



Name \_\_\_\_\_

### St Paul's C of E Pri School

Your child will have morning sessions in Nursery starting in

### September

Tuesday 8:50 - 12:00

Wednesday 8:50 - 12:00

Thursday 8:50 - 12:00

Friday 8:50 - 12:00

At the end of the week you will have a discussion with your child's teacher to see if they are ready to start full days on **Monday** or if they need a longer settling in period.

You are your child's first and most important teacher. We are looking forward to getting to know you as we work together to ensure that your child feels happy and achieves their full potential at school. Please feel free to come and speak to any member of the Early Years Foundation Stage team if you have any questions or concerns.



Mrs Ogunsakin Early Years Teacher



Mrs Johnston Early Years Leader



Mrs Wilcox
Early Years Teacher



Mrs Hall Nursery Nurse



Miss Hannant Nursery Nurse



Mrs Hedley Teaching Assistant

### The Foundation Stage Curriculum

Our Nursery and Reception children follow the Foundation Stage curriculum in our Early Years Unit. All the children have access to the same areas in the Early Years Unit throughout the day. They are taught in their different age groups when we come together for group sessions. We promote a positive approach to learning through play in a warm and supportive environment. Our teachers plan together, to ensure that all the children are offered a wide range of opportunities suitable for their stage of development.

In Foundation Stage, we spend a lot of time making sure that children feel settled, safe and secure. By valuing each individual child's emotional needs, we ensure they can achieve their full potential. Through child-initiated play and adult-led activities, we explore the areas of learning.







### Prime areas of learning

Prime areas are fundamental in the early years. They work together, and support development in all the other areas of learning.

### Personal, Social and Emotional Development

- Making relationships
- Self confidence and self awareness
- Managing feelings and behaviour

### **Communication and Language**

- Listening and attention
- Understanding
- Speaking

### **Physical Development**

- Moving and handling
- Health and self-care







### Settled / Safe / Secure

### Specific areas of learning

Specific areas include essential skills and knowledge for children to participate successfully in society. They provide important contexts for learning.

### Literacy

- Reading
- Writing



### **Mathematics**

- Numbers
- Shape, space and measure

### **Understanding the World**

- People and communities
- The world
- Technology





### **Expressive Arts and Design**

- Exploring and using media and materials
- Being imaginative

### Working in Partnership with Parents

### Recording your child's achievements

The Early Years Foundation Stage staff aim to work in partnership with parents, and build on the very valuable learning that takes part in the home. One of the ways we achieve this is by recording your child's achievements in a learning journal. This contains photographs, examples of your child's work, and records of achievement.

This is available for you to look at throughout the year. We would also welcome any contributions you would like to make. If you feel your child has done something you want to celebrate or share with us you can write about it in your child's Home/School Book.



### Starting at St Paul's

### Clothing

For boys, our uniform consists of:

navy blue trousers
a white shirt/polo shirt
a red jumper/sweatshirt and black shoes

For girls, our uniform consists of:

a navy blue skirt/pinafore

a white blouse/polo shirt

a red jumper/sweatshirt/cardigan

School sweatshirts and cardigans can be purchased from the office.

It is important for your child to manage their own clothing as independently as possible.

Please encourage your child to recognise and manage his/her own clothes. Please make sure that any removable items of clothing (hats, coats, jumpers etc.) are clearly named.

It is easier for your child to go to the toilet if trousers do not have belts and if they have an elasticated waist rather than buttons or zip fastenings. Likewise, we recommend shoes with a Velcro fastening rather than buckles or laces. School sweatshirts can be purchased from the office.

Children who are toilet trained before starting nursery may have an accident occasionally. You can hang a change of clothes for your child in case of an accident on his/her coat peg.

We have a small stock of clothes in school and we ask that you will wash and return any clothes as soon as possible.

### **Outdoor Play**

Your child will have the opportunity to play and learn outside. Your child will need to bring suitable clothing for the weather each day.

Children should not wear jewellery for school and if they wear earrings they must be studs.



### **Books**

Please enjoy books and stories at home just for fun. You can borrow books free of charge from the local library. You may borrow a book from our home loan box any time too.

Nursery children will bring a book to share at home once a week.

We value your contributions.



# Reading Suitable Clothing

### **Healthy snacks**

As part of the School Fruit and Vegetable Scheme, your child will be given a piece of fruit or vegetable every morning, free of charge. All children also receive milk every day. Children have individual water bottles available throughout the day. Please do not send other drinks or snacks.

### **School Meals**

All infant children are eligible for a free school meal. You can opt to send a packed lunch if you wish. Meals must be ordered one week at a time so if school meals are ordered on a Monday they must be taken for the whole week or if a child is having packed lunch on a Monday then he/she must have packed lunches for the whole week.





During the year, your child will have the opportunity to visit a variety of places in the local area and further afield. As these outings are very valuable experiences for the children we hope that we will be able to count on your support.



### Safety at home-time

It is an education authority rule that children are brought to school and collected by a responsible adult. Please do not ask older brothers or sisters who may be in school or secondary school to bring or collect your child. The person collecting your child must be aged 14 or over.

Please let us know if you give permission for someone else to collect your child and when that person will be collecting him/her.

Please make sure that you collect your child on time, as children often become very upset when their parents are late. If you are delayed in collecting your child, please try to telephone the school to let us know approximately when you will be arriving so that we can reassure him/her that someone is coming and when they will arrive.

### Illness

Please do not bring your child to school if he/she is unwell. Inhalers and EpiPens can be administered in school and other medicines can be administered with parental permission.

Please let us know who we can contact in case of illness or an emergency and keep this information up to date.

## Collecting your child School Trips





### St Paul's C of E Primary School

Victoria Street, Newcastle Upon Tyne, NE4 7JU

Tel: 0191 2733667 email: admin@stpauls.newcastle.sch.uk