



St Paul's Primary School, Newcastle. Glorifying Almighty God, and serving our community.

Investigate and interpret the past		Build an overview of world history		Understand chronology		Communicate historically	
Class: 1				Title: Christopher Columbus			
Topic summary: Christopher Columbus was an Italian sailor and <u>explorer</u> who discovered a way to sail from Spain to Europe to the Americas. Columbus was trying to find India and China which is why he named the Islands he arrived at the West Indies. The arrival of his ships brought European culture and beliefs to this ‘New World’, which was changed forever. Many European countries and their sailors found great wealth in these lands. However, the <u>civilisations</u> that had existed in the Americas for <u>centuries</u> , before Columbus arrived, were almost completely destroyed by war, <u>disease</u> and slavery.							
History Objectives				Unit of work end points			
<ul style="list-style-type: none">• Ask questions such as: What was it like for people? What happened? How long ago?• Use artefacts, pictures, stories, online sources and databases to find out about the past.<ul style="list-style-type: none">• Identify some of the different ways the past has been represented.• Describe significant people from the past.• Recognise that there are reasons why people in the past acted as they did.• Place events and artefacts in order on a time line.• Use dates where appropriate.• Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.				<ul style="list-style-type: none">• Describe who Christopher Columbus was, when he lived and where he was born• Explain where Columbus set sail from, where he intended to sail to, and how he ended up discovering the Americas instead• Place key events from Columbus’ voyage to the ‘New World’ on a timeline• List reasons why sailors and explorers like Columbus, wanted to go to the Americas• Name some items explorers took back home with them• investigate the impact of the European settlements on Native American people			
<u>Deeper learning:</u> To Viking Leif Eriksson had discovered the Americas 500 years previous, compare and contrast their journeys to get there.							
Key vocabulary				Important Dates		Questions?	
Explorer	Someone who travels to places in order to discover what is there			1451: Born in Genoa, Italy 1492: Set sail on his first voyage, looking for a route to Asia 1502: Made his last voyage 1504: Returned to Spain 1506: Died		What is Christopher Columbus’ legacy? Why was the Americas known as the ‘New World’ to Europeans? What is slavery?	
Civilisations	Organised groups of humans with their own culture						
Centuries	Periods of 100 years						
Disease	Illness						
Legacy	Something left behind after death						
Colonised	Settled						