



St Paul's Primary School, Newcastle. Glorifying Almighty God, and serving our community.

Investigate and interpret the past		Build an overview of world history	Understand chronology	Communicate historically
Class: 2			Title: The Great Fire of Newcastle	
<b>Topic summary:</b> On October 6th 1854 the people of Tyneside believed that the end of the world was upon them. In the early hours an explosion occurred which shook the city of <u>Newcastle upon Tyne</u> and its neighbour Gateshead to their very foundations. Between midnight and 1am on Thursday, Police spotted flames coming from the upper windows of the Worsted Manufactory of Messrs. Wilson and Sons in Hillgate, Gateshead. As he raced across the old Tyne bridge to raise the alarm, he could never have foreseen the events to follow. Fifty-three people died that night and over five hundred were injured. At least eight hundred homes and businesses were lost and damage to property totalled around £500,000.				
History Objectives			Unit of work end points	
<ul style="list-style-type: none"><li>• Ask questions such as: What was it like for people? What happened? How long ago?</li><li>• Use artefacts, pictures, stories, online sources and databases to find out about the past.</li><li>• Identify some of the different ways the past has been represented.</li><li>• Describe significant people from the past.</li><li>• Recognise that there are reasons why people in the past acted as they did.</li><li>• Place events and artefacts in order on a time line.</li><li>• Use dates where appropriate.</li><li>• Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.</li></ul>			<ul style="list-style-type: none"><li>• Place the bridges of Newcastle and Gateshead timeline with dates</li><li>• Identify key differences of life in the 1800’s compared to life today</li><li>• Compare and contrast a map of Newcastle from the 1800’s to one from the present day</li><li>• On a map, locate where the fire took place</li><li>• Uses sources to suggest why the fire began and explain why it spread quickly</li><li>• Place key events from the fire on a timeline</li></ul>	
<b>Deeper learning:</b> <ul style="list-style-type: none"><li>• Investigate the devastation of the fire and the changes John Dobson made to Newcastle afterwards</li><li>• True or false? The fire stopped much quicker due to the fire engines, use evidence to enhance your answer</li></ul>				
Key vocabulary			Important Dates	Questions?
Destroyed			<b>6<sup>th</sup> October 1854:</b> The fire began <b>1am:</b> The fire started <b>3am:</b> The fire had spread to Bertram and Spencer (a factory containing many chemicals inside)	How was Newcastle different in the 1800s? How have maps changed over time? Who was John Dobson?