as possible, September 2023.

The subsequent three-way meetings throughout 2021 re-visited the issues of place need, premises, parental preference data and other aspects of our initial Proposal. Paul also kept the Regional Schools Commissioner (RSC) and DfE Estates Teams up-to-date with relevant parts of these discussions, although the RSC and DfE have appeared reluctant to engage with us. We assume that this may either be because the decision on our Proposal is the Council's to make, as opposed to theirs, or because they are not able to discuss the potential future availability of the Discovery School.

Our detailed discussions with Mark and Paul were not the only pre-publication conversations that we were having with interested parties. In December 2020, we also furnished the Chair and schools within the West End Schools Trust, Excelsior Academy/Laidlaw Group, The Gosforth Group, the Council Leader, Council Lead for Education and Schools, all City Councillors in the Arthur's Hill, Monument and Elswick Wards, Chi Onwurah MP, and the RSC with the same **Discussion Paper and Proposal**. We received various replies from the above, and we have reflected on their observations. Our final Proposal has been significantly amended in response to several of the issues raised throughout 2021, including the removal of a Sixth Form proposition and the decision not to enlarge our Primary School into a 2-Form entry.

When we told Mark and Paul on 15th December 2021 that we would be publishing our finalised Proposal in January 2022, they both asked for sight of the document prior to publication. We indicated that it would be essentially the same proposition as the 2020 version, with some improvements in response to the issues discussed throughout the year (see above). We thought that providing this before formal publication was a matter of courtesy; we were not asking for, nor expecting, further suggestions for change, hence it was sent to them a matter of days before going to the Council formally on 31st January 2022. It would appear that Paul may have thought that we were providing time for further amendment but that was not the case, and so we apologise for any misunderstanding on that point.

Regarding **consent**, the MSC document requires us to secure the consent of the site trustees and, as you quote, *"the trustees of the school, the diocese or relevant diocesan board, or any other relevant faith body"* (my use of bold type and underline). We understood and understand that we have done this, by securing the consent of the site trustees and the trustees of the school, given that the requirement uses the word 'or' as opposed to 'and'. Our legal advisors share our opinion that this is a wholly reasonable reading of the requirement.

This was clarified in an email sent by me to Paul on 6th January 2021, given that he had queried the matter of consent on 23rd December 2020. The matter was not raised again for over a year, until Paul's email to me on 30th January 2022 when it took us totally by surprise.

Furthermore, on Page 28 of the same MSC document, we are required to provide the local Church of England diocese with a copy of the Proposal *"within one week of the date of publication on the [school] website"*. In our minds, this affirms our position with regards to consent; why else would we be required to give a copy of our Proposal to the diocese if the diocese had already been required to consent to it?

We did, of course, meet this requirement on Page 28, by providing the copy of the Proposal to yourselves in advance of its publication on the website.

Whilst it is naturally important to ensure adherence to all such Guidance, it is our sincere hope and desire that we are all the same page with regards to this Proposal, regardless of who is formally required to consent in advance of publication. We will certainly do all we can to ensure this remains the case going forward, and we fully recognise the role that the

Newcastle Diocesan Board of Education will be required to fulfil in any future change in St Paul's Instrument of government (see your Point 9).

4. We have indeed received requests from Paul for information regarding curriculum, finances, governance and delivery capacity, and links with other schools/Trusts. It has always been unclear as to how much curriculum information should be developed in advance, before senior staff are appointed to lead on the KS3 and KS4 secondary curriculum planning and schemes of work. This curriculum, after all, will evolve gradually over five years, after an opening in 2023. Nevertheless, we are happy to share what we have in these regards, and to explain how they gel with current practice in St Paul's Primary.

With regards to finance, it has not been possible to engage with the ESFA in relation to their current policies for gradual enlargement projects such as ours, especially with regards to cashflow, set-up costs and diseconomies. Because they feel unable at present to discuss any potential future use of the former Discovery School, we fear that this is getting in the way of them having any wider financial conversation with us.

Without any premises in place, we can therefore not project any premises costs into our budgets. As one can therefore imagine, without certainty around either income or expenditure, it has been very difficult to know how to meet Paul's request. The one thing we do have is a staffing scheme, and we are happy to share that with you. It is unlikely that we will have any more financial detail to share by 4th March but of course we shall, if we do manage to speak with ESFA between now and then.

In terms of governance capacity, I have 20 years' experience as a Governor of a successful Secondary school in Wokingham (Luckley House School) including service as Chair, Vice Chair and Chair of the Education Committee, as well as 40 years on the Governing Body at St Paul's.

Our current Governing Body at St Paul's Primary also includes two serving teachers, with a third currently joining us, in addition to our Headteacher Governor, Judith Sword, and Staff Governor, Bryn Taylor:

- **Martin Thompson** is Vice Principal at Christ's College all-through school in Sunderland
- **Ruth Shuttler** is a music teacher at the all-through Durham High School for Girls
- **Stephen Grant** is a co-opted Governor in the process of becoming a full Governor. He is the Ethos and Community Co-ordinator at Bede Academy all-through school in Blyth

We have also been advised throughout much of 2020 and 2021 by two key professionals:

- **Julie Roberts** has been Deputy Headteacher at St Thomas More Roman Catholic Secondary School in Gateshead, Academic Vice Principal in Bede Academy all-through school in Blyth, and Principal of the Christ's College all-through school in Sunderland. Julie is currently the School Improvement Partner for St Paul's and also advises a number of faith and non-faith schools across the North-East with regards to standards, curriculum and 'readiness for inspection'
- **John Kemp** is an Inspector of Schools and former Senior Leader in five CofE Secondary Schools across England, including Ian Ramsey CE Academy in Stockton-on-Tees. As a full-time consultant, he also supported a newly appointed Headteacher at St Aidan's

Catholic Academy in Sunderland. John is OfSTED-trained and specialises in the inspection and data analysis of all-through schools. He is an NPQ expert support, working in conjunction with Newcastle University helping to develop future school leaders, and is currently working on a consultancy basis as part of the inspectorate of UK Curriculum and other all-through schools in the United Arab Emirates.

More recently, and particularly with regards to in the proposal, consultation and implementation of new and expanding schools, we are being supported by

- **Nigel McQuoid**, who is a former Principal of Emmanuel College, Gateshead and the Founding Executive Principal of The King's Academy in Middlesbrough and Trinity Academy in Doncaster. Nigel has written successful Free School and UTC bids, and grew Emmanuel from a school of 150 Year 7 children into a full 11-18 school over a seven-year period. Now retired after six headships, including three all-through schools, he is a Governor of a London Primary School, School Improvement Partner at a large inner-city Secondary Academy in Birmingham, and a Board Member of the Association of Christian Teachers (ACT).

Nigel lives on Tyneside and has agreed to join the Governors' Enlargement Sub-committee ex-officio, which is charged with moving the all-through St Paul's forward from approval to opening. Nigel has also committed to remain with us throughout the five subsequent growth years until we reach full capacity.

Further additions to the Governance and Advisory Teams at St Paul's will be made in the light of the Council's decision.

Regarding full-time staff, naturally we will embark on a detailed and thorough recruitment programme should our Proposal move ahead. The calendar allows ample time for the appointment of the Secondary Years team and for them to work with the current staff team in fine-tuning the curriculum and other plans well in advance of September 2023. Julie, John and Nigel will support both the current Headteacher and the Governing Body through all of this, and will advise on the progress and quality of work being done to secure the best possible educational provision for our children.

As a solidly 'Good' school according to OfSTED's definition, and with above average academic outcomes and a very strong record of effective financial management, I believe we can be trusted to know how to secure the best people and the best advice in order to an excellent all-through school, and to grow the governance and staff teams to sustain it over time. Indeed, with the knowledge and trust we already have within our community, and with our faith perspective, we believe that we are uniquely-and-ideally-placed to meet the needs of our children and their families at this time.

With regards to formal links with other schools and Trusts, we will retain our membership of the West End Schools Trust, and will seek to have positive relationships with all of our neighbouring schools, in the city and nearby. We are not minded to seek Academy status and wish to preserve the identity, privileges and protections which we enjoy as a voluntary-aided Church of England school. However, we are aware of moves nationally to encourage academisation and Multi-Academy Trust membership and so we are discussing what this landscape may look like going forward.

To this end, we had a helpful conversation on Friday 18th February 2022 with the CEO of the Pele Trust which is based in Ponteland. Further to those discussions, we can see productive ways of working alongside them, with a possible 'request to join' in the future if that is the best way forward for all concerned.

5. Your questions here highlight the 'chicken and egg' position in which we find ourselves; some say that we cannot advance our premises search without permission to enlarge, and others say that we cannot advance our permission to enlarge without a premises into which to move. This is why we have had to
- i. prove the case for enlargement by establishing a clear need and demand for the Secondary places which we are proposing and which cannot simply be met by an argument based on arithmetic alone; and then
 - ii. solicit the Council's support as we seek to secure a suitable premises in which to accommodate this enlargement

In making this case, particularly that factors other than arithmetic are worthy of serious consideration, we are obliged to make reference to three simple realities:

- a) the geography of school places available to Inner West children and the travel implications associated with that geography;
- b) the recognition of parental preference data which shows the clear disadvantage facing those same children; and
- c) the reality of the academic and others standards in the schools offered to them, especially when their parents did not list those schools amongst their preferences.

We also have to explain why parents are unhappy with the places they are allocated and why an enlarged St Paul's can provide a choice with which they can be happy. In doing this, it is inevitable that parents point to the academic, behavioural and OfSTED gradings of schools to which they have no option but to send their children. Such data is made available in the public domain precisely so that can parents make an informed decision as to which school(s) they are going to choose.

We know from our parents and others in the Inner West, that the data referred to above combines to create widespread dissatisfaction when children are sent to certain schools; this has been exacerbated by the enlargement of secondary schools which are graded *Inadequate* or *RI*, a position which national guidance from the DfE says should only happen in the last resort when there is no other viable option.

In February 2020, Dr Nick Cott, the current Chair of the Council's Overview and Scrutiny Committee, questioned the temporary increase in school numbers to meet demand, saying that putting more children in existing schools was "*fine*" as long as it did not reduce the standard of education. "*But I would be concerned*" he continued "*if the council is starting to use existing schools simply because the planning process and logistics of getting new schools in place is making things difficult.*"² The situation for Inner West parents has worsened since he spoke these words and drives us on in our vision to provide an excellent all-through school in our community, for our community.

² Reported on the BBC Website
<https://www.bbc.co.uk/news/uk-england-tyne-51510507>

We acknowledge that the data does not reflect well on certain schools and we have pointed out in our Proposal certain parameters within which school performance across the city should be viewed. For example, OfSTED has applied a variety of different frameworks in different schools, depending on the year of inspection. We have also referred to the efforts being put in by all schools to raise standards, and the fact that some schools have been brokered into new Trusts.

We have no way of knowing how likely or otherwise it is that schools will rise above *Inadequate* or *RI* at their next inspection and nor do parents; monitoring visits may be encouraging but they are not guarantees of success.

We shall certainly re-look at how we have expressed ourselves in reference to other schools but we do not share the view that we have done so without recognising the hard work being put in by them all.

6. Your points regarding funding and premises again highlight the position we face and why we are making our 'linked' Proposal in two stages as pointed out above. Like you, we await to see how the Council will respond.
7. The introduction of the 2021 Measure to which you refer post-dates our initial discussions with Mark and Paul, and the **Discussion Paper and Proposal** published to them both in December 2020. The relevance of Section 7.(2b) to our submission was not mentioned in any of our discussions until 30th January 2022, by which time it was too late to address before the Proposal was published the next day.

That does not, of course, remove the fact that the Measure is properly in place and, had we been prompted to address it sooner, we would have done everything we could to have sought that formal 'advice' in good time.

That said, we have been fortunate to receive extensive informal advice from Paul and are very grateful also for this DBE Response to which I am now replying. As indicated to the Chair of the DBE on 7th February and again on 16th February, I am standing ready throughout the Consultation Period to speak with the full DBE or a selection of DBE members about the Proposal.

In normal circumstances (see our answer to Point 3. above), the Diocese would receive the Proposal within a week of publication and thereby have the opportunity to comment, as indeed you have in this Response. I can simply repeat my offer, that if you are at all able to facilitate such a meeting in the next ten days, in person or over Zoom/Teams, I shall willingly answer any questions and listen to any further advice which you wish to offer.

In reply, therefore, to your final question in Point 7, I can confirm that our Proposal dated 31st January 2022 is our statutory submission. It is not a repeat of the extensive pre-submission consultations that we have engaged in with a host of interested parties since December 2020.

8. I have sought to address the issues concerning curriculum and capacity in our answer to Point 4. above, and I am happy to discuss any further points with you before the deadline closes on 4th March 2022.

9. I do, of course, recognise the role required of the DBE and the City in any change of instrument of government.

In closing, therefore, can I thank you again for your assurances and questions. I am convinced that a Church of England all-through provision, based on St Paul's and its longstanding work in our community, is what is needed in order to address the strain upon the families whom we serve.

With warmest Christian greetings

George

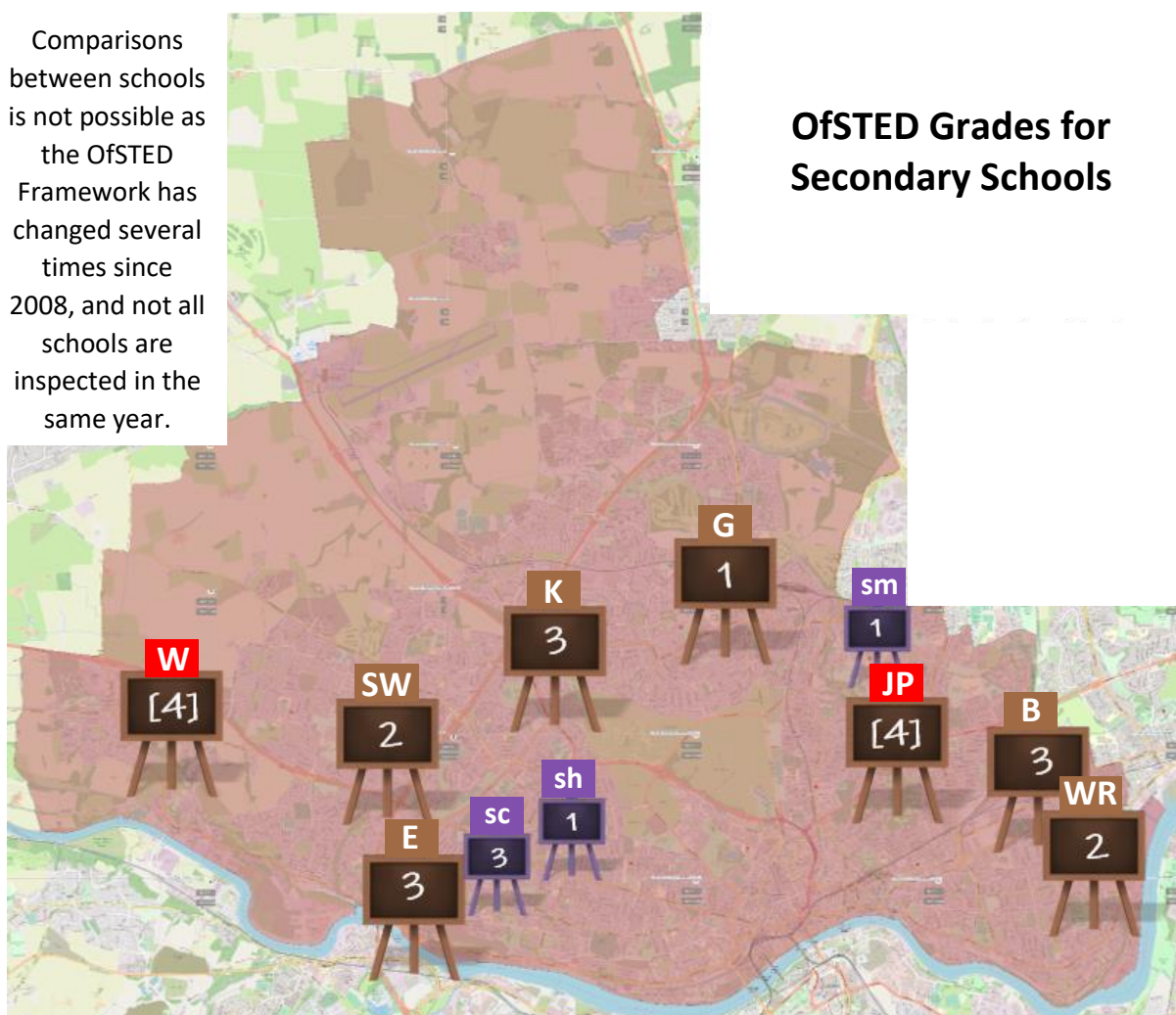
Revd. George Curry
Chair of the St Paul's Church of England Primary School

Appendix 14

Corrected Page 7 from original Proposal

Comparisons between schools is not possible as the OfSTED Framework has changed several times since 2008, and not all schools are inspected in the same year.

OfSTED Grades for Secondary Schools



- W Walbottle Academy**
Not yet inspected under its new Trust
Inadequate February 2019
when it was **Walbottle Campus**
- SW Studio West**
Good June 2019
- E Excelsior Academy**
Requires Improvement March 2020
- K Kenton School**
Requires Improvement February 2019
- G Gosforth Academy**
Outstanding May 2008
- JP Jesmond Park Academy**
Not yet inspected under its new Trust
Inadequate January 2017
when it was **Heaton Manor School**
- B Benfield School**
Requires Improvement June 2020
- WR Walker Riverside Academy**
Good June 2014

Schools are awarded one of four distinct Grades:

- 1 Outstanding
- 2 Good
- 3 Requires Improvement (RI)
- 4 Inadequate

-
- † **sc St Cuthbert's Catholic High School – boys**
Requires Improvement June 2021
- † **sh Sacred Heart Catholic High School – girls**
Outstanding December 2013
- † **sm St Mary's Catholic School - boys and girls**
Outstanding June 2009
-

Schools whose Grades are noted in [...] have not been inspected since being taken over by new Academy Trusts. The Grade given is therefore the **latest one available to parents**, even though it was achieved before their takeovers.

Appendix 15

Original Proposal Video (December 2020)

<https://youtu.be/NjTmSi1Deb4>

There have been a number of questions raised through the Consultation Period as to how long and with what level of seriousness St Paul's has been engaging with the Council, the Diocese and others about the vision behind our Enlargement Proposal.

The original ***Discussion Paper and Proposal*** of December 2020 has been referenced on several occasions within this Report, having been circulated to the Council, Diocese, local elected representatives, city schools and others.

In addition to that Document, an information video was also created by parents and friends of St Paul's, at no expense other than their time and goodwill. This was shared with the Officers of both the Council and the Diocese at the discussion phase in December 2020 but was not released more widely at the time.

At that time, we were framing a Proposal to open in 2021, sharing the Discovery School with Callerton Academy in the knowledge that they would be moving to their new site in 2023. We were also considering including a Sixth Form and an enlarged Primary. All of these ideas are incorporated in this video but we were informed that sharing the Discovery School with Callerton Academy would not be feasible, and so our plans had to be re-scheduled.

As consultations with the Council, Diocese and others continued through 2021, we changed our view on the Sixth Form and on Primary expansion too, with Primary and Sixth Form options already well-covered elsewhere. It became resoundingly clear to us that the key need among our Inner West families is for a local faith school provision for their children when they are between the ages of 11 and 16.

However, **we would strongly encourage every reader of this document to please view the video as well.**

Whilst some of its contents are out of date, the tone, aspiration and enthusiasm of the team who created it remain the same. This is the determination and commitment which we have seen maintained throughout 2021 as we have continued to work on bringing our vision to fruition. Indeed, within three short months of the video being completed, the **2021 Allocation of Secondary School places** was published, and so upsetting were the implications for our children and the Inner West figures on parental preference as a whole, we re-doubled our efforts to see this Proposal through.

We have not been able to re-make the video to accompany our final formal Proposal, but we wish to honour those who made it as a further indication of their passion for this Proposal and our belief in them. Thank you.

<https://youtu.be/NjTmSi1Deb4>

In order not to seek to unduly influence the Consultation process in any way, we have not contacted the Press until after the Consultation Period is closed and until after this Consultation Report has been submitted to the Council.

PRESS STATEMENT for immediate release

Wednesday 16th March 2022

700+ join parents' call to urgently expand inner city school

A primary school's plan to bring "levelling up" to Newcastle upon Tyne's inner city is being backed by hundreds of local residents.

Parents recently launched a petition <<https://chnng.it/r95Bhf7k>> backing proposals for the enlargement of St Paul's CofE Primary School in Elswick into an all-through school for children aged 3 to 16. More than 700 others have now added their support to the plans put forward by St Paul's governors.

Kim Anderson, **one of the parents behind the online petition**, spoke of why she felt compelled to act:

"For more than a generation, our children have been left with the last and least choice of secondary schools in the city, meaning they have been split up from their friends and have had to travel to all parts of the city. After having such a good education at St Paul's and the other Primary Schools in the area, we are absolutely behind this plan to see Secondary places created in our community, for our community. If the Council and Church get fully behind a St Paul's all-through school, we will all breathe a huge sigh of relief."

Whilst the City Council is facilitating the building of two new Secondary schools on the outskirts of the city, the inner-city Wards of **Arthur's Hill**, **Monument** and **Elswick** have been without a mainstream secondary provision nearby since Westgate College was closed and Excelsior Academy opened in **2008**.

The result has been over a decade of these inner-city children having to travel far and wide across the city to find Secondary places **wherever there are spaces left**, after those living closest to those schools have made their choice. The Inner West of Newcastle is amongst the most deprived districts in the country, and yet the Wards closest to the city centre are the only ones **without a community secondary school of their own**.

With an ideal school building becoming available in 2023, just 300 yards from the St Paul's existing Primary School site, Elswick's long-standing vicar and Chair of the school's Governing Body says that the time for action is now. Revd. George Curry, who submitted the Proposal to the City Council today, thanks those who are supporting the venture:

*“At a time when the Government have put all new Free School bids ‘on hold’, and when children are again facing up to the annual anguish of not getting the secondary school places they have set their hearts on, the governors of St Paul’s here in Elswick believe that the only way of achieving such **“levelling up”** is by doing it ourselves.*

*“We are greatly encouraged by the response from our parents and the community across Newcastle and the North-East. The lack of choice, provision and parental preference for our parents has become a recurring source of genuine stress and anxiety, and adding **educational disadvantage** to the other pressures they face has become intolerable.*

“As a Christian school which has served and welcomed everyone from within our community for over 160 years, we believe that enlarging St Paul’s into an all-through school provides the City Council with a ready-made solution to bring secondary school places to a community where none exist at present and for families who arguably need it the most.”

Julie Roberts, the school’s **designated Improvement Partner** and the former Principal of a similar all-through school on Tyneside, added

“It is great to see such a courageous initiative coming forward at a time like this. The plan to extend the current Primary School finally offers an answer to the ongoing agonies which face over 800 Inner West 11-year-olds every year. It is tremendous to see a local Primary school seize this idea, given the in-depth knowledge it has of its community and the deep generational relationships which they have fostered over many years.

“To see parents and grandparents who went to St Paul’s themselves, now pushing hard for their children to have the chance of an all-through education in that same school is truly inspiring. Why wait for someone else to ‘level up’ the playing field of Secondary school places across Newcastle, if the local school and its community can do it themselves? This is a plan worthy of everyone’s support and I can only hope that the Council agrees.”

For further information, please contact:

**Rev. George Curry, Chairman of the Governing Body,
St Paul’s CofE Primary School, Victoria Street, Newcastle-upon-Tyne
0191.273.3367
[END]**

Notes for editors

Full details of Multiple Deprivation statistics and the St Paul’s Proposal can be found on the school website at www.stpauls.newcastle.sch.uk